Sullivan University
Accreditation History

First accredited: March 2014
Next review: January 2028
Maximum class size: 75

October 2026
The program's PANCE pass rate percentage was 85% or less for its 2025 cohort. The program submitted the required analysis of PANCE performance. The commission **accepted the report**. No further information requested.

June 2023
Program Change: Change in program fiscal support. The commission **acknowledged the program's proposed change.** No additional information requested.

September 2022
Program Change: Increase maximum entering class size to 75 students, effective July 1, 2023. The commission **approved the program's proposed change.** No additional information requested.

March 2021
The commission **accepted the report** providing evidence of

- Confirmation all students in the class of 2020 met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

June 2020
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due August 15, 2020.

The commission **accepted the report** providing evidence of

- Student notification and regional accreditor's acknowledgement of the proposed credit change. No further information requested.

March 2020
Program Change: Change in graduation requirements (103 to 100 credits), effective July 1, 2020. The commission **acknowledged the proposed change**. Additional information (student notification, regional accreditor's acknowledgement) due April 1, 2020.

March 2019
The commission **accepted the report** addressing 4th edition

- ***Standard A3.11*** (provided evidence the program defines and publishes for faculty and students the procedure for processing allegations of harassment),
- ***Standard B3.02*** (provided evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program expectations) and
- ***Standards B3.03a-d*** (provided evidence of methods to determine, after SCPEs, that all students are able to meet the program expectations with patients seeking a) medical care across the life

span, b) women's health, c) surgical management and d) behavioral and mental health conditions). No further information requested.

March 2018 (following Final Provisional review)
Accreditation-Continued; Next Comprehensive Evaluation: March 2028. The program's maximum class size remains 50.
Reports due July 13, 2018 (*Standards*, 4th edition) –

- ***Standard A3.11*** (lacked evidence the program defines and publishes for faculty and students the procedure for processing allegations of harassment),
- ***Standard B3.02*** (lacked evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program expectations), and
- ***Standards B3.03a-d*** (lacked evidence of methods to determine, after SCPEs, that all students are able to meet the program expectations with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions).

Due November 15, 2019 (*Standards*, 4th edition) -

- ***Standard C1.01*** (lacked evidence of implementation of an ongoing program self-assessment process which documented program effectiveness and fostered program improvement),
- ***Standard C1.02*** (lacked evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and
- ***Standards C2.01b-f***, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).

March 2016 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: March 2018 (Final Provisional). The program's maximum class size remains 50 for the third class. The commission noted zero areas of noncompliance with the *Standards*.

September 2014
The commission **accepted the report** addressing 4th edition

- ***Standard A2.05f*** (provided evidence the principal faculty and program director actively participate in the processes of assuring the availability of remedial instruction). No further information requested.

March 2014
Accreditation-Provisional; Next Comprehensive Evaluation: March 2016 (Provisional Monitoring). The program is approved for up to 25 students in the first class of students, 35 in the second class and 50 in the third class.
Report due May 19, 2014 (*Standards*, 4th edition) -

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- ***Standard A2.05f*** (lacked evidence the principal faculty and program director actively participate in the processes of assuring the availability of remedial instruction).