



Accreditation Review Commission on Education for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION STATUS (2.11.26)

The ARC-PA took the actions displayed below at its January 22-24, 2026 meeting. The accreditation decisions were based on the programs' compliance with the accreditation Standards or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation Standards throughout the accreditation cycle. Programs that received citations<sup>1</sup> from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL<sup>2</sup> INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
ECPI University, VA	Provisional <sup>2</sup>	TBD

Report due June 19, 2026:

- Standard B1.03e (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, learning outcomes and instructional objectives, in measurable terms that can be assessed, that guide student acquisition of required competencies)
- Standard B1.03f (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, an outline of topics to be covered that align with learning outcomes and instructional objectives)
- Standard B1.03g (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, methods of student assessment/evaluation)
- Standard B1.03h (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<p><i>defines and publishes for students in syllabi or appendix to the syllabi, the plan for grading)</i></p> <ul style="list-style-type: none"> <li>• <i>Standard B2.07c (lacked evidence the curriculum includes instruction in patient evaluation, diagnosis, and management across all age groups and from initial presentation through ongoing follow-up, including generating differential diagnoses)</i></li> <li>• <i>Standard B2.07d (lacked evidence the curriculum includes instruction in patient evaluation, diagnosis, and management across all age groups and from initial presentation through ongoing follow-up, including ordering and interpreting diagnostic studies)</i></li> <li>• <i>Standard D1.04d (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including outline of topics to be covered)</i></li> <li>• <i>Standard D1.04e (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including learning outcomes and instructional objectives)</i></li> <li>• <i>Standard D1.04g (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including methods of student assessment/evaluation)</i></li> <li>• <i>Standard D1.04h (lacked evidence the program has a course syllabus for each course and rotation offered in the program that has detailed information including plan for grading)</i></li> </ul>		
<p><i>Report due November 2, 2026:</i></p>		
<ul style="list-style-type: none"> <li>• <i>Standard B4.01a (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that align with what is expected and taught)</i></li> <li>• <i>Standard B4.01b (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)</i></li> </ul>		
<p><i>Commission observation<sup>5</sup> response due June 19, 2026:</i></p>		
<ul style="list-style-type: none"> <li>• <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)</i></li> <li>• <i>Standard A2.09b (lacked evidence the program director provides program leadership through effective program administration)</i></li> </ul>		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
A.T. Still University of Health Sciences Central Coast, CA	Continued	January 2036
<i>Report due May 1, 2026:</i>		
<ul style="list-style-type: none"> <li>Update success of achieving goals and Graduate Rate Table on website.</li> </ul>		
<i>Commission observation<sup>5</sup> response due May 29 2026:</i>		
<ul style="list-style-type: none"> <li>Standard A2.16d (lacked evidence the supervised clinical practice experience (SCPE) instructional faculty consist of no more than 10% other clinicians who are vetted by the program as qualified)</li> </ul>		
Rush University, IL	Probation <sup>3</sup>	April 2026
<ul style="list-style-type: none"> <li>Accreditation decision deferred</li> </ul>		
Boston University School of Medicine, MA	Continued	October 2028
<i>Report due March 15, 2026:</i>		
<ul style="list-style-type: none"> <li>Update program's success in achieving goals, PANCE Exam Performance Summary Report (All Test Takers), and Graduation Rate Table on website</li> </ul>		
<i>Report due June 1, 2026:</i>		
<ul style="list-style-type: none"> <li>Standard A1.02a (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)</li> <li>Standard A1.02b (lacked evidence the sponsoring institution is responsible for supporting the program faculty in effective program self-assessment)</li> <li>Standard A1.02c (lacked evidence the sponsoring institution is responsible for ensuring effective leadership by the program director)</li> <li>Standard A1.07a (lacked evidence the sponsoring institution provides the program with the human resources necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students, including sufficient program faculty)</li> <li>Standard A2.09d (lacked evidence the program director provides program leadership through effective continuous programmatic review and analysis)</li> <li>Standard A2.09f (lacked evidence the program director provides program leadership through effective adherence to the Standards and ARC-PA policies)</li> <li>Standard A3.16d (lacked evidence student academic records kept by the sponsoring institution or program, in a paper or electronic format, are readily accessible to authorized program personnel only and include documentation of remediation efforts and outcomes)</li> </ul>		
<i>Report due September 1, 2026:</i>		
<ul style="list-style-type: none"> <li>Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program</li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>defines and publishes for students the course learning outcomes in measurable terms that are assessed and guide student acquisition of required competencies in syllabi or an appendix to the syllabi)</i></p> <ul style="list-style-type: none"> <li>• <i>Standard B1.03f (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes for students the instructional objectives in measurable terms that guide student learning in syllabi or an appendix to the syllabi)</i></li> <li>• <i>Standard B1.03g (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes for students the outline of topics to be covered that align with learning outcomes and instructional objectives in syllabi or an appendix to the syllabi)</i></li> <li>• <i>Standard B3.05d (lacked evidence supervised clinical practice experiences support the achievement of learning outcomes for technical skills)</i></li> <li>• <i>Standard B4.01a (lacked evidence the program conducts frequent, objective, and documented evaluations of student performance to ensure students meet the program’s learning outcomes for both didactic and supervised clinical practice experience components and that align with what is expected and taught)</i></li> <li>• <i>Standard B4.01b (lacked evidence the program conducts frequent, objective, and documented evaluations of student performance to ensure students meet the program’s learning outcomes for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)</i></li> </ul> <p><i>Report due December 1, 2026 (modified self-study report)</i></p> <ul style="list-style-type: none"> <li>• <i>Standard C1.02 (lacked evidence the program documents ongoing self-assessment of the sufficiency of program personnel by collecting data [which will include at a minimum: student, faculty, and staff evaluation of the sufficiency of personnel by type or task; principal faculty and staff full-time equivalents (FTE) filled and vacant with attrition rates; and workload calculation for each program faculty and staff member], using critical analysis to draw conclusions, and creating self-improvement action plans)</i></li> </ul>	Provisional <sup>2</sup>	January 2028
<p><i>Report due June 9, 2026:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students)</i></li> <li>• <i>Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)</i></li> <li>• <i>Standard A2.09d (lacked evidence the program director is knowledgeable about and responsible for continuous programmatic review and analysis)</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>Standard A2.12 (lacked evidence the medical director is an active participant in the program and support the development of the program competencies to meet current practice standards as they relate to the PA role.</li> <li>Standard A2.18b (lacked evidence administrative support for the program is sufficient in number to manage the administrative responsibilities consistent with the organizational complexity and total enrollment of the program)</li> </ul> <p>No report required:</p> <ul style="list-style-type: none"> <li>Standard C1.02a (lacked evidence the program implements its ongoing self-assessment process by conducting data collection)</li> <li>Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)</li> <li>Standard C1.02c.ii. (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)</li> <li>Standard C1.02c.iii. (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)</li> <li>Standard C1.03 (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</li> </ul>		
<p><b>Central Michigan University, MI</b></p> <p>Report due April 1, 2026:</p> <ul style="list-style-type: none"> <li>Update student attrition data in the program management portal and Graduation Rate Table on website.</li> </ul> <p>No report required:</p> <ul style="list-style-type: none"> <li>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</li> </ul>	Continued	October 2033
<p><b>Drury University, MO</b></p> <p>Report due March 16, 2026:</p> <ul style="list-style-type: none"> <li>Update NCCPA PANCE Exam Performance Summary Report (All Test Takers) and Graduation Rate Table on website.</li> </ul> <p>Report due March 16, 2026:</p> <ul style="list-style-type: none"> <li>Standard A2.14 (lacked evidence that in addition to the principal faculty, there is sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)</li> </ul> <p>No report required:</p> <ul style="list-style-type: none"> <li>Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)</li> <li>Standard C1.02c.ii. (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)</li> <li>Standard C1.03 (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately</li> </ul>	Provisional <sup>2</sup>	January 2028

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>and succinctly documents the process, application and results of ongoing program self-assessment)</i></p> <p><i>Commission observation<sup>5</sup> response due July 1, 2026:</i></p> <ul style="list-style-type: none"> <li><i>Standard A2.13b (lacked evidence instructional faculty are knowledgeable in course content and effective in teaching assigned subjects)</i></li> <li><i>Standard A3.12b (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i></li> <li><i>Standard C1.01f (lacked evidence the program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement and addresses sufficiency and effectiveness of principal and instructional faculty and staff)</i></li> <li><i>Standard C1.02a (lacked evidence the program implements its ongoing self-assessment process by conducting data collection instructional faculty are knowledgeable in course content and effective in teaching assigned subjects)</i></li> </ul>		
<p><b>University of Findlay, OH</b></p> <ul style="list-style-type: none"> <li><i>No report related to Standards</i></li> </ul>	Continued	January 2027
<p><b>University of Oklahoma School of Community Medicine, OK</b></p> <p><i>Report due March 15, 2026:</i></p> <ul style="list-style-type: none"> <li><i>Update Graduation Rate Table on website</i></li> </ul>	Continued	July 2034
<p><b>Marywood University, PA</b></p> <p><i>Report due March 16, 2026:</i></p> <ul style="list-style-type: none"> <li><i>Update PANCE Pass Rate data in program management portal.</i></li> </ul> <p><i>Report due April 17, 2026:</i></p> <ul style="list-style-type: none"> <li><i>Standard A1.01(lacked evidence that when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions)</i></li> <li><i>Standard B1.03e (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, learning outcomes and instructional objectives, in measurable terms that can be assessed, that guide student acquisition of required competencies)</i></li> <li><i>Standard B3.06c (lacked evidence supervised clinical practice experiences occur with other licensed health care providers qualified in their area of instruction)</i></li> <li><i>Standard B4.01a (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that align with what is expected and taught)</i></li> </ul>	Continued	January 2036

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>Report due January 30, 2027:</i></p> <ul style="list-style-type: none"> <li><i>Standard B4.01b (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)</i></li> <li><i>Standard C1.03 modified self-study report (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i></li> </ul> <p><i>No report due required:</i></p> <ul style="list-style-type: none"> <li><i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i></li> </ul>		
<p><b>Saint Joseph’s University, PA</b></p>	<p>Probation<sup>3</sup></p>	<p>April 2027 (probation review)</p>
<p><i>Report due April 7, 2026:</i></p> <ul style="list-style-type: none"> <li><i>Standard A1.07a (lacked evidence the sponsoring institution provides the program with the human resources necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students, including sufficient program faculty)</i></li> <li><i>Standard C1.02 (lacked evidence program documents ongoing self-assessment of the sufficiency of program personnel by collecting data, using critical analysis to draw conclusions, and creating self-improvements to include student, faculty, and staff evaluation of the sufficiency of personnel by type or task; principal faculty and staff full-time equivalents [FTE] filled and vacant with attrition rates; and workload calculation for each program faculty and staff member)</i></li> </ul>		
<p><b>Seton Hill University, PA</b></p>	<p>Continued</p>	<p>July 2034</p>
<p><i>Report due June 12, 2026:</i></p> <ul style="list-style-type: none"> <li><i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i></li> </ul> <p><i>Commission observation<sup>5</sup> response due June 12, 2026:</i></p> <ul style="list-style-type: none"> <li><i>Standard B3.01 (lacked evidence the program secures clinical sites and preceptors in sufficient numbers to allow all clinical students to meet the program’s learning outcomes for supervised clinical practice experiences)</i></li> </ul>		
<p><b>Bethel University, TN</b></p>	<p>Probation<sup>3</sup></p>	<p>January 2028 (probation review)</p>
<ul style="list-style-type: none"> <li><i>Accreditation decision deferred</i></li> </ul>		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

**Reports and program changes considered at the meeting**

<b>PA Program at:</b>	<b>Accepted/Not Accepted/Approved/ Not Approved/Acknowledged/ Reviewed More Information Requested/Deferred/Elevated</b>	<b>Next Comprehensive Review</b>
A.T. Still University of Health Sciences Central Coast, CA	Not Accepted*	January 2036
Harding University, AZ <sup>3</sup>	Accepted	September 2026 (probation review)
Franklin Pierce University Hybrid, AZ <sup>3</sup>	Reviewed, More Information Requested*	April 2027
Yale Online PA Program, CT <sup>3</sup>	Reviewed, More Information Requested*/Accepted/Accepted	N/A
Emory University, GA	Accepted/ Accepted	April 2033
Morehouse School of Medicine, GA	Not Accepted	October 2033
Rush University, IL <sup>3</sup>	Not Accepted	January 2028 (probation review)
Taylor University, IN <sup>2</sup>	Reviewed, More Information Requested*	April 2028
Trine University, IN	Reviewed, More Information Requested*	July 2033
Mississippi State University-Meridian, MS	Accepted	July 2035
College of Saint Mary, NE <sup>3</sup>	Accepted/Accepted	July 2027 (probation review)
Fairleigh Dickinson University, NJ <sup>2</sup>	Reviewed, More Information Requested*	July 2026
St. Elizabeth University, NJ <sup>3</sup>	Reviewed, More Information Requested*/ Reviewed, More Information Requested*/Approved/Accepted/Accepted	October 2027 (probation review)
Long Island University, NY <sup>3</sup>	Reviewed, More Information Requested*	July 2027 (probation review)
Touro University – Manhattan, NY	Reviewed, More Information Requested*	October 2034
University of Mount Saint Vincent, NY <sup>3</sup>	Not Accepted*/ Elevated*	April 2027 (probation review)
Northeastern State University, OK <sup>3</sup>	Reviewed, More Information Requested*/ Reviewed, More	April 2027 (probation review)

	Information Requested*	
Commonwealth University, PA <sup>3</sup>	Reviewed, More Information Requested*	April 2027 (probation review)
Marywood University, PA	Not Accepted	January 2036
South College-Nashville, TN	Not Accepted*	January 2034
Trevecca Nazarene University, TN <sup>3</sup>	Reviewed, More Information Requested*/ Accepted	April 2027 (probation review)
Baylor University-Waco, TX <sup>2</sup>	Accepted	January 2028
Shenandoah University, VA	Reviewed, More Information Requested*/ Accepted	April 2035
University of Washington-MEDEX, WA <sup>3</sup>	Reviewed, More Information Requested*/ Reviewed, More Information Requested*	October 2026 (probation review)

\*Program is required to submit a follow up report to the ARC-PA

**Reports considered via expedited process**

<b>PA Program at:</b>	<b>Next Validation Review</b>
Charles R. Drew University, CA*	January 2031
Dominican University of California, CA	January 2032
Samuel Merritt U, CA	July 2029
University of Southern California , CA	April 2029
West Coast University, CA <sup>2</sup>	January 2027
West Coast University, CA <sup>2</sup>	January 2027
West Coast University, CA <sup>2</sup>	January 2027
Western University of Health Sciences, CA	April 2033
Rocky Vista University, CO	April 2033
Palm Beach Atlantic University, FL <sup>2</sup>	April 2028
South College-Orlando, FL <sup>2,*</sup>	April 2028
University of Florida, FL	October 2027
University of Tampa, FL	January 2034
Brenau University, GA*	July 2035
Emory University, GA	April 2033
Emory University, GA	April 2033
Morehouse College, GA*	October 2033
St. Ambrose University, IA	January 2029
Idaho State University- Caldwell, ID	January 2035
Chamberlain University, IL <sup>2</sup>	January 2027
North Central College, IL <sup>2,*</sup>	April 2026
North Central College, IL <sup>2</sup>	April 2026
Bay Path University, MA	October 2035
Springfield College, MA	January 2027
Mount St. Mary's University, MD <sup>2</sup>	April 2028
University of Maryland Eastern Shore, MD*	April 2035
Concordia University-Ann Arbor, MI	July 2035
Lawrence Technological University, MI <sup>2</sup>	October 2026
Lawrence Technological University, MI <sup>2,*</sup>	October 2026
Mississippi College, MS	July 2034
Mississippi College, MS	July 2034
Mississippi State University-Meridian, MS	July 2035
Elon University, NC	January 2027

<b>PA Program at:</b>	<b>Next Validation Review</b>
University of North Carolina-Chapell Hill, NC	April 2030
Wake Forest University, NC	July 2032
Wingate University, NC	October 2034
Franklin Pierce University, NH	October 2027
Franklin Pierce University, NH	October 2027
University of New Mexico, NM	October 2034
Miami University, OH <sup>2</sup>	July 2027
University of Dayton, OH	April 2029
University of Findlay, OH	January 2027
Ursuline College, OH <sup>2</sup>	April 2027
Oregon Health & Science University, OR	October 2035
Arcadia University, PA	January 2028
Carlow University, PA <sup>3</sup>	October 2026
Drexel University, PA	July 2026
Philadelphia College of Osteopathic Medicine, PA	January 2028
Temple University, PA	April 2030
University of Pittsburgh, PA	April 2028
Widener University, PA <sup>2</sup>	April 2026
Medical University of South Carolina, SC	January 2033
Lipscomb University, TN	April 2033
South College-Nashville, TN <sup>2</sup>	January 2034
South College-Nashville, TN <sup>2</sup>	January 2034
University of Tennessee Health Science Center, TN	April 2027
Baylor University-Waco, TX <sup>2</sup>	January 2028
University of North Texas HSC, TX	October 2034
University of Texas Health Science Center, TX	April 2028
University of Texas Health Science Center, TX	April 2028
West Coast University – Texas, TX <sup>2</sup>	April 2026
Radford University, VA	April 2033
Shenandoah University, VA	April 2035
Carroll University, WI	July 2033
Ashland University, WV	October 2035
Concord University, WV <sup>2</sup>	January 2028
Marshall University, WV	July 2035

<b>PA Program at:</b>	<b>Next Validation Review</b>
University of Charleston, WV	January 2027
West Liberty University, WV	April 2035
West Liberty University, WV	April 2035
MCPHS Boston, MA	July 2035
MGH Institute of Health Professions, MA	July 2029
Northwestern College, IA	October 2034

\*Program is required to submit a follow up report to the ARC-PA

## ADDITIONAL ACTIONS

***The following programs provided informational actions for which no commission action was required.***

<b>PA Program at:</b>	<b>Next Validation Review</b>
Harding University, AR <sup>3</sup>	October 2026 (probation review)
Franklin Pierce University-hybrid, AZ <sup>3</sup>	April 2027
University of Southern California, CA	April 2029
Touro University California, CA	October 2029
Western University of Health Sciences, CA	April 2033
Rocky Vista, CO	April 2033
University of Colorado, CO	October 2026
Yale Online PA Program, CT <sup>3</sup>	N/A
Barry University, FL	April 2026
Miami Dade College, FL <sup>3</sup>	October 2027 (probation review)
University of Tampa, FL	January 2034
South University Savannah, GA	October 2035
St. Ambrose University, IA	January 2029
Touro University Illinois, IL <sup>2</sup>	July 2027
Trine University, IN	April 2033
University of St. Francis - Fort Wayne, IN	July 2034
Kansas State University, KS <sup>3</sup>	July 2026
U of the Cumberlands-Northern Kentucky Campus, KY <sup>3</sup>	July 2026 (probation review)
U of the Cumberlands-Northern Kentucky Campus, KY <sup>3</sup>	July 2026 (probation review)
Bay Path University, MA	October 2035
Northeastern University, MA	April 2035
Towson University, MD	October 2033
Methodist University, NC	July 2027
Monmouth University, NJ	January 2029
Mercy College of Ohio, OH	October 2035
Ohio Dominican University, OH	October 2035
Northeastern State University, OK <sup>3</sup>	April 2027 (probation review)

PA Program at:	Next Validation Review
Gannon University, PA	January 2027
Charleston Southern University, SC	April 2032
Medical University of South Carolina, SC	January 2033
Christian Brothers University, TN	N/A
Rocky Mountain University of Health Professions, UT	January 2029
University of Utah, UT	April 2026
Concordia University-Wisconsin, WI	N/A
Concordia University-Wisconsin, WI	N/A

<sup>1</sup> A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

<sup>2</sup> Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program’s ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

<sup>3</sup> Accreditation-**Probation** is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Accreditation-Probation is granted when a program holding an accreditation status of Accreditation-Provisional or Accreditation-Continued does not, in the judgement of the ARC-PA meet the *Standards* or when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

<sup>4</sup> Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.

<sup>5</sup> A **commission observation** alerts the program that the ARC-PA commission, after thoroughly examining program materials during the review process, identified standard(s) that require further clarification before making a determination on the program’s compliance.