

Howard University Accreditation History

First accredited: March 2023

Next review: TBD

Maximum class size: 20

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March 2023

Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring). The program is approved for a maximum class size of 20.

Report due October 1, 2023 (*Standards*, 5th edition):

- **Standard A3.13a** (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)
- **Standard B1.03e** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)
- **Standard B2.02a** (lacked evidence curriculum includes instruction in anatomy)
- **Standard B3.03c** (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care))
- **Standard C2.01c** (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to supervision)

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard B1.01b** (lacked evidence curriculum is consistent with program competencies; clarified subsequent to the visit)
- **Standard B2.08c** (lacked evidence curriculum includes instruction in: pre-, intra-, and post-operative care; clarified subsequent to the visit)
- **Standard B4.01a** (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught; clarified subsequent to the visit)
- **Standard C2.01a** (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to physical facilities; clarified subsequent to the visit)
- **Standard D1.04e** (lacked evidence program has a course syllabus for each course and rotation that includes learning outcomes and instructional objectives; clarified subsequent to the visit)
- **Standard D1.04g** (lacked evidence program has a course syllabus for each course and rotation that includes the methods of student assessment/evaluation; clarified subsequent to the visit)
- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA; corrected subsequent to the visit)