

## Dominican University Accreditation History

First accredited: September 2016

Next review: September 2030

Maximum class size: 30

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### September 2021

The commission **accepted the report** providing evidence of

- Changes in response to COVID-19. No further information requested.

### June 2021

The commission **accepted the report** addressing 5<sup>th</sup> edition

- **Standards A3.17a, c-d, f** (provided evidence student files include documentation a) the student has met published admission criteria, c) of student performance while enrolled, d) of remediation efforts and outcomes and f) that the student has met program completion requirements),
- **Standard A3.20a** (provided evidence principal faculty records include current job descriptions) and
- **Standard B4.01a** (provided evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes). No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

### March 2021

The commission **acknowledged the report** providing evidence of

- Changes in response to COVID-19. No further information requested.

### September 2020 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: September 2030. Maximum class size: 30.

Report due January 15, 2021 (*Standards*, 5<sup>th</sup> edition) -

- **Standards A3.17a, c-d, f** (lacked evidence student files include documentation a) the student has met published admission criteria, c) of student performance while enrolled, d) of remediation efforts and outcomes and f) that the student has met program completion requirements),
- **Standard A3.20a** (lacked evidence principal faculty records include current job descriptions) and
- **Standard B4.01a** (lacked evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).

Report due June 15, 2022 (*Standards*, 5<sup>th</sup> edition) -

- **Standards C1.01b-c and f** (lacked evidence the program has an ongoing self-assessment process that addresses b) effectiveness of the didactic curriculum, c) effectiveness of the clinical curriculum and f) sufficiency and effectiveness of principal and instructional faculty and staff).

### June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

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Additional information (follow-up for the class of 2020 on graduation in 2021; confirmation all students met all program and supervised clinical practice experience learning outcomes) due May 10, 2021.

### March 2020

The commission **accepted the report** providing evidence of

- How the program assesses and assures student competency for learning outcomes documented as not observed by the preceptor. No further information requested.

The program's PANCE pass rate percentage was 85% or less for its 2018 cohort. The program submitted the required analysis of PANCE performance. The commission **accepted the report**. No further information requested.

### September 2019

The commission **accepted the report** addressing 4<sup>th</sup> edition

- **Standard C3.01** (provided evidence that student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

Additional report (narrative describing how the program assesses and assures student competency for learning outcomes documented as not observed by the preceptor) due October 31, 2019.

### March 2019 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: September 2020 (Final Provisional). The program is approved for up to 30 students in the third class.

Report due May 22, 2019 (*Standards*, 4<sup>th</sup> edition) -

- **Standard C3.01** (lacked evidence that student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

### March 2017

The commission **accepted the reports** addressing 4<sup>th</sup> edition

- **Standard A3.14b** (provided evidence of plans for publication and making readily available to enrolled and prospective students the program's success in achieving its goals), and
- **Standard B3.03a-d** (provided evidence of clearly defined program expectations for supervised clinical practice experiences with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions). No further information requested.

### September 2016

Accreditation-Provisional; Next Comprehensive Evaluation: March 2019 (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 30 in the second class and 30 in the third class.

Report due October 17, 2016 (*Standards*, 4<sup>th</sup> edition) -

- **Standard A3.14b** (lacked evidence of plans for publication and making readily available to enrolled and prospective students the program's success in achieving its goals).

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Due November 7, 2016 (*Standards*, 4<sup>th</sup> edition) -

- **Standard B3.03a-d** (lacked evidence of clearly defined program expectations for supervised clinical practice experiences with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions).