Louisiana State University Health Science Center
Accreditation History

First accredited: September 2012
Next review: March 2027
Maximum class size: 30

October 2026
The number of students in the Program Management Portal exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

July 2026
Program Change: Increase in credits from 108 to 109. The commission **approved the program's proposed change** effective January 1, 2027. No further information requested.

September 2024
The program's PANCE pass rate percentage was 85% or less for its 2023 cohort. The program submitted the required analysis of PANCE performance. The commission **accepted the report**. No further information requested.

September 2020
The commission **accepted the report** providing evidence of

- The modified Self-Study Report with a description of the data analysis. No further information requested.

June 2020
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

September 2019
The commission **accepted the report** providing evidence of

- Hiring faculty and obtaining supervised clinical practice sites. No further information requested.

March 2019
Program Change: Change in class size (30 to 35), effective January 1, 2020. The commission **approved the proposed change**. Additional information (narrative detailing progress in hiring faculty and in obtaining supervised clinical practice sites) due June 5, 2019.

June 2018
The commission **did not accept the mSSR**. Additional information (resubmit the mSSR with a description of the data analysis) due June 11, 2020.

The commission **accepted the report** providing evidence of

- SCPE expectations for medical care across the life span and student assessment for behavioral and mental health conditions. No further information requested.

March 2018
The commission **accepted the response** addressing 4th edition

- ***Standard B2.06*** (provided evidence the program curriculum includes instruction in clinical medical care preparing students to provide rehabilitative care),
- ***Standard B3.02*** (provided evidence that supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- ***Standards B3.03a-d*** (provided evidence that SCPEs enable each student to meet program expectations and acquire competencies needed for entry into clinical practice with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions) and
- ***Standard C3.04*** (provided evidence the program's summative evaluation of each student within the final four months of the program correlates with the didactic and clinical components of the program's curriculum to verify that each student is prepared to enter clinical practice).

Additional information (supervised clinical practice experience [SCPE] expectations for medical care across the life span and student assessment for behavioral and mental health conditions) by January 12, 2018**.**

<u>September 2017</u>
The commission **accepted the report** addressing 4th edition

- ***Standard A3.15a*** (provided evidence the program defines admission and enrollment practices that favor specified individuals or groups). No further information requested.

<u>January 2017 (following Final Provisional review)</u>
Accreditation-Continued; Next Comprehensive Evaluation: March 2027. The program's maximum class size remains 30.
Report due March 24, 2017 (*Standards*, 4th edition) -

- ***Standard A3.15a*** (lacked evidence the program defines admission and enrollment practices that favor specified individuals or groups).

Due September 28, 2017 (*Standards*, 4th edition) -

- ***Standard B2.06*** (lacked evidence the program curriculum includes instruction in clinical medical care preparing students to provide rehabilitative care),
- ***Standard B3.02*** (lacked evidence that supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- ***Standards B3.03a-d*** (lacked evidence that SCPEs enable each student to meet program expectations and acquire competencies needed for entry into clinical practice with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions) and
- ***Standard C3.04*** (lacked evidence the program's summative evaluation of each student within the final four months of the program correlates with the didactic and clinical components of the program's curriculum to verify that each student is prepared to enter clinical practice).

Due April 1, 2018 (*Standards*, 4th edition) -

- ***Standard C1.02*** (lacked evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and
- ***Standards C2.01b-c, e-f*** modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).

March 2016
The commission **accepted the report** addressing 4th edition

- ***Standard A3.14f*** (provided evidence of the program defining, publishing and making readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program). No further information requested.

September 2015 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: March 2017 (Final Provisional). The program's maximum entering class size remains 30 for the third class.
Report due November 15, 2015 (*Standards*, 4th edition) -

- ***Standard A3.14f*** (lacked evidence of the program defining, publishing and making readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program).

September 2013
The commission **acknowledged the report** providing evidence of

- Program data submitted to the portal. No further information requested.

September 2012
Accreditation-Provisional; Next Comprehensive Evaluation: September 2015 (Provisional Monitoring). The program is approved for up to 30 students in year one, 30 in year two and 30 in year three, as specified in the program's application.
No report due for standards (*Standards*, 4th edition) -

- ***Standard B1.05*** (lacked evidence at the time of the site visit that the curriculum includes instruction about intellectual honesty and appropriate academic and professional conduct; corrected subsequent to the visit).

Report due March 30, 2013 (submit program data to Program Management Portal).