Northern Arizona University
Accreditation History

First accredited: March 2012
Next review: October 2035
Maximum class size: 60

October 2026

The commission **reviewed and more information requested** of the report addressing

- Program's SCPE expectations for each required rotation and corresponding SCPE preceptor evaluations to verify the program has a means to determine whether each student has met the learning outcomes and instructional objectives on SCPEs by aligning the evaluation with what is expected.

Additional information (Revised SCPE learning outcomes, instructional objectives, and corresponding preceptor evaluation items, as applicable, to ensure they clearly define the expected student performance and allow the program to identify and address individual student deficiencies in a timely manner, particularly related to technical skills) due November 20, 2026.

April 2026

The commission **reviewed and more information requested** of the report addressing 5th edition

- ***Standard B4.01a*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that align with what is expected and taught)
- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)

Additional information (Program's SCPE expectations for each required rotation and corresponding SCPE preceptor evaluations to verify the program has a means to determine whether each student has met the learning outcomes and instructional objectives on SCPEs by aligning the evaluation with what is expected) due June 11, 2026.

No additional information required for 5th edition:

- ***Standard A3.12b*** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)

September 2025

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. The commission noted 8 areas of noncompliance with the *Standards*.
Next Comprehensive Evaluation: October 2035. Maximum class size: 60.
Report due December 8, 2025 (*Standards*, 5th edition):

- ***Standard A3.12b*** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)
- ***Standard B4.01a*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and

instructional objectives for both didactic and supervised clinical practice experience components and that align with what is expected and taught)

- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)

Report due November 3, 2027 (*Standards*, 5th edition) modified self-study report:

- ***Standard C1.02b*** (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)
- ***Standard C1.02c.i.*** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)
- ***Standard C1.02c.ii.*** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)
- ***Standard C1.02c.iii.*** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)
- ***Standard C1.03*** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

<u>March 2025</u>
Program Change: change in credits and length of program. The commission **approved the program's proposed change.** No further information requested.

<u>September 2024</u>
Program Change: Increase in credits from 103 to 108. The commission **approved the program's proposed change.** No further information requested.

<u>June 2024</u>
The commission **reviewed and requested more information of the report** providing evidence of

- Documentation from surveys and/or other resources that show data related to making the changes to the clinical year, institutional letter of approval for the curriculum changes, and data showing how the changes were discovered and determined the conclusion to increase the number of credits from 2 to 3 for the PHA 511 Human Physiology course.

Additional information (comparison of how the change in credits and length of rotations does not exceed the length of the program, letter from the administration showing approval of the increase in overall credits to the program from 103 to 108, meeting minutes and analysis for the changes being made to PHA 511 Physiology and the length of clinical rotations, information about PHA 620 versus Psychiatry and Mental Health, information on how the program added two weeks to the clinical year without extending the program length, documentation of formal approval at the institutional level of the change in credits and documentation from an institution that there is no increase in length and cost of the program, and benchmarks for qualitative and quantitative surveys). due May 28, 2024.

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Accreditation History

September 2023
Program Change: Change in graduation requirements. The commission **reviewed and requested more information (**documentation from surveys and/or other resources that show data related to making the changes to the clinical year, institutional letter of approval for the curriculum changes, and data showing how the changes were discovered and determined the conclusion to increase the number of credits from 2 to 3 for the PHA 511 Human Physiology course) by November 15, 2023.

June 2021
Program Change: Change in class size (one-time temporary increase from 60 to 62 students for year-one cohort), effective May 10, 2021. The commission **approved the proposed change**. No further information requested.

March 2021
Program Change: Change in class size (50 to 60), effective August 16, 2021. The commission **approved the proposed change**. No further information requested.

June 2020
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

September 2015
Accreditation-Continued; Next Comprehensive Evaluation: September 2025**.** The program's maximum class size remains 50. The commission noted zero areas of noncompliance with the *Standards*.

March 2012
Accreditation-Provisional; Next Comprehensive Evaluation: September 2015. The program is approved for up to 100 students. The commission noted zero areas of noncompliance with the *Standards*.