

Carroll University Accreditation History

First accredited: September 2010

Next review: September 2023

Maximum class size: 20

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March 2021

The commission **acknowledged the report** providing evidence of

- The decrease in the operating budget for fiscal year 2020-2021. No further information requested.

September 2020

The commission **accepted the report** providing evidence of

- Follow-up report regarding clinical rotations. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (updates at conclusion of clinical year and after online didactic instruction completed in May regarding whether clinical rotations will start in June) due June 15, 2020.

September 2019

Program Change: Change in class size (20 to 24, effective May 18, 2020; to 28, effective May 17, 2021; and to 32, effective May 16, 2022). The commission **approved the proposed change**. No further information requested.

March 2017

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

July 2016

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

Program Change: Change in graduation requirements (116 to 118 credits), effective January 1, 2017. The commission **acknowledged the proposed change**. No further information requested.

May 2016

The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program's next validation review changed from September 2020 to September 2023 due to this change.

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September 2014

Program Change: Change in graduation requirements (112 to 116 credits), effective June 2014. The commission **acknowledged the proposed change**. No further information requested.

March 2014

The commission **accepted the report** addressing 4th edition

- **Standard A3.14c** (provided evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes) and
- **Standard B1.08** (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams). No further information requested.

The commission **accepted the report** providing evidence of

- The reporting arrangement between the program director and the department chair. No further information requested.

September 2013

Accreditation-Continued; Next Comprehensive Evaluation: September 2020. Maximum class size: 20.

Report due October 11, 2013 (*Standards*, 4th edition) -

- **Standard A3.14c** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes) and
- Narrative regarding the reporting arrangement between the program director and the department chair.

Due December 20, 2013 (*Standards*, 4th edition) -

- **Standard B1.08** (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams).

September 2011

The commission **accepted the report** addressing 3rd/4th edition

- **Standards C1.01f/C1.01** (provided evidence the program collects and analyzes preceptor evaluations of student performance and suggestions for curriculum improvement),
- **Standards C2.01b6/C2.01b** (provided evidence the self-study report documents preceptor evaluations of student performance and suggestions for curriculum improvement) and
- **Standards C3.06/C3.04** (provided evidence the program documents a summative evaluation of each student toward the end of the program to assure that students are prepared to enter clinical practice). No further information requested.

The commission **accepted the report** providing evidence of

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- Documentation of supervised clinical practice experiences and personnel forms. No further information requested.

September 2010

Accreditation-Provisional; Next Comprehensive Evaluation: September 2013. Maximum Student Capacity: 40.

Report due July 1, 2011 (*Standards*, 3rd/4th edition) -

NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the *Standards*. The citations listing reflects the 3rd edition of the *Standards* and the corresponding standard in the 4th edition.

- ***Standards C1.01f/C1.01*** (lacked evidence the program collects and analyzes preceptor evaluations of student performance and suggestions for curriculum improvement),
- ***Standards C2.01b6/C2.01b*** (lacked evidence the self-study report documents preceptor evaluations of student performance and suggestions for curriculum improvement) and
- ***Standards C3.06/C3.04*** (lacked evidence the program documents a summative evaluation of each student toward the end of the program to assure that students are prepared to enter clinical practice).
- Documentation of supervised clinical practice experiences and personnel forms.