Dartmouth-Hitchcock Critical Care Advanced Practice Provider Residency
Accreditation History

First accredited: September 2021
Next review: September 2024
Maximum class size per cohort: 2
Number of cohorts per year: 1

June 2023
The commission Accepted the report providing evidence of
- how the program plans to collect and critically analyze data related to the effectiveness of administrative aspects of the program.
No further information requested.

March 2023
The commission Reviewed and More Information Requested the report providing evidence of
- the program’s self-assessment process and list of all active clinical sites and preceptors and the date of the most recent clinical site evaluation documenting that each clinical sites provides the PA trainees access to the physical facilities, patient populations, and clinical supervision necessary to fulfill the program’s learning outcomes
Additional information (how the program plans to collect and critically analyze data related to the effectiveness of administrative aspects of the program) due March 13, 2023.

September 2022
The commission Reviewed and More Information Requested the report addressing 3rd edition
- **Standard C1.01** (lacked evidence the program designs an ongoing self-assessment process that systematically reviews and assesses program effectiveness and fosters program improvement)
- **Standard C2.01** (lacked evidence the program maintains consistent and effective processes for the initial and ongoing evaluation of clinical sites and preceptors used for PA trainees’ clinical practice experiences)
- **Standard C2.02** (lacked evidence the program documents that each clinical site provides the PA trainee access to physical facilities, patient populations, and clinical supervision necessary to fulfill the program’s learning outcomes)
Additional information (narrative describing program’s self-assessment process and list of all active clinical sites and preceptors and the date of the most recent clinical site evaluation documenting that each clinical sites provides the PA trainees access to the physical facilities, patient populations, and clinical supervision necessary to fulfill the program’s learning outcomes) due October 14, 2022.

June 2022
The commission Accepted the report addressing 3rd edition
- **Standard A3.07** (provided evidence an instructional faculty is at each training location to coordinate and facilitate supervision of the PA trainee)
- **Standard B1.07** (provided evidence the program orients instructional faculty to the specific educational competencies expected of the PA trainee)
- **Standard B1.13a** (provided evidence the curriculum includes instruction in principles of patient safety)
- **Standard B1.13b** (provided evidence the curriculum includes instruction in patient-centered care)
No further information requested.

September 2021
Accreditation-Clinical Postgraduate Program; Next Comprehensive Evaluation: September 2024. The program is approved for up to two (2) students per cohort.

Report due March 31, 2022 (*Standards*, 3rd edition) -
- **Standard A3.07** (lacked evidence an instructional faculty is at each training location to coordinate and facilitate supervision of the PA trainee),
- **Standard B1.07** (lacked evidence the program orients instructional faculty to the specific educational competencies expected of the PA trainee) and
- **Standard B1.13a-b** (lacked evidence the curriculum includes instruction in a) principles of patient safety and b) patient-centered care)

Report due June 30, 2022 (*Standards*, 3rd edition) -
- **Standard C1.01** (lacked evidence the program designs an ongoing self-assessment process that systematically reviews and assesses program effectiveness and fosters program improvement),
- **Standard C2.01** (lacked evidence the program maintains consistent and effective processes for the initial and ongoing evaluation of clinical sites and preceptors used for PA trainees’ clinical practice experiences)
- **Standard C2.02** (lacked evidence the program documents that each clinical site provides the PA trainee access to physical facilities, patient populations, and clinical supervision necessary to fulfill the program’s learning outcomes)