East Coast Polytechnic Institute University
Accreditation History

First accredited: January 2026
Next review: January 2029
Maximum class size: 50

October 2026

The commission **accepted** the report addressing the observations for 6th edition

- ***Standard A1.02a*** (provided evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)
- ***Standard A2.09b*** (provided evidence the program director provides program leadership through effective program administration)

and noted 0 areas of noncompliance with the *Standards*.

January 2026

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrated the probability to meet the ARC-PA *Standards.* The commission noted 12 areas of noncompliance with the *Standards* and 2 new commission observations. Next Comprehensive Evaluation: TBD (Provisional Monitoring). Maximum class size: 50.
Report due June 19, 2026 (*Standards*, 5th edition):

- ***Standard B1.03e*** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, learning outcomes and instructional objectives, in measurable terms that can be assessed, that guide student acquisition of required competencies)
- ***Standard B1.03f*** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, an outline of topics to be covered that align with learning outcomes and instructional objectives)
- ***Standard B1.03g*** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, methods of student assessment/evaluation)
- ***Standard B1.03h*** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi**,** the plan for grading)
- ***Standard B2.07c*** (lacked evidence the curriculum includes instruction in patient evaluation, diagnosis, and management across all age groups and from initial presentation through ongoing follow-up, including generating differential diagnoses)
- ***Standard B2.07d*** (lacked evidence the curriculum includes instruction in patient evaluation, diagnosis, and management across all age groups and from initial presentation through ongoing follow-up, including ordering and interpreting diagnostic studies)
- ***Standard D1.04d*** (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including outline of topics to be covered)
- ***Standard D1.04e*** (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including learning outcomes and instructional objectives)
- ***Standard D1.04g*** (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including methods of student assessment/evaluation)

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- ***Standard D1.04h*** (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including plan for grading)

Report due November 2, 2026 (*Standards*, 5th edition):

- ***Standard B4.01a*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that align with what is expected and taught)
- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)

Observation response due June 19, 2026 (*Standards*, 6th edition):

- ***Standard A1.02a*** (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)
- ***Standard A2.09b*** (lacked evidence the program director provides program leadership through effective program administration)