

## Franklin Pierce University-Hybrid Program Accreditation History

First accredited: June 2022

Next review: March 2025

Maximum class size: 48

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### June 2022

Accreditation-Provisional; Next Comprehensive Evaluation: March 2025 (Provisional Monitoring). The program is approved for up to 48 students.

Report due September 1, 2022 (*Standards*, 5<sup>th</sup> edition) -

- **Standard A3.12d** (lacked evidence of defining and publishing curricular components to be made readily available to enrolled and prospective students d) all required curricular components including required rotation disciplines),
- **Standard A3.13a** (lacked evidence of defining and publishing admissions process to be made readily available to prospective students a) admission and enrollment practices that favor specified individuals or groups),
- **Standard A3.14** (lacked evidence student admission decisions made in accordance with clearly defined and published practices of the institution and program),
- **Standard B3.06a** (lacked evidence that all supervised clinical practice experiences (SCPEs) occur with a) physicians who are specialty board certified in their area of instruction),
- **Standard B4.01b** (lacked evidence of student assessment in the supervised clinical practice experience (SCPE) components b) allow the program to identify and address any student deficiencies in a timely manner),
- **Standard D1.04e** (lacked evidence each course and rotation syllabus included e) learning outcomes and instructional objectives) and
- **Standard D1.04g** (lacked evidence of providing detailed information for each course and rotation offered in the program including g) methods of student assessment/evaluation) -

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission) –

- **Standard D1.02c** (lacked evidence that it informed, in writing, everyone who requested information or planned to enroll of c) the implications of non-accreditation by the ARC-PA; the program stated the website is the primary source for the implications of non-accreditation statement) and
- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA).