

Northwest University Accreditation History

First accredited: March 2024

Next review: January 2027

Maximum class size: 40

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September 2025

The commission **accepted** the report providing evidence of

- Description of how the program plans to identify and address any student deficiencies in SCPE learning outcomes and instructional objectives in a timely manner, clinical and technical skills learning outcomes for the pediatrics SCPE, and document(s) used to verify the program has a means to determine that each student has met the program's expected learning outcomes for SCPEs.

No further information requested.

March 2025

The commission **reviewed and more information requested** of the report addressing 5th edition

- **Standard B4.01b** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)

Additional information (description of how the program plans to identify and address any student deficiencies in SCPE learning outcomes and instructional objectives in a timely manner, clinical and technical skills learning outcomes for the pediatrics SCPE, and document(s) used to verify the program has a means to determine that each student has met the program's expected learning outcomes for SCPEs) due April 28, 2025.

March 2024

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: March 2027 (Provisional Monitoring). The program is approved for up to 40. Report due October 1, 2024 (*Standards*, 5th edition):

- **Standard B4.01b** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA; The commission expects correction to occur on all future submissions as required by ARC-PA)