Oklahoma Baptist University
Accreditation History

First accredited: October 2026
Next review: April 2029
Maximum class size: 50

October 2026

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrated the probability to meet the ARC-PA *Standards.* The commission noted six (6) areas of noncompliance with the *Standards*.
Next Comprehensive Evaluation: April 2029 (Provisional Monitoring). Maximum class size: 50.
Report due April 1, 2027 (*Standards*, 5th edition) program will reply in the 6th:

- ***Standard B1.03e*** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, learning outcomes and instructional objectives, in measurable terms that can be assessed, that guide student acquisition of required competencies)
- ***Standard B1.03g*** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, methods of student assessment/evaluation)
- ***Standard B4.01a*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that align with what is expected and taught)
- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)
- ***Standard D1.04e*** (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including learning outcomes and instructional objectives)
- ***Standard D1.04g*** (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including methods of student assessment/evaluation)