Brenau University
Accreditation History

First accredited: September 2020
Next review: July 2035
Maximum class size: 33

October 2026

The commission **did not accept** the report addressing

- SCPE learning outcomes that are assessed by the preceptor for each required rotation and necessary assessment document(s) used by the preceptor to verify the program has a means to determine each student has met the program expected learning outcomes in a timely manner.

and noted four (4) new observations by the commission.
Additional information (description of how the program identifies and addresses any student deficiencies with its learning outcomes) due February 1, 2027. The program received a warning letter regarding unresolved citations despite having received feedback from the ARC-PA.
Report due December 15, 2026

- Update success in achieving goals, NCCPA PANCE Exam Performance Summary Report and Graduation Rate Table on program website.

Commission observation response due February 1, 2027 (*Standards*, 6th edition):

- ***Standard B1.03e*** (lacked evidence that for each didactic and clinical course (including required and *elective rotation*s), the program defines and *publishes* for students the course *learning outcomes* in measurable terms that are assessed and guide student acquisition of required *competencies* in syllabi or an appendix to the syllabi)
- ***Standard B1.03f*** (lacked evidence that for each didactic and clinical course (including required and *elective rotation*s), the program defines and *publishes* for students the *instructional objectives* in measurable terms that guide student learning in syllabi or an appendix to the syllabi)
- ***Standard B1.03g*** (lacked evidence that for each didactic and clinical course (including required and *elective rotation*s), the program defines and *publishes* for students the outline of topics to be covered that align with learning outcomes and instructional objectives in syllabi or an appendix to the syllabi)
- ***Standard B4.01a*** (lacked evidence the program conducts *frequent*, objective, and documented evaluations of student performance to ensure students meet the program's *learning outcomes* for both didactic and *supervised clinical practice experience* components and that align with what is expected and taught)

July 2026

The commission **reviewed and requested more information of** the report addressing

- How the preceptor evaluation allows the program to identify and address any student deficiencies in the program's expected learning outcomes in a timely manner and that allow the program to identify and address any student deficiencies in a timely manner

Additional information (SCPE learning outcomes that are assessed by the preceptor for each required rotation and necessary assessment document(s) used by the preceptor to verify the program has a means to determine each student has met the program expected learning outcomes in a timely manner) due July 14, 2026.

January 2026

The commission **reviewed and requested more information of** the report addressing 5th edition

- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)

Additional information (How the preceptor evaluation allows the program to identify and address any student deficiencies in the program's expected learning outcomes in a timely manner) due January 19, 2026.

<u>June 2025 (following Final Provisional review)</u>
Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. The commission noted 2 areas of noncompliance with the *Standards* and XX new observations by the commission.
Next Comprehensive Evaluation: July 2035. Maximum class size: 33.
Report due September 19, 2025 (*Standards*, 5th edition):

- ***Standard B4.01b*** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- ***Standard E1.03*** (lacked evidence program submits reports or documents as required by the ARC-PA)

<u>March 2024</u>
The commission **accepted** the report addressing 5th edition

- ***Standard A3.13a*** (provided evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)
- ***Standard A3.14*** (provided evidence program makes student admission decisions in accordance with clearly defined and published practices of the institution and program)
- ***Standard B1.03d*** (provided evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes for students detailed information in syllabi or appendix to the syllabi, including course goal/rationale)
- ***Standard B3.06a*** (provided evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)

No further information requested.

<u>June 2023 (following Provisional Monitoring review)</u>
Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. Next Comprehensive Evaluation: June 2025 (Final Provisional). The program's maximum class size remains 33.
Report due October 1, 2023 (*Standards*, 5th edition):

- ***Standard A3.13a*** (lacked evidence program defines, publishes, consistently applies and makes

readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)

- ***Standard A3.14*** (lacked evidence program makes student admission decisions in accordance with clearly defined and published practices of the institution and program)
- ***Standard B1.03d*** (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes for students detailed information in syllabi or appendix to the syllabi, including course goal/rationale)
- ***Standard B3.06a*** (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- ***Standard E1.03*** (lacked evidence program submits reports or documents as required by the ARC-PA)

March 2021

The commission **accepted the response** addressing 5th edition

- ***Standard B4.01a*** (provided evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel all the program's required learning outcomes). No further information requested.

The commission **acknowledged the report** providing evidence of

- Changes in response to COVID-19. No further information requested.

September 2020

Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring). The program is approved for up to 33 students in the first class of students, 33 in the second class and 33 in the third class.

Report due December 18, 2020 (*Standards*, 5th edition) -

- ***Standard B4.01a*** (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel all the program's required learning outcomes).