

Southern Illinois University Accreditation History

First accredited: March 1997

Next review: July 2027

Maximum class size: 40 (46 eff 6.1.26)

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September 2025

Program Change: Increase in maximum entering class size to 46 students. The commission **approved the program's proposed change**. No further information requested.

March 2021

The commission **accepted the report** providing evidence of

- Confirmation all students in the class of 2020 met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due October 20, 2020.

September 2017

The commission **accepted the report** addressing 4th edition

- **Standard B1.09** (provided evidence of instructional objectives for each didactic and clinical course that would guide student acquisition of competencies),
- **Standard B2.08** (provided evidence the curriculum includes instruction in the social and behavioral sciences, as well as normal and abnormal development across the life span),
- **Standard B2.12** (provided evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA),
- **Standard B2.14** (provided evidence the curriculum includes instruction in PA licensure, credentialing and laws and regulations regarding professional practice),
- **Standard B2.15** (provided evidence the curriculum includes instruction regarding reimbursement, documentation of care and coding and billing) and
- **Standard B2.17** (provided evidence the curriculum includes instruction in the PA profession, its historical development and current trends). No further information requested.

March 2017

Accreditation-Continued; Next Comprehensive Evaluation: March 2027. Maximum class size: 40.

Report due May 15, 2017 (*Standards*, 4th edition) -

- **Standard B1.09** (lacked evidence of instructional objectives for each didactic and clinical course that would guide student acquisition of competencies),
- **Standard B2.08** (lacked evidence the curriculum includes instruction in the social and behavioral sciences, as well as normal and abnormal development across the life span),
- **Standard B2.12** (lacked evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA),

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- **Standard B2.14** (lacked evidence the curriculum includes instruction in PA licensure, credentialing and laws and regulations regarding professional practice),
- **Standard B2.15** (lacked evidence the curriculum includes instruction regarding reimbursement, documentation of care and coding and billing) and
- **Standard B2.17** (lacked evidence the curriculum includes instruction in the PA profession, its historical development and current trends).

September 2013

The commission **accepted the report** providing evidence of

- Faculty and FTE, the plan for the computer lab and list of clinical sites. No further information requested.

March 2013

Program Change: Change in class size (increase maximum student capacity from 90 to 120 [class size from 30 to 40]), effective June 2013. The commission **acknowledged the proposed change**. Additional information (faculty and FTE, plan for computer lab and list of clinical sites) due July 1, 2013.

September 2010

The commission **accepted the report** addressing 3rd edition

- **Standard A3.10** (provided evidence PA students do not have access to the records or other confidential information of other PA students). No further information requested.

March 2010

Accreditation-Continued; Next Comprehensive Evaluation: March 2017. Maximum Student Capacity: 90. Report due July 1, 2010 (*Standards*, 3rd edition) -

- **Standard A3.10** (lacked evidence PA students do not have access to the records or other confidential information of other PA students).

March 2008

The commission **accepted the report** providing evidence of

- Space negotiations. No further information requested.

September 2007

The commission **accepted the report** providing evidence of

- Rationale for the change in degree, budget adjustments and changes in physical resources. Additional information (summary of space negotiations) due January 11, 2008.

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March 2007

Program Change: Change in degree (from bachelor of science to master of science in PA studies). The commission **acknowledged the proposed change**. Additional information due July 13, 2007 (rationale for the change, budget adjustments and changes in physical resources).

September 2002

Accreditation-Continued; Next Comprehensive Evaluation: September 2009. Maximum Student Capacity: 60. The commission noted zero areas of noncompliance with the *Standards*.

March 1998

The commission **accepted the report** providing evidence of

- Self-study report, structured evaluation process, didactic education and comprehensive list of the knowledge, skills and attitudes students are expected to master in the first year. Documentation of didactic education in interpreting medical literature and laboratory data and ethics will be reviewed at the next site visit.

March 1997

Accreditation-Provisional; Next Comprehensive Evaluation: September 2002.

Report due March 1998 (self-study report, structured evaluation process, didactic education and comprehensive list of the knowledge, skills and attitudes students are expected to master in the first year).