NOTICE OF ACTIONS – ACCREDITATION STATUS (8.8.2022)

The ARC-PA took the actions displayed below at its **March 3-5, 2022** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations[1] from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/.

For a complete listing of all accredited programs or for information about specific programs, see http://www.arc-pa.org/accreditation/accredited-programs/.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL[2] INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)[1] THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Keck Graduate Institute, CA	Provisional[2]	March 2025
Report due May 3, 2022: • *Standard A3.15c (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission, policies and procedures for remediation and deceleration) and* • *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner).*		
Chamberlain University, IL	Provisional[2]	September 2024
Report due June 30, 2022: • *Standard A3.08a (lacked evidence program defines, publishes, makes readily available and consistently applies policies addressing student exposure to infectious and environmental hazards which address methods of prevention and* • *Standard A3.13c (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include practices for awarding or granting advanced placement).*		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Lawrence Technological University, MI	Provisional[2]	September 2024

Report due May 3, 2022:
- *Standard A2.01 (lacked evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties),*
- *Standard B1.03 (lacked evidence that for each didactic and clinical course, the program defines and publishes learning outcomes and instructional objectives in measurable terms that can be assessed and that guide student acquisition of required competencies),*
- *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught),*
- *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner), and*
- *Standard D1.04g (lacked evidence program provides detailed information for each course and rotation offered in the program, including methods of student assessment/evaluation).*

No report due:
- *Standard E1.03 (the program did not submit documents as required by the ARC-PA).*

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
College of Mount Saint Vincent, NY	Provisional[2]	March 2025

Report due May 4, 2022:
- *Standard A2.13e (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include academic credit offered by the program),*
- *Standard A3.14 (lacked evidence student admission decisions made in accordance with clearly defined and published practices of the institution and program), and*
- *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught).*

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Carlow University, PA	Provisional[2]	September 2024

Report due May 15, 2022:
- *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner).*

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Elizabethtown College, PA	Provisional[2]	September 2024

Report due June 30, 2022:
- *Standard A2.16b (lacked evidence program verifies and documents all instructional faculty actively serving as supervised clinical practice experience preceptors hold valid certification that allows them to practice in the area of instruction),*
- *Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly),*

	Accreditation Status Granted	Next Comprehensive Review
PA Program at:		

- *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught), and*
- *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner).*

No report due:
- *Standard E1.03 (the program did not submit documents as required by the ARC-PA).*

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)[1] THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Samford University, AL	Provisional[2]	March 2024

Report due May 13, 2022:
- *Standard A3.07a (lacked evidence the program defines, publishes, makes readily available and consistently applies a policy on immunization and health screening of students that is based on then current Centers for Disease Control and Prevention recommendations for health professionals and state specific mandates),*
- *Standard A3.13a (lacked evidence the program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups),*
- *Standard B1.03 (lacked evidence the program, for each didactic and clinical course, defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies),*
- *Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for preventive, emergent, acute, and chronic patient encounters),*
- *Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly),*
- *Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for women's health (to include prenatal and gynecologic care),*
- *Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes for conditions requiring surgical management,*

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
including pre-operative, intra-operative, post-operative care), • *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught), and* • *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner).*		
Dominican University of California, CA	Continued	March 2032
No report related to Standards.		
Florida Gulf Coast University, FL	Continued	March 2032
Report due June 1, 2022: • *Standard A3.15c (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission, policies and procedures for remediation and deceleration) and* • *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner).* *Report due November 15, 2022:* • *Standard C1.03 (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).* *No report due:* • *Standard A3.14 (lacked evidence student admission decisions made in accordance with clearly defined and published practices of the institution and program) and* • *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught).*		
University of Tampa, FL	Provisional[2]	March 2024
Report due June 15, 2022: • *Standard A3.13d (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include any required academic standards for enrollment),* • *Standard A3.14 (lacked evidence the program makes student admission decisions in accordance with clearly defined and published practices of the institution and program),* • *Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction),* • *Standard B3.06b (lacked evidence supervised clinical practice experiences occur with NCCPA certified PAs), and* • *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner).*		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Wichita State University, KS	Continued	March 2028

Report due May 6, 2022:
- *Standard C1.03 (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).*

Westfield State University, MA	Continued	March 2032

Report due September 1, 2023:
- *Standard C1.03 (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).*

No report due:
- *Standard E1.03 (the program did not submit documents as required by the ARC-PA).*

Western Michigan University, MI	Probation[3]	March 2024

Report due December 1 2022:
- *Standard A1.02a (lacked evidence sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment),*
- *Standard A1.02c (lacked evidence sponsoring institution is responsible for ensuring effective program leadership),*
- *Standard A1.0d (lacked evidence sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies), and*
- *Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous programmatic review and analysis).*

Report due August 11, 2023:
- *Standards C1.01f-g, C1.02b-c.iii, C1.03 modified Self-Study Report (lacked evidence program defines its ongoing self-assessment that addresses sufficiency and effectiveness of principal and instructional faculty and staff and addresses success in meeting the program's goals, lacked evidence program implements its ongoing self-assessment process by b) performing critical analysis of data and c) applying the results leading to conclusions that identify i) program strengths, ii) program areas in need of improvement and iii) action plans), and lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).*

No report due:
- *Standards A3.12b (lacked evidence program must defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals).*

University of North Carolina-Chapel Hill, NC	Continued	March 2030

No report due:
- *Standard A3.17a (Lacked evidence student academic records kept by the sponsoring institution or program are readily*

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
accessible to authorized program personnel and include documentation that the student has met published admission criteria, including advanced placement if awarded).		
Creighton University, NE	Provisional[2]	March 2024
No report related to Standards.		
St. Elizabeth University, NJ	Provisional[2]	March 2024

Report due May 11, 2022:
- *Standard A2.16a (lacked evidence program verifies and documents that all instructional faculty actively serving as supervised clinical practice experience preceptors hold a valid license that allows them to practice at the clinical site),*
- *Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction), and*
- *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught).*

No report required:
- *Standard C1.02c.ii. (lacked evidence program implements its ongoing self-assessment process by applying results leading to conclusions that identify program areas in need of improvement),*
- *Standard C1.02c.iii. (lacked evidence program implements its ongoing self-assessment process by applying results leading to conclusions that identify action plans), and*
- *Standard C1.03 (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).*

D'Youville College, NY	Probation[3]	September 2023

Report due May 4, 2022:
- *Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students) and*
- *Standard A2.03 (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program).*

Pace University-Pleasantville, NY	Probation[3]	March 2024

Report due May 6, 2022:
- *Standard A1.02a (lacked evidence sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment) and*
- *Standard A2.09d (lacked evidence program director is knowledgeable about and responsible for continuous*

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
programmatic review and analysis).		

Report due August 3, 2023:
- *Standard C1.02b (lacked evidence program implements its ongoing self-assessment process by performing critical analysis of data),*
- *Standard C1.02c.ii. (lacked evidence program implements its ongoing self-assessment process by applying results leading to conclusions that identify program areas in need of improvement),*
- *Standard C1.02c.iii. (lacked evidence program implements its ongoing self-assessment process by applying results leading to conclusions that identify action plans), and*
- *Standard C1.03 (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).*

Mount St. Joseph University, OH	Continued	March 2032

Report due May 4, 2022
- *Standard B1.03 (lacked evidence that for each didactic and clinical course, the program defines and publishes learning outcomes and instructional objectives in measurable terms that can be assessed and that guide student acquisition of required competencies),*
- *Standard B3.01 (lacked evidence program secures clinical sites and preceptors in sufficient numbers to allow all students to meet the program's learning outcomes for supervised clinical practice experiences),*
- *Standard B3.07a (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for family medicine),*
- *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught), and*
- *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner).*

Report due March 25, 2024:
- *Standard C1.03 (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment).*

No report due:
- *Standard E1.03 (the program did not submit documents as required by the ARC-PA).*

Slippery Rock University, PA	Continued	March 2030

Report due May 9, 2022:
- *Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught).*

San Juan Bautista School of Medicine, PR	Probation[3]	September 2023

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Report due June 1, 2022: • *Standard A2.16a (lacked evidence program verifies and documents that all instructional faculty actively serving as supervised clinical practice experience preceptors hold a valid license that allows them to practice at the clinical site),* • *Standard B3.01 (lacked evidence program secures clinical sites and preceptors in sufficient numbers to allow all students to meet the program's learning outcomes for supervised clinical practice experiences), and* • *Standard B3.04a (lacked evidence supervised clinical practice experiences occur in the emergency department setting).* *No report due:* • *Standard A2.09g (lacked evidence program director is knowledgeable about and responsible for completion of ARC-PA required documents) and* • *Standard A2.16b (lacked evidence program verifies and documents that all instructional faculty actively serving as supervised clinical practice experience preceptors hold a valid certification that allows them to practice in their area of instruction).*		
Charleston Southern University, SC	Continued	March 2032
No report due: • *Standard E1.03 (the program did not submit documents as required by the ARC-PA).*		
South College-Nashville, TN	Provisional[2]	March 2024
No report related to Standards.		
Hardin-Simmons University-TX	Continued	March 2032
Report due June 15, 2022: • *Standard B4.01b (lacked evidence student assessment in the didactic and supervised clinical practice experience components allows the program to identify and address any student deficiencies in a timely manner),* • *Standard C1.03 (lacked evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment), and* • *Standard C2.01b (lacked evidence the program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences, to ensure students are able to fulfill program learning outcomes with access to patient populations).* *No report due:* • *Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups) and* • *Standard B2.11c (lacked evidence curriculum includes instruction in the areas of social and behavioral sciences and their*		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
application to clinical practice in normal and abnormal development across the life span).		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Decision /Not Approved/Acknowledged/Not Acknowledged/Reviewed, More Information Requested	Next Comprehensive Review
California State University-Monterey Bay, CA [2,3,*]	Reviewed, More Information Requested	March 2022
University of La Verne, CA [2,3,*]	Reviewed, More Information Requested	March 2022
Rocky Vista University, CO [2,3]	Accepted	March 2023
University of Dubuque, IA[2,3]	Not Approved	March 2031
Towson University, MD	Approved/Accepted	September 2023
University of Detroit Mercy, MI[*]	Not Accepted	June 2029
University of North Carolina-Chapel Hill, NC	Approved	March 2030
College of Saint Mary, NE [2,3]	Accepted	TBD
D'Youville College, NY[3]	Approved	September 2029
University of the Sciences, PA	Acknowledged	March 2023
San Juan Bautista School of Medicine, PR [2,3,*]	Reviewed, More Information Requested	September 2023
North Greenville University, SC [2,3]	Accepted	TBD
Christian Brothers University, TN [2,3,*]	Reviewed, More Information Requested	March 2023
Lipscomb University, TN, [2,3,*]	Reviewed, More Information Requested	March 2023
Baylor College of Medicine, TX[,*]	Reviewed, More Information Requested	June 2029
University of Washington, WA	Not Accepted	September 2029
Concordia University Wisconsin, WI [3]	Accepted	September 2026

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
Faulkner University, AL[2]	March 2023
Faulkner University, AL[2]	March 2023
Faulkner University, AL[2]	March 2023
University of Alabama at Birmingham, AL[*]	March 2024
AT Still University - Central Coast CA [2]	September 2023
Charles Drew University, CA	March 2031
Marshall B. Ketchum University, CA	March 2029
Point Loma Nazarene University, CA[2]	March 2024
Touro University California, CA[*]	September 2029
University of the Pacific, CA	March 2031
University of the Pacific, CA	March 2031
University of Southern California, CA	June 2029
Colorado Mesa University, CO[2]	September 2023
Sacred Heart University, CT	March 2031
AdventHealth University, FL	June 2029
Des Moines University, IA	September 2025
Franklin College, IN[2]	March 2023
Trine University, IN[2,*]	March 2023
Valparaiso University, IN[2]	September 2022
Kansas State University, KS[2]	June 2024
Anne Arundel Community Colllege, MD	September 2029
Frostburg State University, MD[2,*]	September 2023
University of Detroit Mercy, MI[*]	June 2029
University of Michigan-Flint, MI[2]	June 2023
Wayne State University, MI	March 2023
Augsburg University, MN	June 2029
Bethel University, MN	September 2026
The College of Saint Scholastica, MN	September 2031
Missouri State University, MO	March 2032
Fairleigh Dickinson University, NJ[2*]	June 2024
Kean University, NJ[2]	March 2024
University of Nevada, Reno, NV[2]	June 2023
CUNY School of Medicine, NY	September 2024

PA Program at:	Next Validation Review
Ithaca College, NY[2][*]	March 2024
Marist College, NY	March 2030
Wagner College, NY	September 2029
Yeshiva University, NY[2,*]	March 2024
Arcadia University, PA	March 2028
Duquesne University, PA	September 2022
Lock Haven University, PA	September 2027
Pennsylvania College of Technology, PA	September 2027
Thiel College, PA[2,*]	September 2023
Thiel College, PA[2,*]	September 2023
West Chester University, PA[2]	September 2025
Medical University of South Carolina, SC	March 2023
University of South Carolina, SC	June 2031
Milligan University, TN[2]	June 2022
University of Tennessee Health Science Center, TN[*]	March 2027
Baylor College of Medicine , TX[*]	June 2029
Baylor College of Medicine, TX	June 2029
University of Texas Rio Grande Valley, TX[*]	September 2023
West Coast University-Richardson, TX[2]	March 2024
West Coast University-Richardson, TX[2]	March 2024
Emory and Henry College, VA	September 2031
University of Washington, WA[*]	September 2029
University of Wisconsin, La Crosse, WI	September 2027

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Validation Review
University of South Alabama, AL	September 2024
California State University-Monterey Bay, CA [,3]	September 2023
Chapman University, CA	September 2030a
Loma Linda University, CA	March 2027
Touro University California, CA	September 2029
University of La Verne, CA[2,3]	June 2024
Florida International University, FL[3]	March 2029
Florida State University, FL[2,3]	September 2022
University of Dubuque, IA	March 2031
Midwestern University-Downer's Grove, IL	March 2023
Trine University, IN	March 2023
Wichita State University, KS	March 2028
University of Kentucky, KY	March 2027
Wayne State University, MI	March 2023
High Point University, NC	June 2029
University of North Carolina-Chapel Hill, NC	March 2030
College of Saint Mary, NE[2,3]	March 2031
D'Youville College, NY[,3]	September 2029
SUNY Downstate Health Sciences University, NY	September 2026
Touro College - Long Island, NY	September 2027
Wagner College, NY	September 2029
Gannon University, PA	March 2027
Gannon University, PA	March 2027
Penn State University, PA	September 2027
Seton Hill University, PA	March 2024
Slippery Rock University, PA	March 2030
Lipscomb University, TN[2,3]	March 2023
Concordia University Wisconsin, WI	September 2026

[1]A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

[2]Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

[3]Accreditation-**Probation** is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Accreditation-Probation is granted when a program holding an accreditation status of Accreditation-Provisional or Accreditation-Continued does not, in the judgement of the ARC-PA meet the *Standards* or when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

[4]Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.