Concord University
Accreditation History

First accredited: March 2025
Next review: January 2028
Maximum class size: 24

October 2026
The commission **reviewed and more information requested** of the April 9, 2026 report addressing

- Further revised preceptor evaluation tools for each rotation and SCPE syllabi in follow up to the response to the citation for standard B4.01b.

Additional information (Revised SCPE syllabi and associated preceptor evaluation forms) due September 15, 2026.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

January 2026
The commission **reviewed and more information requested** of the report addressing 5th edition

- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)

Additional information (further revised preceptor evaluation tools for each rotation and SCPE syllabi) due April 9, 2026.

March 2025
Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards.* Next Comprehensive Evaluation: TBD (Provisional Monitoring). Maximum class size: 24.
The commission noted 1 area of noncompliance with the *Standards*.
Report due July 1, 2025 (*Standards*, 5th edition):

- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)