Chapman University
Accreditation History

First accredited: September 2016
Next review: October 2030
Maximum class size: 50

July 2026
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2024
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2023
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2022
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2022
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2022
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2021
The commission **accepted the report** addressing 5th edition

- ***Standards C2.01a-c*** (provided evidence the program documents the evaluation process to ensure all sites and preceptors meet program expectations related to a) physical facilities, b) patient populations and c) supervision). No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2020 (following Final Provisional review)
Accreditation-Continued; Next Comprehensive Evaluation: September 2030. Maximum class size: 50. Report due December 4, 2020 (*Standards*, 5th edition) -

- ***Standards C2.01a-c*** (lacked evidence the program documents the evaluation process to ensure all sites and preceptors meet program expectations related to a) physical facilities, b) patient

populations and c) supervision).

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- ***Standard A1.02k*** (lacked evidence sponsoring institution is responsible for defining, publishing, making readily available and consistently applying to students, its policies and procedures for refunds of tuition and fees)
- ***Standard A3.12f*** (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include estimates of all costs [tuition, fees, etc.] related to the program)
- ***Standard A3.17a*** (lacked evidence student academic records kept by the sponsoring institution or program, in a paper or electronic format, are readily accessible to authorized program personnel and includes documentation that the student has met published admission criteria including advanced placement if awarded)
- ***Standard B4.01a*** (lacked evidence program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that align with what is expected and taught)
- ***Standard E1.03*** (lacked evidence program submits reports or documents as required by the ARC-PA)

<u>June 2020</u>

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

<u>September 2019</u>

The commission **accepted the report** addressing 4th edition

- ***Standard B3.02*** (provided evidence of supervised clinical practice experiences [SCPEs] enabling students to meet program expectations) and
- ***Standard B3.06a*** (provided evidence of SCPEs with physicians specialty board certified in their area of instruction). No further information requested.

Program Change: Change in graduation requirements (119 to 120 credits awarded), effective January 6, 2020. The commission **acknowledged the proposed change**. No further information requested.

The commission **acknowledged the report** providing evidence of

- Website updated with success in achieving goals. No further information requested.

<u>March 2019 (following Provisional Monitoring review)</u>

Accreditation-Provisional; Next Comprehensive Evaluation: September 2020 (Final Provisional).
Maximum class size: 50.
Report due April 19, 2019

Chapman University
Accreditation History

- Update website with success in achieving goals.

Due May 24, 2019 (*Standards*, 4th edition) -

- ***Standard B3.02*** (lacked evidence of supervised clinical practice experiences [SCPEs] enabling students to meet program expectations) and
- ***Standard B3.06a*** (lacked evidence of SCPEs with physicians specialty board certified in their area of instruction).

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- ***Standard C2.01b*** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and results of critical analysis from the ongoing self-assessment)
- ***Standard C2.01c*** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and faculty evaluation of the curricular and administrative aspects of the program)
- ***Standard C2.01d*** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and modifications that occurred as a result of self-assessment)
- ***Standard C2.01e*** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and self-identified program strengths and areas in need of improvement)
- ***Standard E1.03*** (lacked evidence program submits reports or documents as required by the ARC-PA)

<u>March 2018</u>

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

<u>September 2016</u>

Accreditation-Provisional; Next Comprehensive Evaluation: March 2019 (Provisional Monitoring). The program is approved for up to 25 students in the first class of students, 35 in the second class and 50 in the third class.

No report due (*Standards*, 4th edition) -

- ***Standard A3.14a*** (lacked evidence at the time of the site visit the program's ARC-PA accreditation status was published in the Student Handbook on the website; corrected subsequent to the visit).