Yale Physician Assistant Online Program
Accreditation History

First accredited: September 2017
Next review: June 2024
Maximum class size: 156

March 2023
The commission accepts the report addressing 5th edition

- **Standard A2.03** (provided evidence program faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program),
- **Standard A2.04** (provided evidence principal faculty and program director have academic privileges comparable to other faculty with similar academic responsibilities in the institution),
- **Standard B3.03b** (provided evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly),
- **Standard B4.01a** (provided evidence student assessment in the supervised clinical practice experience components aligns with what is expected and taught) and
- **Standard B4.01b** (provided evidence student assessment in the supervised clinical practice experience components allows the program to identify and address any student deficiencies timely).

June 2022
Adverse Action-Accreditation-Probation; A focused probation visit will occur in advance of the June 2024 commission meeting. The program’s maximum class size remains 156.

Report due December 1, 2022 (*Standards, 5th edition*) -

- **Standard A2.03** (lacked evidence program faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program),
- **Standard A2.04** (lacked evidence principal faculty and program director have academic privileges comparable to other faculty with similar academic responsibilities in the institution),
- **Standard B3.03b** (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly),
- **Standard B4.01a** (lacked evidence student assessment in the supervised clinical practice experience components aligns with what is expected and taught) and
- **Standard B4.01b** (lacked evidence student assessment in the supervised clinical practice experience components allows the program to identify and address any student deficiencies timely).

Report due December 30, 2023 modified self-study report (*Standards, 5th edition*) -

- **Standard C1.01f** (lacked evidence program defined its ongoing self-assessment process to include sufficiency and effectiveness of principal and instructional faculty and staff),
- **Standard C1.02b** (lacked evidence program implements its ongoing self-assessment process by performing critical analysis of data),
- **Standard C1.02c.f** (lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths) and
- **Standard C1.03** (lacked evidence the self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).
No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard B3.06a** (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction).

**June 2021**

The commission acknowledged the report providing evidence of
- updated latest NCCPA PANCE Exam Performance Summary Report on program’s website.

**March 2021**

The commission does not accept the report addressing 4th edition
- **Standard C3.01** (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the required learning outcomes). No further information requested; program will address in application for final provisional approval.

**June 2020 (following Provisional Monitoring review)**

Accreditation-Provisional; Next Comprehensive Evaluation: June 2022 (Final Provisional). The program’s maximum class size remains 156 for the third class.

Report due September 15, 2020 (*Standards, 4th edition*) -
- **Standard C3.01** (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the required learning outcomes).

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard C2.01a** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment to include the program process of ongoing self-assessment)
- **Standard C2.01b** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment to include results of critical analysis from the ongoing self-assessment)
- **Standard C2.01d** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment to include modifications that occurred as a result of self-assessment)
- **Standard C2.01e** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment to include self-identified program strengths and areas in need of improvement)

**March 2018**

The commission accepted the report addressing 4th edition
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- **Standard A3.13** (provided evidence the program announcements and advertising accurately reflect the program offered) and
- **Standard A3.14f** (provided evidence of the program publishing and making readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program). No further information requested.

**September 2017**
Accreditation-Provisional; Next Comprehensive Evaluation: June 2020 (Provisional Monitoring). The program is approved for up to 48 students in the first class of students, 60 in the second class and 156 in the third class.

Report due December 15, 2017 (Standards, 4th edition) -
- **Standard A3.13** (lacked evidence the program announcements and advertising accurately reflect the program offered) and
- **Standard A3.14f** (lacked evidence of the program publishing and making readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program).

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):
- **Standard A3.14d** (lacked evidence of the program publishing and making readily available to enrolled and prospective students all required curricular components)