

Colorado Mesa University Accreditation History

First accredited: September 2018

Next review: September 2033

Maximum class size: 28

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September 2023 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: September 2033. The program is approved for a maximum class size of 28.

Report due November 10, 2023

- Update PANCE pass rate data in Program Management Portal

Report due February 1, 2024 (*Standards*, 5th edition):

- **Standard B3.07g** (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for behavioral and mental health care)
- **Standard B4.01b** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)

Report due May 15, 2025 (*Standards*, 5th edition):

- **Standard C1.02b** modified Self-Study Report (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard A1.11c** (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity, and inclusion by supporting the program in implementing retention strategies)

June 2023

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2022

The commission **Accepted** the report addressing 5th edition

- **Standard B4.01b** (provided evidence student assessment in the supervised clinical practice experience components allows the program to identify and address any student deficiencies timely).

No further information requested.

The commission **acknowledged the report** providing evidence of

- Updates to the program's Program Management Portal. No further information requested.

September 2021 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: September 2023 (Final Provisional). The program is approved for a maximum entering class size of 28 for the third class.

Report due December 6, 2021 (*Standards*, 5th edition) -

- Update PANCE data in Program Management Portal

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- **Standard B4.01b** (lacked evidence student assessment in the supervised clinical practice experience components allows the program to identify and address any student deficiencies timely).

The commission **accepted the report** providing evidence of

- Confirmation all students in the class of 2021 met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2021 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due June 15, 2021.

March 2019

The commission **accepted the report** addressing 4th edition

- **Standard A3.16** (provided evidence the program makes student admission decisions in accordance with clearly defined and published practices of the institution and program). No further information requested.

September 2018

Accreditation-Provisional; Next Comprehensive Evaluation: September 2021 (Provisional Monitoring).

The program is approved for up to 16 students in the first class of students, 22 in the second class and 28 in the third class.

Report due November 30, 2018 (*Standards*, 4th edition) -

- **Standard A3.16** (lacked evidence the program makes student admission decisions in accordance with clearly defined and published practices of the institution and program).