

Oregon Health & Science University Accreditation History

First accredited: October 1996
Next review: October 2035
Maximum class size: 42 (60 eff. 2026)
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January 2026

Program Change: Change in academic degree or credential awarded, effective June 29, 2026. The commission **approved the program's proposed change**. No further information requested.

September 2025

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with most ARC-PA *Standards*. The commission noted 0 areas of noncompliance with the *Standards*. Next Comprehensive Evaluation: October 2035. Maximum class size: 42.

Program Change: Increase maximum entering class size to 60 students, effective 2026. The commission **approved the program's proposed change**. No further information requested.

March 2024

The program's PANCE pass rate percentage was 85% or less for its 2022 cohort. The program submitted the required analysis of PANCE performance. The commission **accepted the report**. No further information requested.

September 2020

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2019

The commission **acknowledged the report** providing evidence of

- The basis of the credit calculation change. No further information requested.

June 2019

Program Change: Change in graduation requirements (152 to 144 credits), effective June 24, 2019 semester. The commission requested additional information, due July 15, 2019, to

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complete the review (explanation of the basis of the credit calculation change or details of the curriculum content that was moved).

March 2019

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2016

The commission **accepted the report** addressing 4th edition

- **Standard A2.06a** (provided evidence the program director is a PA with current NCCPA certification or a physician). No further information requested.

March 2016

The commission **acknowledged the report** providing evidence of

- Updated SCPE tab in the Portal. No further information requested.

The commission noted a clerical error in the calculation of the maximum class size. The maximum class size was adjusted to 42.

September 2015

Accreditation-Continued; Next Comprehensive Evaluation: September 2025. Maximum class size: 36.

Report due October 23, 2015

- Report on discrepancy in approved class size and class numbers reported in the Program Management Portal and correct the supervised clinical practice experiences (SCPEs) in the Program Management Portal.

Due August 1, 2016 (*Standards*, 4th edition) -

- **Standard A2.06a** (lacked evidence the program director is a PA with current NCCPA certification or a physician).

September 2009

The commission **accepted the report** addressing 3rd edition

- **Standard B7.04e** (provided evidence supervised clinical practice experiences are provided in long-term care settings),
- **Standard B7.05f** (provided evidence supervised clinical practice experiences occur with residency-trained physicians or other licensed health care professionals experienced in psychiatry) and
- **Standards C2.01a and b2** (provided evidence the self-study report documents a) the program's process of ongoing self-assessment and b2) faculty attrition). No further information requested.

September 2008

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Accreditation-Continued; Next Comprehensive Evaluation: September 2014. Maximum Student Capacity: 108.

Report due July 10, 2009 (*Standards*, 3rd edition) -

- **Standard B7.04e** (lacked evidence supervised clinical practice experiences are provided in long-term care settings),
- **Standard B7.05f** (lacked evidence supervised clinical practice experiences occur with residency-trained physicians or other licensed health care professionals experienced in psychiatry) and
- **Standards C2.01a and b2** (lacked evidence the self-study report documents a) the program's process of ongoing self-assessment and b2) faculty attrition).

March 2005

Program Change: Change in maximum student capacity (59 to 108), effective June 2005. The commission **acknowledged the proposed change**. No further information requested.

September 2004

The commission **acknowledged the report** addressing 2nd edition

- **Standards C2.2d-f** (provided evidence the self-study report includes d) student evaluations of individual didactic courses, clinical experiences, and faculty, e) timely surveys of graduates evaluating curriculum and program effectiveness and f) surveys of employers on such matters as employment settings, scope of practice, graduate competence, and suggestions for curriculum improvement) and
- **Standard C4.1b** (provided evidence the self-study report documents outcome data analysis). No further information requested.

September 2003

Accreditation-Continued; Next Comprehensive Evaluation: September 2008. Maximum Student Capacity: 54.

Report due July 15, 2004 (*Standards*, 2nd edition) -

- **Standards C2.2d-f** (lacked evidence the self-study report includes d) student evaluations of individual didactic courses, clinical experiences, and faculty, e) timely surveys of graduates evaluating curriculum and program effectiveness and f) surveys of employers on such matters as employment settings, scope of practice, graduate competence, and suggestions for curriculum improvement) and
- **Standard C4.1b** (lacked evidence the self-study report documents outcome data analysis).

September 2000

The commission **accepted the report** providing evidence of.

- Acquisition of new space and equipment. No further information requested.

March 2000

The commission **accepted the report** addressing 1st edition

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- **Standard I C 1** (provided evidence there are policies regarding advanced placement, transfer of credit, and credit for experiential learning that are defined and available to prospective students and the public),
- **Standard I D 1 e** (provided evidence the program publishes and makes available to all applicants policies and procedures for student withdrawal and for refunds of tuition and fees) and
- **Standard I D 1 f** (provided evidence the policies and procedures by which students may perform service work while enrolled in the program have been published and made known to all concerned).

Additional information (report on acquisition of new space) due August 1, 2000.

September 1999

Accreditation-Continued; Next Comprehensive Evaluation: September 2003. Maximum Student Capacity: 54.

Report due February 1, 2000 (*Standards*, 1st edition) -

- **Standard I C 1** (lacked evidence there are policies regarding advanced placement, transfer of credit, and credit for experiential learning that are defined and available to prospective students and the public),
- **Standard I D 1 e** (lacked evidence the program publishes and makes available to all applicants policies and procedures for student withdrawal and for refunds of tuition and fees) and
- **Standard I D 1 f** (lacked evidence the policies and procedures by which students may perform service work while enrolled in the program have been published and made known to all concerned).

NOTE: The ARC-PA commission action information available begins in September 1999. Information from initial accreditation in 1996 by CAAHEP is not available.