



Accreditation Review Commission on Education
for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION STATUS (7.17.2023)

The ARC-PA took the actions displayed below at its **March 2-4, 2023** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL² INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Creighton University, AZ	Provisional ²	TBD
<i>No report related to Standards</i>		
Howard University, DC	Provisional ²	TBD
<i>Report due October 1, 2023:</i>		
<ul style="list-style-type: none">Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)Standard B2.02a (lacked evidence curriculum includes instruction in anatomy)Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care))		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<ul style="list-style-type: none"> Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to supervision) <p>No report required:</p> <ul style="list-style-type: none"> Standard B1.01b (lacked evidence curriculum is consistent with program competencies) Standard B2.08c (lacked evidence curriculum includes instruction in: pre-, intra-, and post-operative care) Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught) Standard C2.01a (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to physical facilities) Standard D1.04e (lacked evidence program has a course syllabus for each course and rotation that includes learning outcomes and instructional objectives) Standard D1.04g (lacked evidence program has a course syllabus for each course and rotation that includes the methods of student assessment/evaluation) Standard E1.03 (the program did not submit documents as required by the ARC-PA) 		
Drury University, MO	Provisional ²	TBD
<p>Report due May 15, 2023:</p> <ul style="list-style-type: none"> Standard A2.01 (lacked evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties) Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups) Standard A3.13d (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include any required academic standards for enrollment) 		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Faulkner University, AL	Probation ³	March 2025
<i>Report due May 15, 2023</i>		
<ul style="list-style-type: none"> • <i>Standard A1.11a (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in defining its goal(s) for diversity, equity and inclusion)</i> • <i>Standard A1.11b (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing recruitment strategies)</i> • <i>Standard A1.11c (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing retention strategies)</i> • <i>Standard A2.01 (lacked evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties)</i> • <i>Standard A2.12 (lacked evidence medical director is an active participant in the program and supports the development of the program competencies to meet current practice standards as they relate to the PA role)</i> • <i>Standard A3.08b (lacked evidence program defines, publishes, makes readily available and consistently applies policies addressing student exposure to infectious and environmental hazards before students undertake any educational activities which would place them at risk, including addressing procedures for care and treatment after exposure)</i> • <i>Standard A3.12i (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual student attrition information, on the table provided by the ARC-PA, no later than April first each year)</i> • <i>Standard A3.17b (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation that the student has met institution and program health screening and immunization requirements)</i> • <i>Standard A3.20a (lacked evidence faculty records, including program director, medical director and principal faculty includes current job descriptions that include duties and responsibilities specific to each faculty member)</i> • <i>Standard B2.07e (lacked evidence the curriculum includes instruction in patient evaluation, diagnosis and management across all age groups and from initial presentation through ongoing follow-up, including patient management including acute and chronic care plans)</i> • <i>Standard B2.08a (lacked evidence the curriculum includes instruction in the provision of medical care across the life span)</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>including prenatal, infant, children, adolescents, adults and elderly)</i></p> <ul style="list-style-type: none"> • <i>Standard B2.08b (lacked evidence the curriculum includes instruction in preventive, emergent, acute, chronic, and rehabilitative patient encounter)</i> • <i>Standard B2.17e (lacked evidence the curriculum includes instruction about the PA profession to include the PA relationship with the physician and other health care providers)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard C2.01a (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to physical facilities)</i> 		
Report due June 22, 2023:		
<ul style="list-style-type: none"> • <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)</i> • <i>Standard A1.02c (lacked evidence the sponsoring institution is responsible for ensuring effective program leadership)</i> • <i>Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)</i> • <i>Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students)</i> • <i>Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)</i> • <i>Standard A2.09a (lacked evidence program director is knowledgeable about and responsible for program organization)</i> • <i>Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis)</i> • <i>Standard A2.09h (lacked evidence program director is knowledgeable about and responsible for adherence to the Standards and ARC-PA policies)</i> • <i>Standard A2.18b (lacked evidence administrative support for the program is sufficient in number to manage the administrative responsibilities consistent with the organizational complexity and total enrollment of the program)</i> • <i>Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>competencies)</i></p> <ul style="list-style-type: none"> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard B4.03a (lacked evidence program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including clinical and technical skills)</i> • <i>Standard C1.01a (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing administrative aspects of the program and institutional resources)</i> • <i>Standard C1.01b (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing effectiveness of the didactic curriculum)</i> • <i>Standard C1.01c (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing effectiveness of the clinical curriculum)</i> • <i>Standard C1.01d (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing preparation of graduates to achieve program defined competencies)</i> • <i>Standard C1.01e (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing PANCE performance)</i> • <i>Standard C1.01f (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing sufficiency and effectiveness of principal and instructional faculty)</i> • <i>Standard C1.01g (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing success in meeting the program's goals)</i> <p>No report required:</p> <ul style="list-style-type: none"> • <i>Standard A3.17c (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation of</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>student performance while enrolled)</i></p> <ul style="list-style-type: none"> • <i>Standard A3.17e (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation of summaries of any formal academic/behavioral disciplinary action taken against a student)</i> • <i>Standard A3.19 (lacked evidence student health records are confidential and not accessible to or reviewed by program, principal or instructional faculty or staff except for immunization and screening results, which may be maintained and released with written permission from the student)</i> • <i>Standard A3.20b (lacked evidence faculty records, including program director, medical director and principal faculty includes current curriculum vitae)</i> • <i>Standard C1.02a (lacked evidence the program implements its ongoing self-assessment process by conducting data collection)</i> • <i>Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)</i> • <i>Standard C1.02c.i (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)</i> • <i>Standard C1.02c.ii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)</i> • <i>Standard C1.02c.iii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)</i> • <i>Standard C1.03 (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> • <i>Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to supervision)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
Dominican University of California, CA	Probation ³	March 2025 (Probation Review)
<p><i>Report due May 15, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard A2.09g (lacked evidence program director is knowledgeable about and responsible for completion of ARC-PA required documents)</i> • <i>Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>encounters)</i></p> <ul style="list-style-type: none"> • <i>Standard B3.04a (lacked evidence supervised clinical practices occur in the emergency department setting)</i> • <i>Standard B3.04b (lacked evidence supervised clinical practice experiences must occur in the inpatient setting)</i> 		
Western University of Health Sciences, CA	Probation ³	March 2025 (Probation Review)
<p><i>Report due May 15, 2023</i></p> <ul style="list-style-type: none"> • <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)</i> • <i>Standard A1.02c (lacked evidence the sponsoring institution is responsible for ensuring effective program leadership)</i> • <i>Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)</i> • <i>Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students)</i> • <i>Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)</i> • <i>Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis)</i> • <i>Standard A2.09h (lacked evidence program director is knowledgeable about and responsible for adherence to the Standards and ARC-PA policies)</i> • <i>Standard A2.11a (lacked evidence the medical director is a currently licensed allopathic or osteopathic physician)</i> • <i>Standard A2.11b (lacked evidence the medical director is certified by an ABMS- or AOA-approved specialty board)</i> • <i>Standard A2.12 (lacked evidence medical director is an active participant in the program and supports the development of the program competencies to meet current practice standards as they relate to the PA role)</i> • <i>Standard A3.05a (lacked evidence the program defines, publishes, makes readily available and consistently applies a policy that PA students must not substitute for or function as instructional faculty)</i> • <i>Standard A3.11 (lacked evidence the sponsoring institution and program's announcements and advertising accurately reflect the program offered)</i> • <i>Standard A3.12a (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the program's ARC-PA</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>accreditation status as provided to the program by the ARC-PA)</i></p> <ul style="list-style-type: none"> • <i>Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i> • <i>Standard A3.12c (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual NCCPA PANCE Exam Performance Summary Report Last 5 Year provided by the NCCPA through its program portal, no later than April first each year)</i> • <i>Standard A3.12d (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include all required curricular components including required rotation disciplines)</i> • <i>Standard A3.12e (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the academic credit offered by the program)</i> • <i>Standard A3.12f (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include estimates of all costs [tuition, fees, etc.] related to the program)</i> • <i>Standard A3.12g (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include program required competencies for entry level practice, consistent with the competencies as defined by the PA profession)</i> • <i>Standard A3.12i (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual student attrition information, on the table provided by the ARC-PA, no later than April first each year)</i> • <i>Standard A3.13c (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include practices for awarding or granting advanced placement)</i> • <i>Standard C1.01a (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing administrative aspects of the program and institutional resources)</i> • <i>Standard C1.01b (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing effectiveness of the didactic curriculum)</i> • <i>Standard C1.01c (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing effectiveness of the clinical curriculum)</i> • <i>Standard C1.01d (lacked evidence program defines its ongoing self-assessment process that is designed to document program</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>effectiveness and foster program improvement addressing preparation of graduates to achieve program defined competencies)</i></p> <ul style="list-style-type: none"> • <i>Standard C1.01e (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing PANCE performance)</i> • <i>Standard C1.01f (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing sufficiency and effectiveness of principal and instructional faculty)</i> • <i>Standard C1.01g (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing success in meeting the program's goals)</i> <p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)</i> • <i>Standard B2.06a (lacked evidence the curriculum includes instruction to prepare students to provide medical care to patients with consideration for disability status or special health care needs)</i> • <i>Standard B2.06d (lacked evidence the curriculum includes instruction to prepare students to provide medical care to patients with consideration for religion/spirituality)</i> • <i>Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters)</i> • <i>Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)</i> • <i>Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care)</i> • <i>Standard B3.03e (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for behavioral and mental health conditions)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B3.07a (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for family medicine)</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> • <i>Standard B3.07b (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for emergency medicine)</i> • <i>Standard B3.07c (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for internal medicine)</i> • <i>Standard B3.07d (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for surgery)</i> • <i>Standard B3.07e (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for pediatrics)</i> • <i>Standard B3.07f (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for women's health including prenatal and gynecologic care)</i> • <i>Standard B3.07g (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for behavioral and mental health care)</i> 		
<p><i>Report due February 1, 2024:</i></p>		
<ul style="list-style-type: none"> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard B4.03a (lacked evidence program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including clinical and technical skills)</i> • <i>Standard C2.01a (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to physical facilities)</i> • <i>Standard C2.01b (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to patient populations)</i> • <i>Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to supervision)</i></p> <p><i>Report due May 23, 2024</i></p> <ul style="list-style-type: none"> <i>Standard C1.03 modified Self-Study Report (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> <p><i>No report required:</i></p> <ul style="list-style-type: none"> <i>Standard A2.02a (lacked evidence program has program faculty that include the program director, principal faculty, medical director, and instructional faculty)</i> <i>Standard C1.02a (lacked evidence the program implements its ongoing self-assessment process by conducting data collection)</i> <i>Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)</i> <i>Standard C1.02c.i (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)</i> <i>Standard C1.02c.ii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)</i> <i>Standard C1.02c.iii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)</i> <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
Rocky Vista University, CO	Continued	March 2033
<p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> <i>Standard C1.03 modified Self-Study Report (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> 		
Florida International University, FL	Continued	March 2029
<p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> <i>Standard A2.04 (lacked evidence principal faculty and the program director have academic appointments and privileges comparable to other faculty with similar academic responsibilities in the institution)</i> 		
Emory University, GA	Continued	March 2033
<p><i>Report due May 15, 2023:</i></p> <ul style="list-style-type: none"> <i>Standard A3.15c (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for remediation and deceleration)</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters) Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught) Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner) 		
Midwestern University-Downer's Grove, IL	Continued	March 2033
<p>Report due October 1, 2023:</p> <ul style="list-style-type: none"> Standard A3.03 (lacked evidence program defines, publishes, makes readily available and consistently applies a policy for prospective and enrolled students that they must not be required to provide or solicit clinical sites or preceptors) Standard A3.11 (lacked evidence the sponsoring institution and program's announcements and advertising accurately reflect the program offered) Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups) Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals) Standard A3.12c (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual NCCPA PANCE Exam Performance Summary Report Last 5 Year provided by the NCCPA through its program portal, no later than April first each year) Standard A3.12i (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual student attrition information, on the table provided by the ARC-PA, no later than April first each year) Standard B2.08b (lacked evidence the curriculum includes instruction in preventive, emergent, acute, chronic, and rehabilitative patient encounter) Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly) Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>outcomes for women's health (to include prenatal and gynecologic care)</i></p> <ul style="list-style-type: none"> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard C1.02c.i (lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)</i> • <i>Standard C1.03 modified Self-Study Report (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> 		
Northwestern University, IL	Continued	March 2033
<p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)</i> • <i>Standard C1.03 modified Self-Study Report (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> 		
Rosalind Franklin University of Medicine and Science, IL	Continued	March 2033
<p><i>Report due May 15, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters)</i> • <i>Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> <p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard C1.03 modified Self-Study Report (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Franklin College, IN	Continued	March 2033
<i>No report required:</i> <ul style="list-style-type: none"> Standard E1.03 (the program did not submit documents as required by the ARC-PA) 		
Trine University, IN	Probation ³	March 2025 (Probation Review)
<i>Report due October 1, 2023</i> <ul style="list-style-type: none"> Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies) Standard A1.02i (lacked evidence the sponsoring institution is responsible for defining, publishing, making readily available and consistently applying to faculty, its policies and procedures for processing faculty grievances and allegations of harassment) Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students) Standard A1.11a (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in defining its goal(s) for diversity, equity and inclusion) Standard A1.11b (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing recruitment strategies) Standard A1.11c (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing retention strategies) Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program) Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis) Standard A2.09g (lacked evidence program director is knowledgeable about and responsible for completion of ARC-PA required documents) Standard A3.15f (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for allegations of student mistreatment) Standard B1.02 (lacked evidence the curriculum design reflects content and course sequencing that builds upon previously achieved student learning) Standard B1.03 (lacked evidence that for each didactic and 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)</i></p> <ul style="list-style-type: none"> • <i>Standard B2.08c (lacked evidence curriculum includes instruction in pre-, intra-, and post-operative care)</i> • <i>Standard B2.11a (lacked evidence the curriculum includes instruction in death, dying and loss areas of social and behavioral sciences and their application to clinical practice)</i> • <i>Standard B3.01 (lacked evidence program secures clinical sites and preceptors in sufficient numbers to allow all students to meet the program's learning outcomes for supervised clinical practice experiences)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> <p><i>Report due May 23, 2024:</i></p> <ul style="list-style-type: none"> • <i>Standards C1.02b, C1.02c.i, C1.02c.ii, C1.02c.iii, C1.03 modified Self-Study Report (lacked evidence program implements its ongoing self-assessment process by performing critical analysis of data and by applying the results leading to conclusions that identify program strengths, areas in need of improvement, and action plans; and lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)</i> <p><i>No report required:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.01 (lacked evidence that when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions)</i> • <i>Standard A3.12c (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual NCCPA PANCE Exam Performance Summary Report Last 5 Year provided by the NCCPA through its program portal, no later than April first each year)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
The University of Iowa, IA	Continued	March 2033
<p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.01 (lacked evidence that when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions)</i> • <i>Standard A2.10 (lacked evidence the program director supervises the medical director, principal and instructional faculty and staff in</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>activities that directly relate to the PA program)</i></p> <ul style="list-style-type: none"> Standard B4.01b (<i>lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner</i>) 		
<p>University of Maryland Eastern Shore, MD</p> <p>No report required:</p> <ul style="list-style-type: none"> Standard A3.03 (<i>lacked evidence program defines, publishes, makes readily available and consistently applies a policy for prospective and enrolled students that they must not be required to provide or solicit clinical sites or preceptors</i>) Standard A3.13a (<i>lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups</i>) Standard A3.13c (<i>lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include practices for awarding or granting advanced placement</i>) Standard C1.02c.i (<i>lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths</i>) Standard C1.03 (<i>lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment</i>) Standard E1.03 (<i>the program did not submit documents as required by the ARC-PA</i>) 	Provisional ²	March 2025
<p>Wayne State University, MI</p> <p>Report due October 1, 2023</p> <ul style="list-style-type: none"> Standard A1.02a (<i>lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment</i>) Standard A1.07 (<i>lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students</i>) Standard A2.03 (<i>lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program</i>) Standard A2.09d (<i>lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis</i>) Standard A2.18b (<i>lacked evidence administrative support for the program is sufficient in number to manage the administrative responsibilities consistent with the organizational complexity and total enrollment of the program</i>) 	Probation ³	March 2025 (Probation Review)

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> • <i>Standard A3.15c (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for remediation and deceleration)</i> • <i>Standard B2.11c (lacked evidence the curriculum includes instruction in normal and abnormal development across the life span and the application to clinical practice)</i> • <i>Standard B2.11d (lacked evidence the curriculum includes instruction in patient response to illness or injury and the application to clinical practice)</i> • <i>Standard B2.12c (lacked evidence curriculum includes instruction about basic counseling and patient education skills that is patient centered, culturally sensitive and focused on helping patients develop coping mechanisms)</i> • <i>Standard B2.13a (lacked evidence curriculum includes instruction to prepare students to search, interpret and evaluate medical literature to include framing of research questions)</i> • <i>Standard B2.13b (lacked evidence curriculum includes instruction to prepare students to search, interpret and evaluate medical literature to include interpretation of basic biostatistical methods)</i> • <i>Standard B2.13d (lacked evidence curriculum includes instruction to prepare students to search, interpret and evaluate medical literature to include types of sampling methods)</i> • <i>Standard B2.15a (lacked evidence curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and disease prevention, surveillance, reporting and intervention)</i> • <i>Standard B2.15c (lacked evidence curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and patient advocacy)</i> • <i>Standard B2.15d (lacked evidence curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and maintenance of population health)</i> • <i>Standard B2.19a (lacked evidence curriculum includes instruction in intellectual honesty)</i> • <i>Standard B2.19b (lacked evidence curriculum includes instruction in academic integrity)</i> • <i>Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care))</i> • <i>Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B3.06c (lacked evidence supervised clinical practice</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>experiences occur with other licensed health care providers qualified in their area of instruction)</i></p> <ul style="list-style-type: none"> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard C2.01a (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to physical facilities)</i> • <i>Standard C2.01b (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to patient populations)</i> • <i>Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to supervision)</i> <p><i>Report due July 25, 2024</i></p> <ul style="list-style-type: none"> • <i>Standard C1.02b, C1.02c.i, C1.02c.ii, C1.03 modified self-study report (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data and applying the results leading to conclusions that identify program strengths and areas in need of improvement; lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> <p><i>No report required:</i></p> <ul style="list-style-type: none"> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
<p>University of St. Francis-New Mexico, NM</p> <p><i>Report due October 1, 2023</i></p> <ul style="list-style-type: none"> • <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)</i> • <i>Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)</i> • <i>Standard A1.03b (lacked evidence the sponsoring institution provides sufficient release time and financial resources in</i> 	<p>Probation³</p>	<p>March 2025 (Probation Review)</p>

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>support of the program director and principal faculty, as applicable to the job description, for professional development directly relevant to PA education</i></p> <ul style="list-style-type: none"> • <i>Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students)</i> • <i>Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)</i> • <i>Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis)</i> • <i>Standard A2.18b (lacked evidence administrative support for the program is sufficient in number to manage the administrative responsibilities consistent with the organizational complexity and total enrollment of the program)</i> • <i>Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B4.03a (lacked evidence program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including clinical and technical skills)</i> 		
<p><i>Report due May 23, 2024:</i></p>		
<ul style="list-style-type: none"> • <i>Standard C1.01a-g, C1.02a-c.iii, C1.03 modified self-study report (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing administrative aspects of the program and institutional resources, effectiveness of the didactic curriculum, effectiveness of the clinical curriculum, preparation of graduates to achieve program defined competencies, PANCE performance, sufficiency and effectiveness of principal and instructional faculty and staff, and success in meeting the program's goals; lacked evidence the program implements its ongoing self-assessment process by conducting data collection, performing critical analysis of data, and applying the results leading to conclusions that identify program strengths, program areas in need of improvement, and action plans; lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> 		
<p><i>No report required:</i></p>		
<ul style="list-style-type: none"> • <i>Standard A3.12g (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>general program information to include program required competencies for entry level practice, consistent with the competencies as defined by the PA profession)</i>		
Daemen University, NY	Continued	March 2033
<p><i>Report due May 15, 2023:</i></p> <ul style="list-style-type: none"> Standard A3.15c (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for remediation and deceleration) Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner) <p><i>Report due May 15, 2024:</i></p> <ul style="list-style-type: none"> Standard A3.17b (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation of remediation efforts and outcomes) <p><i>Report due October 1, 2024:</i></p> <ul style="list-style-type: none"> Standard C1.03 modified Self-Study Report (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment) <p><i>No report required:</i></p> <ul style="list-style-type: none"> Standard E1.03 (the program did not submit documents as required by the ARC-PA) 		
St. John's University, NY	Probation ³	March 2025 (Probation Review)
<p><i>Report due May 15, 2023:</i></p> <ul style="list-style-type: none"> Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment) Standard A1.02c (lacked evidence the sponsoring institution is responsible for ensuring effective program leadership) Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies) Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students) Standard A1.08 (lacked evidence the sponsoring institution provides the program with the physical facilities to operate the educational program in accordance with the Standards and to fulfill its obligations to matriculating and enrolled students) Standard A2.03 (lacked evidence principal faculty is sufficient in 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)</i></p>		
<ul style="list-style-type: none"> • <i>Standard A2.13a (lacked evidence instructional faculty are qualified through academic preparation and/or experience to teach assigned subjects)</i> • <i>Standard A2.13b (lacked evidence instructional faculty are knowledgeable in course content and effective in teaching assigned subjects)</i> • <i>Standard A2.18b (lacked evidence administrative support for the program is sufficient in number to manage the administrative responsibilities consistent with the organizational complexity and total enrollment of the program)</i> • <i>Standard B4.03e (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including professional behaviors)</i> 		
<p><i>Report due October 1, 2023:</i></p>		
<ul style="list-style-type: none"> • <i>Standard A1.11a (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in defining its goal(s) for diversity, equity and inclusion)</i> • <i>Standard A1.11b (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing recruitment strategies)</i> • <i>Standard A3.17c (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation of student performance while enrolled)</i> • <i>Standard A3.17d (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation of remediation efforts and outcomes)</i> • <i>Standard A3.17f (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation that the student has met requirements for program completion)</i> • <i>Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B3.06c (lacked evidence supervised clinical practice experiences occur with other licensed health care providers qualified in their area of instruction)</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> Standard B3.07g (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for behavioral and mental health care) Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught) Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner) 		
Report due May 23, 2024		
<ul style="list-style-type: none"> Standard C1.01b, C1.02a-c.iii, C1.03 modified self-study report (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness of the didactic curriculum; lacked evidence the program implements its ongoing self-assessment process by conducting data collection, performing critical analysis of data, and applying the results leading to conclusions that identify program strengths, areas in need of improvement, and action plans; lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment) 		
No report required:		
<ul style="list-style-type: none"> Standard A1.11c (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing retention strategies) Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis) Standard A3.17a (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation that the student has met published admission criteria including advanced placement if awarded) Standard A3.17e (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation of summaries of any formal academic/behavioral disciplinary action taken against a student) Standard A3.21 (lacked evidence program records include a current curriculum vitae for each course director) 		
Weill Cornell Medicine Grad School of Medical Sciences, NY	Probation ³	March 2025 (Probation Review)
Report due May 15, 2023:		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> • <i>Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis)</i> • <i>Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i> • <i>Standard A3.12d (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include all required curricular components including required rotation disciplines)</i> <p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)</i> • <i>Standard B2.06a (lacked evidence the curriculum includes instruction to prepare students to provide medical care to patients with consideration for disability status or special health care needs)</i> • <i>Standard B2.19b (lacked evidence curriculum includes instruction in academic integrity)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B3.06b (lacked evidence supervised clinical practice experiences occur with NCCPA certified PAs)</i> • <i>Standard B3.07a (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for family medicine)</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard B4.03a (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including clinical and technical skills)</i> • <i>Standard C2.01b (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to patient populations)</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>Report due July 25, 2024</i></p> <ul style="list-style-type: none"> <i>Standard C1.02a-c.iii, C1.03 modified self-study report (lacked evidence the program implements its ongoing self-assessment process by conducting data collection, performing critical analysis of data, and applying the results leading to conclusions that identify program strengths, areas in need of improvement, and action plans; lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> <p><i>No report required:</i></p> <ul style="list-style-type: none"> <i>Standard A3.05a (lacked evidence the program defines, publishes, makes readily available and consistently applies a policy that PA students must not substitute for or function as instructional faculty)</i> <i>Standard A3.05b (lacked evidence the program defines, publishes, makes readily available and consistently applies a policy that PA students must not substitute for or function as clinical or administrative staff)</i> <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
Northeastern State University, OK	Provisional ²	March 2025
<p><i>Report due May 15, 2023:</i></p> <ul style="list-style-type: none"> <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)</i> <i>Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies)</i> <p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> <i>Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis)</i> <i>Standard A2.09g (lacked evidence program director is knowledgeable about and responsible for completion of ARC-PA required documents)</i> <i>Standard A3.11 (lacked evidence sponsoring institution and program's announcements and advertising accurately reflect the program offered)</i> <i>Standard A3.17b (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation that the student has met institution and program health screening and immunization requirements)</i> <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>practice experience components aligns with what is expected and taught)</i></p> <ul style="list-style-type: none"> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> <p>No report required:</p> <ul style="list-style-type: none"> • <i>Standard A3.03 (lacked evidence program defines, publishes, makes readily available and consistently applies a policy for prospective and enrolled students that they must not be required to provide or solicit clinical sites or preceptors)</i> • <i>Standard C1.01g (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing success in meeting the program's goals)</i> • <i>Standard C1.02c.i (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)</i> • <i>Standard C1.02c.ii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)</i> • <i>Standard C1.02c.iii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)</i> • <i>Standard C1.03 (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
George Fox University, OR	Provisional ²	March 2025
<p>No report required:</p> <ul style="list-style-type: none"> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
Saint Joseph's University, PA	Provisional ²	March 2025
<p>Report due October 1, 2023:</p> <ul style="list-style-type: none"> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard C2.01a (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>practice experiences to ensure students are able to fulfill program learning outcomes with access to physical facilities)</i></p> <ul style="list-style-type: none"> • <i>Standard C2.01b (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to patient populations)</i> • <i>Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to supervision)</i> <p>No report required:</p> <ul style="list-style-type: none"> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
Medical University of South Carolina, SC	Continued	March 2033
<p><i>Report due May 15, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)</i> • <i>Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)</i> • <i>Standard A3.14 (lacked evidence program makes student admission decisions in accordance with clearly defined and published practices of the institution and program)</i> • <i>Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care)</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> <p><i>Report due October 1, 2024:</i></p> <ul style="list-style-type: none"> • <i>Standard C1.03 modified Self-Study Report (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> <p>No report required:</p> <ul style="list-style-type: none"> • <i>Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i> • <i>Standard E1.03 (the program did not submit documents as</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>required by the ARC-PA)</i>		
The University of South Dakota, SD	Continued	March 2033
Report due May 15, 2023		
<ul style="list-style-type: none"> Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies) 		
No report required:		
<ul style="list-style-type: none"> Standard B2.12a (lacked evidence curriculum includes instruction about basic counseling and patient education skills that is patient centered, culturally sensitive and focused on helping patients adhere to treatment plans) Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner) Standard C1.03 (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment) 		
Christian Brothers University, TN	Probation ³	N/A
No report required:		
<ul style="list-style-type: none"> Standard A1.02c (lacked evidence the sponsoring institution is responsible for ensuring effective program leadership) Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies) Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students) Standard A2.01 (lacked evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties) Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program) Standard A2.09b (lacked evidence program director is knowledgeable about and responsible for program administration) Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis) Standard A2.09g (lacked evidence program director is 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>knowledgeable about and responsible for completion of ARC-PA required documents)</i></p> <ul style="list-style-type: none"> • <i>Standard A2.09h (lacked evidence program director is knowledgeable about and responsible for adherence to the Standards and ARC-PA policies)</i> • <i>Standard A3.10 (lacked evidence the program defines, publishes, makes readily available and consistently applies written procedures that provide timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program)</i> • <i>Standard A3.12d (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include all required curricular components including required rotation disciplines)</i> • <i>Standard A3.14 (lacked evidence program makes student admission decisions in accordance with clearly defined and published practices of the institution and program)</i> • <i>Standard A3.20b (lacked evidence faculty records, including program director, medical director and principal faculty includes current curriculum vitae)</i> • <i>Standard B1.01b (lacked evidence curriculum is consistent with program competencies)</i> • <i>Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)</i> • <i>Standard B2.11d (lacked evidence the curriculum includes instruction in patient response to illness or injury and the application to clinical practice)</i> • <i>Standard B2.11f (lacked evidence the curriculum includes instruction in substance use disorders and the application to clinical practice)</i> • <i>Standard B2.12a (lacked evidence curriculum includes instruction about basic counseling and patient education skills that is patient centered, culturally sensitive and focused on helping patients adhere to treatment plans)</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard B4.03e (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>meets the program competencies required to enter clinical practice, including professional behaviors)</i></p> <ul style="list-style-type: none"> • <i>Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)</i> • <i>Standard C1.02c.i (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)</i> • <i>Standard C1.02c.ii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)</i> • <i>Standard C1.03 (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> • <i>Standard E1.09e (lacked evidence the program received approval from the ARC-PA in writing, using forms and processes developed by the ARC-PA, no less than six months prior to implementation of proposed changes in program length, greater than one month)</i> 		
Lincoln Memorial University-Knoxville, TN	Probation ³	March 2025
Report due May 15, 2023:		
<ul style="list-style-type: none"> • <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)</i> • <i>Standard A1.11a (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in defining its goal(s) for diversity, equity and inclusion)</i> • <i>Standard A1.11b (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing recruitment strategies)</i> • <i>Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis)</i> 		
Report due October 1, 2023:		
<ul style="list-style-type: none"> • <i>Standard B1.01d (lacked evidence curriculum is of sufficient breadth and depth to prepare the student for the clinical practice of medicine)</i> • <i>Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)</i> • <i>Standard B2.11a (lacked evidence the curriculum includes</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>instruction in death, dying and loss and the application to clinical practice)</i></p> <ul style="list-style-type: none"> • <i>Standard B2.11c (lacked evidence the curriculum includes instruction in normal and abnormal development across the lifespan and the application to clinical practice)</i> • <i>Standard B3.03c (Supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care))</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> 		
No report required:		
<ul style="list-style-type: none"> • <i>Standard C1.01f (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing sufficiency and effectiveness of principal and instructional faculty and staff)</i> • <i>Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)</i> • <i>Standard C1.02c.i (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)</i> • <i>Standard C1.02c.ii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)</i> • <i>Standard C1.02c.iii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)</i> • <i>Standard C1.03 (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
Lipscomb University, TN	Continued	March 2033
Report due May 15, 2023:		
<ul style="list-style-type: none"> • <i>Standard A1.11a (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in defining its goal(s) for diversity, equity and inclusion)</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> Standard B3.07c (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for internal medicine) <p>No report due:</p> <ul style="list-style-type: none"> Standard A1.01 (lacked evidence that when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions) 		
Trevecca Nazarene University, TN	Probation ³	March 2025 (Probation Review)
<p>Report due May 15, 2023:</p> <ul style="list-style-type: none"> Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment) Standard A1.02c (lacked evidence the sponsoring institution is responsible for ensuring effective program leadership) Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies) Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis) Standard A2.09h (lacked evidence program director is knowledgeable about and responsible for adherence to the Standards and ARC-PA policies) Standard A3.03 (lacked evidence program defines, publishes, makes readily available and consistently applies a policy for prospective and enrolled students that they must not be required to provide or solicit clinical sites or preceptors) Standard A3.04 (lacked evidence program defines, publishes, makes readily available and consistently applies a policy that PA students must not be required to work for the program) Standard A3.05a (lacked evidence the program defines, publishes, makes readily available and consistently applies a policy that PA students must not substitute for or function as instructional faculty) Standard A3.08b (lacked evidence program defines, publishes, makes readily available and consistently applies policies addressing student exposure to infectious and environmental hazards before students undertake any educational activities which would place them at risk, including addressing procedures for care and treatment after exposure) Standard A3.08c (lacked evidence program defines, publishes, makes readily available and consistently applies policies addressing student exposure to infectious and environmental hazards before students undertake any educational activities which would place them at risk, including clearly defining financial responsibility) 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> • <i>Standard A3.09 (lacked evidence the program defines, publishes, makes readily available and consistently applies policies that preclude principal faculty, the program director and the medical director from participating as health care providers for students in the program, except in an emergency situation)</i> • <i>Standard A3.10 (lacked evidence the program defines, publishes, makes readily available and consistently applies written procedures that provide timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program)</i> • <i>Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i> • <i>Standard A3.15d (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for withdrawal and dismissal)</i> 		
<p><i>Report due October 1, 2023:</i></p>		
<ul style="list-style-type: none"> • <i>Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters)</i> • <i>Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)</i> • <i>Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care)</i> • <i>Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)</i> • <i>Standard B3.03e (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for behavioral and mental health conditions)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B3.07f (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for women's health including prenatal and gynecologic care)</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i></p> <p>Report due May 23, 2024:</p> <ul style="list-style-type: none"> <i>Standards C1.02b, C1.02c.i, C1.02c.ii, C1.02c.iii, C1.03 modified Self-Study Report (lacked evidence program implements its ongoing self-assessment process by performing critical analysis of data and by applying the results leading to conclusions that identify program strengths, areas in need of improvement, and action plans; and lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)</i> <p>No report required:</p> <ul style="list-style-type: none"> <i>Standard A2.10 (lacked evidence the program director supervises the medical director, principal and instructional faculty and staff in activities that directly relate to the PA program)</i> <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
University of Tennessee Health Science Center, TN	Continued	March 2027
<p>Report due October 1, 2023</p> <ul style="list-style-type: none"> <i>Standards C1.02c.i, C1.03 modified Self-Study Report (lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths; lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)</i> 		
Texas Tech University Health Science Center, TX	Continued	March 2033
<p>Report due October 1, 2023:</p> <ul style="list-style-type: none"> <i>Standard A3.01 (lacked evidence program policies apply to all students, principal faculty and the program director regardless of location)</i> <i>Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)</i> <i>Standard A3.14 (lacked evidence program makes student admission decisions in accordance with clearly defined and published practices of the institution and program)</i> <p>Report due October 1, 2024:</p> <ul style="list-style-type: none"> <i>Standard C1.01a, C1.02a, C1.02b, C1.03 modified self-study report (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing administrative aspects of the program and institutional resources; lacked evidence the program implements its ongoing self-assessment process by conducting data collection and performing critical analysis of data; lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>process, application and results of ongoing program self-assessment)</i></p> <p>No report required:</p> <ul style="list-style-type: none"> Standard E1.03 (the program did not submit documents as required by the ARC-PA) 		
UT Southwestern School of Health Professions, TX	Continued	March 2033
<p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health [to include prenatal and gynecologic care]) Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care) Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner) 		
Radford University, VA	Probation ³	March 2025 (Probation Review)
<p><i>Report due October 1, 2023:</i></p> <ul style="list-style-type: none"> Standard A1.01 (lacked evidence that when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions) Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students) Standard A1.11a (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in defining its goals for diversity, equity and inclusion) Standard A1.11b (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in implementing recruitment strategies) Standard A1.11c (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity and inclusion by supporting the program in implementing retention strategies) Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>complexity of the program)</i></p> <ul style="list-style-type: none"> • <i>Standard A2.16 (lacked evidence all instructional faculty actively serving as supervised clinical practice experience preceptors hold a valid license to practice at the clinical site)</i> • <i>Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i> • <i>Standard B1.03e (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)</i> • <i>Standard B2.20a (lacked evidence the curriculum includes instruction about provider personal wellness including prevention of impairment)</i> • <i>Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters)</i> • <i>Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)</i> • <i>Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care)</i> • <i>Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)</i> • <i>Standard B3.03e (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for behavioral and mental health conditions)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> • <i>Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> • <i>Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)</i> • <i>Standard C2.01a (lacked evidence program defines and maintains effective processes and document the initial and ongoing</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to physical facilities)</i></p> <ul style="list-style-type: none"> • <i>Standard C2.01b (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to patient populations)</i> <p><i>Report due May 23, 2024:</i></p> <ul style="list-style-type: none"> • <i>Standard C1.02b-c.iii, C1.03 modified self-study report (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data and applying the results leading to conclusions that identify program strengths, areas in need of improvement, and action plans; lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)</i> <p><i>No report required:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.02i (lacked evidence the sponsoring institution is responsible for defining, publishing, making readily available and consistently applying to faculty, its policies and procedures for processing faculty grievances and allegations of harassment)</i> • <i>Standard B2.14a (lacked evidence the curriculum includes instruction about the business of health care including coding and billing)</i> 		
<p>University of Wisconsin-Madison, WI</p> <p><i>May 15, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.01 (lacked evidence that when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions)</i> <p><i>No report required:</i></p> <ul style="list-style-type: none"> • <i>Standard A3.12c (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include estimates of all costs (tuition, fees, etc.) related to the program)</i> • <i>Standard A3.12f (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual NCCPA PANCE Exam Performance Summary Report Last 5 Year provided by the NCCPA through its program portal, no later than April first each year)</i> 	Continued	September 2025

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports and program changes considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Decision /Not Approved/Acknowledged/Not Acknowledged/Reviewed, More Information Requested	Next Comprehensive Review
Dominican University of California, CA ³	Not Accepted* (see details in previous section)	March 2025 (Probation Review)
University of La Verne, CA ³	Accepted/ Reviewed, More Information Requested*	June 2024
Yale Physician Assistant Online, CT ³	Accepted	June 2024 (Probation Review)
Florida State University, FL ³	Accepted/ Reviewed, More Information Requested*	September 2024 (Probation Review)
Nova Southeastern University- Jacksonville, FL	Reviewed, More Information Requested*	September 2024 (Probation Review)
University of Florida, FL	Not Accepted	September 2027
Concordia University-Ann Arbor, MI	Reviewed, More Information Requested*	June 2023
Western Michigan University, MI ³	Accepted	March 2024 (Probation Review)
Pfeiffer University, NC ³	Not Accepted*	September 2024
Oklahoma City University, OK	Not Accepted*	March 2030
San Juan Bautista School of Medicine, PR ³	Not Accepted/Not Accepted	September 2023
University of Wisconsin-Madison, WI	Distant Campus Approved* (see details in previous section)	September 2025

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
Samford University, AL ^{2,*}	March 2024
Franklin Pierce University, AZ ^{2,*}	March 2025
Charles Drew University, CA	March 2031
University of California – Davis, CA	March 2027
University of California – Davis, CA	March 2027
University of St. Joseph, CT	March 2031
Delaware Valley University, DE ^{2,*}	September 2024
Florida Gulf Coast University, FL	March 2032
Gannon University – Ruskin, FL ²	September 2023
University of Florida, FL [*]	September 2027
University of Tampa, FL ²	March 2024
University of Tampa, FL ²	March 2024
Augusta University, GA	June 2029
Morehouse School of Medicine, GA ²	September 2023
Touro College Illinois, IL	June 2025
Franklin College, IN	March 2033
University of Evansville, IN	March 2031
University of Dubuque, IA	March 2031
Wichita State University, KS	March 2028
University of the Cumberlands- Northern Kentucky, KY ^{2,*}	June 2024
Louisiana State University-Shreveport, LA [*]	September 2026
MCPHS Boston University, MA	September 2032
Springfield College, MA [*]	September 2026
Frostburg State University, MD ²	September 2023
University of Maryland – Baltimore, MD	September 2029
Methodist University, NC	June 2027
Wake Forest University, NC	September 2032
Weber State University, NC ²	March 2025
Creighton University – Omaha, NE	March 2024
Monmouth University, NJ [*]	March 2029
Ithaca College, NY ²	March 2024
Le Moyne College, NY	March 2031

PA Program at:	Next Validation Review
Rochester Institute of Technology, NY*	September 2027
Rochester Institute of Technology, NY	September 2027
SUNY Downstate Health Sciences University, NY	September 2029
Wagner College, NY*	September 2029
Mt. St. Joseph University, OH	March 2032
Ohio University, OH	March 2029
University of Findlay, OH	September 2026
Ursuline College, OH ²	March 2025
Oklahoma City University, OK*	March 2030
Elizabethtown College, PA ^{2,*}	September 2024
Marywood University, PA*	March 2026
Mercyhurst University, PA	June 2029
Misericordia University, PA	September 2032
Penn State College of Medicine, PA	September 2027
Pennsylvania College of Technology, PA	September 2027
Temple University, PA*	June 2030
Temple University, PA	June 2030
Thomas Jefferson Center City, PA	June 2028
Bethel University, TN	March 2024
Meharry Medical College, TN ²	June 2025
Milligan University, TN*	June 2032
Baylor College of Medicine, TX	June 2029
South University – Austin, TX	March 2025
University of Texas Medical Branch – Galveston, TX	June 2027
West Coast University, TX ²	June 2023
Randolph-Macon College, VA ²	March 2025
University of Washington, WA	September 2029
West Virginia University, WV ^{2,*}	June 2024

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Validation Review
Samford University, AL ²	March 2024
Samford University, AL ²	March 2024
Arizona School of Health Sciences, AZ	March 2024
Harding University, AR	September 2024
Marshall B. Ketchum University, CA	March 2029
Marshall B. Ketchum University, CA	March 2029
Marshall B. Ketchum University, CA	March 2029
Stanford University, CA	September 2032
Touro University California, CA	September 2029
Touro University California, CA	September 2029
Red Rocks Community College, CO	March 2027
Barry University, FL	March 2026
Florida Gulf Coast University, FL	March 3032
Florida State University, FL ³	September 2024 (Probation Review)
University of Florida, FL	September 2027
University of Tampa, FL ²	March 2024
University of Tampa, FL ²	March 2024
Idaho State University, ID	March 2025
Midwestern University - Downer's Grove, IL	March 2033
St. Ambrose University, IA	March 2029
Grand Valley State University, MI	September 2024
Bethel University, MN	September 2026
Mayo Clinic School of Health Sciences, MN ²	September 2024
Missouri State University, MO	March 2031
Seton Hall, NJ	March 2027
University of St. Francis - New Mexico, NM ³	March 2030
DeSales University, NY	June 2027
Le Moyne College, NY	March 2031
Wagner College, NY	September 2029
Campbell University, NC	March 2024

PA Program at:	Next Validation Review
Pfeiffer University, NC	September 2024
Wake Forest University, NC	September 2032
Oklahoma State University, OK	September 2023
University of Oklahoma School of Community Medicine, OK	March 2024
Gannon University, PA	March 2027
Penn State College of Medicine, PA	September 2027
Lipscomb University, TN	March 2033
Milligan University, TN	June 2032
Trevecca Nazarene University, TN ³	March 2025 (Probation Review)
Midwestern University – Glendale, TX	June 2028
South University – Austin, TX ²	March 2025
Shenandoah University, VA	March 2025
University of Washington, WA	September 2029
University of Wisconsin – Madison, WI	September 2025
University of Wisconsin – Madison, WI	September 2025

¹A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

²Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³Accreditation-**Probation** is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Accreditation-Probation is granted when a program holding an accreditation status of Accreditation-Provisional or Accreditation-Continued does not, in the judgement of the ARC-PA meet the *Standards* or when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

⁴Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.