Campbell University
Accreditation History

First accredited: March 2011
Next review: March 2034
Maximum class size: 54

July 2026
Program Change: Increase maximum entering class size to 70 students. The commission **approved the program's proposed change** effective July 26, 2027. No further information requested.

March 2025
The commission **accepted** the report addressing 5th edition

- ***Standard C1.03*** (provided evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2024
The commission **acknowledged the report** providing evidence of

- Updates to the program's website.

No further information requested.

March 2024
Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards*. Next Comprehensive Evaluation: March 2034. Maximum class size: 54.
Report due May 13, 2024:

- Update NCCPA PANCE Pass Rate Summary Report on website.

Report due October 1, 2024 (*Standards*, 5th edition) modified self-study report:

- ***Standard C1.03*** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- ***Standard E1.03*** (lacked evidence program submits reports or documents as required by the ARC-PA)

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2023
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

Campbell University
Accreditation History

First accredited: March 2011
Next review: March 2034
Maximum class size: 54

September 2021
The commission **accepted the report** providing evidence of

- The update to the program's Exceeding Class Size report. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2020
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2020
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2019
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2018
Program Change: Change in graduation requirements (change in first-year curriculum), effective August 2018. The commission **acknowledged the proposed curriculum revision**. No further information requested.

March 2018
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2016
Program Change: Change in class size (44 to 54), effective July 2017. The commission **approved the proposed change**. No further information requested.

May 2016
The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program's next validation review changed from March 2021 to March 2024 due to this change.

Campbell University
Accreditation History

March 2015

The commission **accepted the report** addressing 4th edition

- ***Standard B2.02c*** (provided evidence the program curriculum includes instruction in pathophysiology and its application in clinical practice),
- ***Standard B3.02*** (provided evidence of program expectations for students in supervised clinical practice experiences [SCPEs] with preventive, emergent, acute and chronic patient encounters) and
- ***Standards B3.03a-d*** (provided evidence of program defined requirements for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions). No further information requested.

September 2014

Program Change: Change in program length (28 to 24 months), effective June 2015. The commission **acknowledged the proposed change**. No further information requested.

The commission **acknowledged the report** providing evidence of

- Updated PANCE pass rate data in the Portal. No further information requested.

March 2014

Accreditation-Continued; Next Comprehensive Evaluation: March 2021**.** Maximum class size: 44.
Reports due May 1, 2014

- Update PANCE pass rate data in the Program Management Portal.

Due September 1, 2014 (*Standards*, 4th edition) -

- ***Standard B2.02c*** (lacked evidence the program curriculum includes instruction in pathophysiology and its application in clinical practice),
- ***Standard B3.02*** (lacked evidence of program expectations for students in supervised clinical practice experiences [SCPEs] with preventive, emergent, acute and chronic patient encounters) and
- ***Standards B3.03a-d*** (lacked evidence of program defined requirements for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions).

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- ***Standard A2.16*** (lacked evidence all instructional faculty serving as supervised clinical practice experience preceptors hold a valid license that allows them to practice at the clinical site)

September 2012

The commission **accepted the report** providing evidence of

- SCPEs and personnel responsibilities. No further information requested.

September 2011

The commission **accepted the report** addressing 3rd/4th edition

Campbell University
Accreditation History

First accredited: March 2011
Next review: March 2034
Maximum class size: 54

NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the *Standards*. The citations listing reflects the 3rd edition of the *Standards* and the corresponding standard in the 4th edition.

- ***Standards B3.05/B2.07*** (provided evidence the program provides instruction in technical skills and procedures based on current professional practice). No further information requested.

March 2011
Accreditation Provisional; Next Comprehensive Evaluation: March 2014. Maximum Student Capacity: 132.
NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the *Standards*. The citations listing reflects the 3rd edition of the *Standards* and the corresponding standard in the 4th edition.
Report due July 1, 2011 (*Standards*, 3rd/4th edition) -

- ***Standards B3.05/B2.07*** (lacked evidence the program provides instruction in technical skills and procedures based on current professional practice).

Due July 1, 2012

- Documents identifying supervised clinical practice experiences [SCPEs] and personnel responsibilities.