

University of the Cumberlands, Northern Kentucky Accreditation History

First accredited: June 2019

Next review: March 2022

Maximum class size: 30/30/30

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March 2021

The commission **acknowledged the report** providing evidence of

- Changes in response to COVID-19. No further information requested.

The commission **acknowledged the report** providing evidence of

- Updated plan in response to COVID-19. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020

The commission **accepted the report** addressing 4th edition

- **Standard B1.08** (provided evidence the curriculum includes instruction to prepare students to work collaboratively in interprofessional patient centered teams including instruction in roles and responsibilities of various health care professionals),
- **Standard B2.12** (provided evidence the program curriculum includes instruction in concepts of public health including the role of health care providers in the prevention of disease and maintenance of population health or participation in disease surveillance, reporting and intervention),
- **Standard B2.13** (provided evidence the program curriculum includes instruction in patient safety and prevention of medical errors) and
- **Standard C3.01** (provided evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's required learning outcomes). No further information requested.

June 2019

Accreditation-Provisional; Next Comprehensive Evaluation: March 2022 (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 30 in the second class and 30 in the third class.

Report due December 17, 2019 (*Standards*, 4th edition) -

- **Standard B1.08** (lacked evidence the curriculum includes instruction to prepare students to work collaboratively in interprofessional patient centered teams including instruction in roles and responsibilities of various health care professionals),
- **Standard B2.12** (lacked evidence the program curriculum includes instruction in concepts of public health including the role of health care providers in the prevention of disease and maintenance of population health or participation in disease surveillance, reporting and intervention),
- **Standard B2.13** (lacked evidence the program curriculum includes instruction in patient safety and prevention of medical errors) and

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- **Standard C3.01** (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's required learning outcomes).