

Drury University Accreditation History

First accredited: March 2023

Next review: January 2028

Maximum class size: 40

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July 2026

The commission reviewed the report addressing 6th edition observations and noted four (4) areas of noncompliance with the *Standards*.

Report due October 12, 2026.

- **Standard A2.01b** (lacked evidence all *program faculty*, including didactic and clinical *instructional faculty* are evaluated for *effectiveness* in their assigned instructional areas)
- **Standard A3.11b** (lacked evidence the program *publishes* and makes *readily available* to enrolled and *prospective students* current program information, including evidence of its *effectiveness* in meeting its *goals*)
- **Standard C1.01** (lacked evidence the program documents ongoing self-assessment of its overall *effectiveness* in operating the program and preparing graduates for clinical practice by collecting data [which at a minimum includes program-defined admissions data; PANCE scores and sub-scores; didactic attrition, clinical attrition, and overall attrition; course grades, didactic and clinical (including exam scores as appropriate); course and instructor evaluations, including clinical sites and preceptors; summative evaluation results; graduate/exiting student evaluation of the program; program-defined measures of effectiveness of the program director, principal faculty, and medical director in their roles outside of teaching; and remediation], using critical analysis to draw conclusions, and creating self-improvement action plans.
- **Standard C1.02** (lacked evidence the program documents ongoing self-assessment of the sufficiency of program personnel by collecting data [which will include at a minimum: student, faculty, and staff evaluation of the sufficiency of personnel by type or task; principal faculty and staff full-time equivalents (FTE) filled and vacant with attrition rates; and workload calculation for each program faculty and staff member], using critical analysis to draw conclusions, and creating self-improvement action plans)

The commission **did not accept** the report addressing 6th edition

- **Standard A1.07a** (lacked evidence the sponsoring institution provides the program with the human resources necessary to operate the educational program, comply with the *Standards*, and fulfill obligations to matriculating and enrolled students, including sufficient program faculty)
- **Standard C1.02** (lacked evidence the program documents ongoing self-assessment of the sufficiency of program personnel by collecting data [which will include at a minimum: student, faculty, and staff evaluation of the sufficiency of personnel by type or task; principal faculty and staff full-time equivalents (FTE) filled and vacant with attrition rates; and workload calculation for each program faculty and staff member], using critical analysis to draw conclusions, and creating self-improvement action plans)

No report due as the program will submit a self-study report with its Final Provisional application prior to the January 2028 Final Provisional review.

January 2026 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. The commission noted 4 areas of noncompliance with the *Standards* and 4 new observations by the commission.

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Next Comprehensive Evaluation: January 2028 (Final Provisional). Maximum class size: 40.

Report due March 16, 2026:

- Update NCCPA PANCE Exam Performance Summary Report (All Test Takers) and Graduation Rate Table on website.

Report due March 16, 2026 (*Standards*, 5th edition):

- **Standard A2.14** (lacked evidence that in addition to the principal faculty, there is sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)

No report due (the program will submit a self-study report with its final provisional application):

- **Standard C1.02b** (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)
- **Standard C1.02c.ii.** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)
- **Standard C1.03** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

Commission observation response due July 1, 2026 (*Standards*, 6th edition):

- **Standard A2.13b** (lacked evidence instructional faculty are knowledgeable in course content and effective in teaching assigned subjects)
- **Standard A3.12b** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)
- **Standard C1.01f** (lacked evidence the program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement and addresses sufficiency and effectiveness of principal and instructional faculty and staff)
- **Standard C1.02a** (lacked evidence the program implements its ongoing self-assessment process by conducting data collection instructional faculty are knowledgeable in course content and effective in teaching assigned subjects)

September 2023

The commission **accepted** the report addressing 5th edition

- **Standard A2.01** (provided evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties)
- **Standard A3.13a** (provided evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)
- **Standard A3.13d** (provided evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include any required academic standards for enrollment)

No further information requested.

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March 2023

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: March 2026 (Provisional Monitoring). The program is approved for a maximum class size of 40.

Report due May 15, 2023 (*Standards*, 5th edition):

- **Standard A2.01** (lacked evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties)
- **Standard A3.13a** (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)
- **Standard A3.13d** (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include any required academic standards for enrollment)