

Emory Critical Care Center Accreditation History

First accredited: March 2021

Next review: March 2031

Maximum class size per cohort: 6

Number of cohorts per year: 2

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March 2025

The commission **Accepted** the follow up report addressing 3rd edition

- **Standard A4.09f** (provided evidence policies related to faculty supervision of PA trainees are defined, published, and readily available to prospective and enrolled PA trainees)
- **Standard A4.09n** (provided evidence policies addressing reduction in size or closure of a clinical postgraduate PA program and how PA trainee would be assisted in completing their education in such instances are defined, published, and readily available to prospective and enrolled PA trainees)
- **Standard A4.09o** (provided evidence defined training and weekly time expectations are defined, published, and readily available to prospective and enrolled PA trainees)
- **Standard A4.16a** (provided evidence PA trainee files kept by the program include documentation that the PA trainee has met published admission criteria)
- **Standard A4.16c** (provided evidence PA trainee files kept by the program include documentation of the evaluation of PA trainee performance while enrolled)
- **Standard A4.16d** (provided evidence PA trainee files kept by the program include documentation of remediation and results)
- **Standard A4.16f** (provided evidence PA trainee files kept by the program include documentation that the PA trainee has met requirements for program completion)

September 2024

The commission **acknowledged the report** providing evidence of

- Update to the program's accreditation status on its website. No further information requested.

March 2024

Accreditation-Clinical Postgraduate Program; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. Next Comprehensive Evaluation: March 2031. The program is approved for up to 6 students, 2 classes per calendar year.

Report due June 1, 2024:

- Update accreditation status on program website

Report due October 1, 2024 (*Standards*, 3rd edition):

- **Standard A4.09f** (lacked evidence policies related to faculty supervision of PA trainees are defined, published, and readily available to prospective and enrolled PA trainees)
- **Standard A4.09n** (lacked evidence policies addressing reduction in size or closure of a clinical postgraduate PA program and how PA trainee would be assisted in completing their education in such instances are defined, published, and readily available to prospective and enrolled PA trainees)
- **Standard A4.09o** (lacked evidence defined training and weekly time expectations are defined, published, and readily available to prospective and enrolled PA trainees)
- **Standard A4.16a** (lacked evidence PA trainee files kept by the program include documentation that the PA trainee has met published admission criteria)

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- **Standard A4.16c** (lacked evidence PA trainee files kept by the program include documentation of the evaluation of PA trainee performance while enrolled)
- **Standard A4.16d** (lacked evidence PA trainee files kept by the program include documentation of remediation and results)
- **Standard A4.16f** (lacked evidence PA trainee files kept by the program include documentation that the PA trainee has met requirements for program completion)

Report due February 1, 2025 (*Standards*, 3rd edition):

- **Standard C1.03** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application, and results of ongoing program self-assessment and follows the guidelines provided by the ARC-PA)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard A4.16b** (lacked evidence PA trainee files kept by the program include documentation that the PA trainee has met institution health screening and immunization requirements)

September 2022

The commission **Accepted** the follow up report addressing 3rd edition

- **Standard D3.01** (provided evidence PA trainees are clearly identified to distinguish them from staff PAs)

June 2022

The commission **Reviewed and More Information Requested** the report addressing 3rd edition

- **Standard D3.01** (lacked evidence PA trainees are clearly identified to distinguish them from staff PAs)

Additional information (evidence PA trainee name badges have been changed to distinguish them from staff PAs) due August 16, 2022.

The commission accepted the report addressing 3rd edition

- **Standard B1.06** (provided evidence the program provides each PA trainee a written syllabus with instructional objectives that guide acquisition of competencies)

March 2022

The commission did **Not Accept** the report addressing 3rd edition

- **Standard B1.06** (lacked evidence the program provides each PA trainee a written syllabus with instructional objectives that guide acquisition of competencies)
- **Standard D3.01** (lacked evidence PA trainees are clearly identified to distinguish them from staff PAs)

Additional information (learning outcomes for each course and clarification regarding PA trainee name badges) due March 1, 2022.

September 2021

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The commission **Reviewed and More Information Requested** the report addressing 3rd edition

- **Standard B1.06** (lacked evidence the program provides each PA trainee a written syllabus with instructional objectives that guide acquisition of competencies)
- **Standard D3.01** (lacked evidence PA trainees are clearly identified to distinguish them from staff PAs)

Additional information (course syllabi and evidence PA trainee name badges have been changed to distinguish them from staff PAs) due September 20, 2021.

March 2021

Accreditation-Clinical Postgraduate Program; Next Comprehensive Evaluation: March 2024. The program is approved for up to six (6) students per cohort.

Report due June 1, 2021 (*Standards*, 3rd edition) -

- **Standard B1.06** (lacked evidence the program provides each PA trainee a written syllabus with instructional objectives that guide acquisition of competencies)
- **Standard C1.01** (lacked evidence the program designs an ongoing program self-assessment process that systematically reviews and assesses program effectiveness and fosters program improvement)
- **Standard C2.01** (lacked evidence the program defines its consistent and effective process for the initial evaluation of all sites and preceptors used)
- **Standard D3.01** (lacked evidence PA trainees are clearly identified to distinguish them from staff PAs)