Oklahoma City University
Accreditation History

First accredited: September 2015
Next review: January 2030
Maximum class size: 36

April 2026
Program Change: Change in fiscal support. The Commission **acknowledged the program's change**, effective September 3, 2025. No further information required.

September 2023
The commission **accepted** the report addressing 5th edition

- ***Standard B3.03a*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters)
- ***Standard B3.03b*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)
- ***Standard B3.03c*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes for women's health [to include prenatal and gynecologic care])
- ***Standard B3.03d*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)

No further information requested.

The commission **accepted the report** providing evidence of

- Supervised clinical practice experience (SCPE) learning outcomes (LOs) and clinical/technical skills for each required rotation and how the program aligns student assessments with them and documents used to verify the program has a means to determine whether each student has met the program's expected LOs by aligning evaluation with what is expected and monitors the progress of each student to promptly identify and document deficiencies in a timely manner.

No further information requested.

March 2023
The commission **did not accept** the report addressing 5th edition

- ***Standard B4.01a*** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that align with what is expected and taught)
- ***Standard B4.01b*** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)

Additional information (supervised clinical practice experience (SCPE) learning outcomes (LOs) and clinical/technical skills for each required rotation and how the program aligns student assessments with them and documents used to verify the program has a means to determine whether each student has met the program's expected LOs by aligning evaluation with what is expected and monitors the progress of each student to promptly identify and document deficiencies in a timely manner) due May 15, 2023.
Report due May 15, 2023 (*Standards*, 5th ed):

- ***Standard B3.03a*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters)
- ***Standard B3.03b*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)
- ***Standard B3.03c*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes for women's health [to include prenatal and gynecologic care])
- ***Standard B3.03d*** (lacked evidence supervised clinical practice all students to meet the program's learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)

The program received a Warning Letter regarding the program's multiple report submissions in response to citations for standards B4.01a and B4.01b (5th. Edition, C3.01-4th. edition)

June 2022
The commission **did not accept** the report addressing 4th edition

- ***Standard C1.02*** (provided evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program),
- ***Standards C2.01b-e*** modified Self-Study Report (provided evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement) and
- ***Standard C3.01*** (lacked evidence the planned student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

Additional information (standard C3.01 [4th edition] is now standard B4.01a and standard B4.01b [5th edition] how the program aligns student assessment with what the program expects of a student on supervised clinical practice experiences (SCPEs), SCPE expectations for each required rotation, verification the program has a means to determine whether each student has met the learning outcomes and instructional objectives on SCPEs by aligning evaluation with what is expected, and how the program identifies and addresses student deficiencies in the SCPE component of the curriculum in a timely manner to ensure each student has met the program's expected learning outcomes) due October 1, 2022

March 2021
Program Change: Change in graduation requirements (pre-clinical increased from 12 to 15 months, clinical decreased from 16 to 13 months), effective June 2020. The commission **approved the changes**. No further information requested.

The commission **acknowledged the report** providing evidence of

- The decrease in the operating budget for fiscal year 2020-2021. No further information requested.

September 2020
The commission **accepted the report** addressing 4th edition

- ***Standard A2.05e*** (lacked evidence principal faculty and the program director actively participate in the processes of academic counseling of students),
- ***Standard A3.14g*** (lacked evidence the program makes readily available to enrolled and prospective students policies and procedures for refunds of tuition and fees),
- ***Standard A3.19d*** (lacked evidence that student files include documentation of remediation efforts and outcomes),
- ***Standard B2.09*** (lacked evidence the program curriculum includes instruction related to helping patients cope with injury and stress),
- ***Standard B3.06a*** (lacked evidence of supervised clinical practice experiences [SCPEs] with physicians specialty board certified in their area of instruction) and
- ***Standard B3.07d*** (lacked evidence of SCPEs with preceptors practicing in pediatrics).

The commission **acknowledged the report** providing evidence of

- Updated PANCE pass rate data in the Program Management Portal. No further information requested.

June 2020
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020 (following Final Provisional review)
Accreditation-Continued; Next Comprehensive Evaluation: March 2030. Maximum class size: 36.
Report due April 15, 2020

- Update PANCE pass rate data in the Program Management Portal.

Report due May 22, 2020 (*Standards*, 4th edition) -

- ***Standard A2.05e*** (lacked evidence principal faculty and the program director actively participate in the processes of academic counseling of students),
- ***Standard A3.14g*** (lacked evidence the program makes readily available to enrolled and prospective students policies and procedures for refunds of tuition and fees),
- ***Standard A3.19d*** (lacked evidence that student files include documentation of remediation efforts and outcomes),
- ***Standard B2.09*** (lacked evidence the program curriculum includes instruction related to helping patients cope with injury and stress),
- ***Standard B3.06a*** (lacked evidence of supervised clinical practice experiences [SCPEs] with physicians specialty board certified in their area of instruction) and
- ***Standard B3.07d*** (lacked evidence of SCPEs with preceptors practicing in pediatrics).

Report due April 1, 2022 (*Standards*, 4th edition) -

- ***Standard C1.02*** (lacked evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program),

- ***Standards C2.01b-e*** modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement) and
- ***Standard C3.01*** (lacked evidence the planned student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

March 2019

The program received an alert through the Program Management Portal that there were insufficient supervised clinical practice experiences (SCPEs) for the current number of students. The program submitted reports regarding the SCPEs. The commission **accepted the reports**. No further information requested.

September 2017 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: September 2019 (Final Provisional). The program's maximum class size remains 36 for the third class.
No report due (*Standards*, 4th edition) -

- ***Standard C1.02*** (lacked evidence at the time of the site visit the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program; no report required as the standards will be addressed in the Final Provisional application).
- ***Standard C2.01b and d*** (lacked evidence at the time of the site visit of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and d) modifications that occurred as a result of self-assessment; no report required as the standards will be addressed in the Final Provisional application).

September 2015

Accreditation-Provisional; Next Comprehensive Evaluation: September 2017 (Provisional Monitoring). The program is approved for up to 36 students in the first class of students, 36 in the second class and 36 in the third class. The commission noted zero areas of noncompliance with the *Standards*.