



*Accreditation Review Commission on Education
for the Physician Assistant, Inc.*

NOTICE OF ACTIONS – ACCREDITATION STATUS (1.4.2021)

The ARC-PA took the actions displayed below at its **September 24-26, 2020** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL² INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
South University-West Palm Beach, FL	Provisional ²	TBD
<i>No report related to Standards.</i>		
Brenau University, GA	Provisional ²	TBD
<i>Report due December 18, 2020:</i>		
<ul style="list-style-type: none"> Standard B4.01a (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes). 		
University of Michigan-Flint, MI	Provisional ²	TBD
<i>Report due December 18, 2020:</i>		
<ul style="list-style-type: none"> Standard B2.02b (lacked evidence the curriculum includes instruction in physiology), Standard B2.08a (lacked evidence the curriculum includes instruction in the provision of medical care for adolescents), Standard B4.01a (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallels the program's required learning outcomes) and Standards C1.01a-g (lacked evidence the program has an ongoing self-assessment process that addresses a) administrative aspects and instructional resources, b) effectiveness of the didactic curriculum, c) effectiveness of the clinical curriculum, d) graduate 		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<i>preparation, e) PANCE performance, f) sufficiency and effectiveness of principal and instructional faculty and staff and g) success in meeting the program's goals).</i>		
Mississippi State University-Meridian, MS	Provisional ²	TBD
<p><i>Report due December 16, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard B3.03d (lacked evidence of clearly defined learning outcomes related to medical care for conditions requiring pre- and post-operative surgical management) and</i> • <i>Standard B4.01a (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).</i> 		
Mercy College of Ohio, OH	Provisional ²	TBD
<p><i>Report due November 30, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.02g (lacked evidence the sponsoring institution takes responsibility for addressing appropriate security and personal safety measures for PA students at supervised clinical practice experience sites),</i> • <i>Standard A3.10 (lacked evidence the program defines and publishes written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),</i> • <i>Standard A3.13a (lacked evidence the program publishes admission and enrollment practices that favor specified individuals or groups),</i> • <i>Standard B2.05 (lacked evidence the curriculum includes instruction related to the development of problem solving and medical decision-making skills) and</i> • <i>Standards B2.12a and b (lacked evidence the curriculum includes instruction in basic counseling and patient education skills related to patient adherence to prescribed treatment plans and development of modification behaviors to more healthful patterns).</i> <p><i>Report due December 18, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standards B4.01a and b (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes and allow the program to address deficiencies in a timely manner).</i> 		
George Fox University, OR	Provisional ²	TBD
<p><i>Report due December 11, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard A3.13d (lacked evidence the program publishes and makes readily available to prospective students admission related information to include any required academic standards for enrollment) and</i> • <i>Standard A3.14 (lacked evidence the program plans to make admission decisions in accordance with published practices).</i> 		
San Juan Bautista School of Medicine, PR	Provisional ²	TBD
<p><i>Report due November 15, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard A2.11b (lacked evidence the medical director is certified</i> 		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<i>by an ABMS- or AOA-approved specialty board) and</i> <ul style="list-style-type: none"> • <i>Standard A3.13e (lacked evidence the program makes readily available to prospective students any required technical standards for enrollment).</i> 		
University of Mary Hardin-Baylor, TX	Provisional ²	TBD
<i>Report due December 15, 2020:</i> <ul style="list-style-type: none"> • <i>Standard A3.10 (lacked evidence the program defines and publishes written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),</i> • <i>Standards B3.03c and d (lacked evidence of learning outcomes for c) women's health and d) conditions requiring surgical management) and</i> • <i>Standard B4.01a (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).</i> 		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
California Baptist University, CA	Continued	September 2030
<i>Report due December 4, 2020:</i> <ul style="list-style-type: none"> Standards B3.03c and d (lacked evidence of learning outcomes for c) prenatal care [women's health] and d) conditions requiring surgical management) and Standards B4.01a and b (lacked evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes and allow the program to address deficiencies in a timely manner). <i>Report due June 15, 2022:</i> <ul style="list-style-type: none"> Standard C1.03 (lacked evidence of a self-study report that accurately documents the program's process of ongoing self-assessment). 		
Chapman University, CA	Continued	September 2030
<i>Report due December 4, 2020:</i> <ul style="list-style-type: none"> Standards C2.01a-c (lacked evidence the program documents the evaluation process to ensure all sites and preceptors meet program expectations related to a) physical facilities, b) patient populations and c) supervision). 		
Southern California University of Health Sciences, CA ²	Probation ³	September 2022
<i>Report due December 10, 2020:</i> <ul style="list-style-type: none"> Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies), Standards A3.08a-c (lacked evidence the program informs students of written policies addressing student exposure to infectious and environmental hazards that a) address methods of prevention, b) address procedures for care and treatment after exposure and c) clearly define financial responsibility) and Standard A3.20a (lacked evidence principal faculty records contain current job descriptions with duties and responsibilities). <i>Report due March 1, 2022:</i> <ul style="list-style-type: none"> Standards C1.02b-c i-iii modified Self-Study Report (lacked evidence the program implements its ongoing self-assessment process by b) performing critical analysis of data and c) applying the results leading to conclusions that identify i) program strengths, ii) program areas in need of improvement and iii) action plans) and Standard C1.03 (lacked evidence the program prepares a self-study report that accurately documents the process, application and results of ongoing program self-assessment). 		
Florida State University, FL ²	Probation ³	September 2022
<i>Report due January 11, 2021:</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> Standards C2.01a-c (lacked evidence the program documents the evaluation process to ensure all sites and preceptors meet program defined learning outcomes related to a) physical facilities, b) patient populations and c) supervision) and Standard E1.03 (lacked evidence the program submits reports and documents as required by the ARC-PA). 		
Nova Southeastern University-Jacksonville, FL	Probation ³	September 2022
Report due January 15, 2021:		
<ul style="list-style-type: none"> Standards A1.02a and d (lacked evidence the sponsoring institution is responsible for a) supporting the faculty in program assessment and d) complying with ARC-PA accreditation Standards and policies) and Standard A2.09d (lacked evidence the program director is knowledgeable about and responsible for continuous programmatic review and analysis). 		
Report due March 5, 2022:		
<ul style="list-style-type: none"> Standards C1.02b-c i-iii modified Self-Study Report (lacked evidence the program implements its ongoing self-assessment process by b) performing critical analysis of data and c) applying the results leading to conclusions that identify i) program strengths, ii) program areas in need of improvement and iii) action plans). 		
Dominican University, IL	Continued	September 2030
Report due January 15, 2021:		
<ul style="list-style-type: none"> Standards A3.17a, c-d, f (lacked evidence student files include documentation a) the student has met published admission criteria, c) of student performance while enrolled, d) of remediation efforts and outcomes and f) that the student has met program completion requirements), Standard A3.20a (lacked evidence principal faculty records include current job descriptions) and Standard B4.01a (lacked evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes). 		
Report due June 15, 2022:		
<ul style="list-style-type: none"> Standards C1.01b-c and f (lacked evidence the program has an ongoing self-assessment process that addresses b) effectiveness of the didactic curriculum, c) effectiveness of the clinical curriculum and f) sufficiency and effectiveness of principal and instructional faculty and staff). 		
Valparaiso University, IN	Provisional ²	TBD
Report due June 1, 2021:		
<ul style="list-style-type: none"> Standard B4.01a (lacked evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes). 		
Boston University School of Medicine, MA	Continued	September 2028

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>No report related to Standards.</i>		
University of Nevada, Reno, NV	Provisional ²	TBD
<i>No report related to Standards.</i>		
Duquesne University, PA	Continued	September 2022
<i>No report related to Standards.</i>		
Misericordia University, PA	Provisional ²	TBD
<i>Report due December 18, 2020:</i> <ul style="list-style-type: none"> Standard B2.17f (lacked evidence the curriculum includes instruction in current trends that affect the PA profession) and Standard B3.06a (lacked evidence that all supervised clinical practice experiences occur with physicians specialty board certified in their area of instruction). 		
Francis Marion University, SC	Probation ³	N/A
<i>The ARC-PA accepted the plan for the Frances Marion University PA program to withdraw from the ARC-PA accreditation process, effective December 31, 2020. The program will remain on Accreditation-Probation until that time. The program will not accept any new students for enrollment. Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).</i>		
North Greenville University, SC	Probation ³	September 2022
<i>Report due February 5, 2021:</i> <ul style="list-style-type: none"> Standard A1.01 (lacked evidence there are written and signed agreements between the PA program and all clinical affiliates), Standard A2.09d (lacked evidence the program director is knowledgeable about program continuous review and analysis), Standards B2.17a and f (lacked evidence the PA curriculum includes instruction in a) credentialing and f) policy issues that affect practice), Standard B3.06b (lacked evidence supervised clinical practice experiences occur with PAs teamed with physician who are specialty board certified in their area of instruction) and Standard B4.01a (lacked evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes). 		
<i>Report due March 1, 2022:</i> <ul style="list-style-type: none"> Standards C1.01a-g (lacked evidence the program has an ongoing self-assessment process that addresses a) administrative aspects and instructional resources, b) effectiveness of the didactic curriculum, c) effectiveness of the clinical curriculum, d) graduate preparation, e) PANCE performance, f) sufficiency and effectiveness of principal and instructional faculty and staff and g) success in meeting the program's goals), Standards C1.02b-c i-iii modified Self-Study Report (lacked 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>evidence the program implements its ongoing self-assessment process by b) performing critical analysis of data and c) applying the results leading to conclusions that identify i) program strengths, ii) program areas in need of improvement and iii) action plans) and</i></p> <ul style="list-style-type: none"> • <i>Standard C1.03 (lacked evidence the program prepares a self-study report that accurately documents the process, application and results of ongoing program self-assessment).</i> 		
University of Texas Health Science Center at San Antonio, TX	Expansion to a Distant Campus	March 2028
<i>No report related to Standards.</i>		
Heritage University, WA	Withdrawn	N/A
<p><i>Action based on noncompliance with:</i></p> <ul style="list-style-type: none"> • <i>Standards A1.03a and c (lacked evidence the sponsoring institution is responsible for a) supporting the planning by program faculty of program assessment and c) complying with ARC-PA accreditation Standards and policies),</i> • <i>Standard A2.09d (lacked evidence the program director is knowledgeable about and responsible for program continuous review and analysis),</i> • <i>Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement),</i> • <i>Standards C2.01b-f (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement) and</i> • <i>Standard E1.03 (lacked evidence the program submits reports and documents as required by the ARC-PA).</i> 		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Not Approved/Acknowledged/Not Acknowledged/Received & More Info Requested/Reviewed & More Info Requested	Next Comprehensive Review
Samuel Merritt University, CA ^{3*}	Accepted/Reviewed & More Information Requested	June 2021
AdventHealth University, FL ^{2,3*}	Accepted/Reviewed & More Information Requested	June 2021
Nova Southeastern University-Fort Myers, FL [*]	Not Accepted	March 2028
University of Saint Francis, IN	Accepted	September 2021
MGH Institute of Health Professions, MA ^{2,3*}	Received & More Information Requested	June 2021
Towson University CCBC Essex, MD [*]	Not Accepted	September 2023
Central Michigan University, MI	Accepted	March 2024
Augsburg University, MN ³	Accepted	June 2021
University of North Carolina-Chapel Hill, NC	Acknowledged/Accepted	March 2022
Pace University Pleasantville, NY ^{2,3*}	Accepted/Reviewed & More Information Requested	March 2022
SUNY Downstate Health Sciences University, NY ^{3*}	Accepted/Received & More Information Requested	September 2021
DeSales University, PA [*]	Not Accepted	June 2027
University of South Carolina, SC ^{2,3}	Accepted	June 2021
Army Medical Center of Excellence (Interservice), TX [*]	Not Approved	September 2025

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
Samford University, AL ²	March 2022
Dominican University of California, CA ^{2*}	March 2022
Touro University California, CA	September 2029
Western University of Health Sciences, CA	March 2023
University of Colorado, CO	September 2026
University of Bridgeport, CT	September 2023
Yale University, CT	September 2027
Florida Gulf Coast University, FL ²	March 2022
Keiser University, FL ³	September 2020
Nova Southeastern University-Fort Myers, FL	March 2028
Nova Southeastern University-Jacksonville, FL ³	September 2022
Nova Southeastern University-Orlando, FL	March 2024
South University-Tampa, FL	March 2027
University of Florida, FL [*]	September 2027
University of South Florida, FL ²	March 2021
Augusta University, GA	June 2029
Morehouse School of Medicine, GA ²	September 2021
South University-Savannah, GA	September 2025
Indiana University (IUPUI), IN	March 2027
Louisiana State University Health Sciences Center-New Orleans, LA	March 2027
Bay Path University, MA	September 2025
Springfield College, MA [*]	September 2026
Tufts University, MA	March 2026
Westfield State University, MA ^{2*}	March 2022
Towson University CCBC-Essex, MD	September 2023
University of Maryland Eastern Shore, MD ²	TBD
University of New England, ME	September 2026
Eastern Michigan University, MI	March 2028
University of Detroit Mercy, MI [*]	June 2029
College of St. Scholastica, MN ²	September 2021
College of St. Scholastica, MN ²	September 2021
Mayo Clinic School of Health Sciences, MN ^{2*}	TBD

PA Program at:	Next Validation Review
St. Louis University, MO	March 2023
Duke University, NC	March 2028
High Point University, NC	June 2029
Pfeiffer University, NC ²	June 2022
Wingate University, NC	September 2024
Monmouth University, NJ ^{2,3}	March 2021
University of St. Francis-New Mexico, NM*	March 2030
University of St. Francis-New Mexico, NM*	March 2030
University of St. Francis-New Mexico, NM*	March 2030
Albany Medical College, NY	March 2028
D'Youville College, NY	September 2029
Long Island University, NY	March 2023
Marist College, NY*	March 2030
New York Institute of Technology, NY	September 2029
Pace University Lenox Hill, NY	September 2023
Rochester Institute of Technology, NY	September 2027
Rochester Institute of Technology, NY	September 2027
Rochester Institute of Technology, NY	September 2027
St. Bonaventure University, NY ²	TBD
St. Johns University, NY	March 2023
Wagner College, NY	September 2029
Lake Erie College, OH	September 2028
Ohio University, OH	March 2029
Oklahoma City University, OK	March 2030
University of Oklahoma-Tulsa, OK	March 2024
DeSales University, PA	June 2027
DeSales University, PA	June 2027
Duquesne University, PA	September 2022
King's College, PA	March 2027
Lock Haven University, PA*	September 2027
Marywood University, PA	March 2026
Mercyhurst University, PA	June 2029
Pennsylvania College of Technology, PA	September 2027

PA Program at:	Next Validation Review
Seton Hill University, PA	March 2024
Seton Hill University, PA	March 2024
University of the Sciences, PA	TBD
Bryant University, RI	June 2028
Medical University of South Carolina, SC	March 2023
University of South Dakota, SD	March 2023
Trevecca Nazarene University, TN	March 2023
Baylor College of Medicine, TX*	June 2029
Baylor College of Medicine, TX	June 2029
Hardin-Simmons University, TX*	March 2022
Hardin-Simmons University, TX	March 2022
Army Medical Center of Excellence (Interservice), TX	March 2026
Army Medical Center of Excellence (Interservice), TX	September 2025
UT Southwestern Medical Center, TX	March 2023
Eastern Virginia Medical School, VA*	March 2026
Eastern Virginia Medical School, VA	March 2026
Emory & Henry College, VA ²	September 2021
Emory & Henry College, VA ²	September 2021
James Madison University, VA*	September 2026
South University-Richmond, VA ²	March 2021
Carroll University, WI	September 2023
University of Charleston, WV	September 2026

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Validation Review
Samuel Merritt University, CA ³	June 2021
University of La Verne, CA ²	March 2021
University of the Pacific, CA ²	March 2021
AdventHealth University, FL ^{2,3}	June 2021
University of Tampa, FL ²	March 2022
Morehouse School of Medicine, GA ²	September 2021
Morehouse School of Medicine, GA ²	September 2021
Midwestern University-Downers Grove, IL	March 2023
Rosalind Franklin University of Medicine, IL	March 2023
Butler University, IN	March 2027
Wichita State University, KS ³	March 2022
Wichita State University, KS ³	March 2022
Louisiana State University Health Sciences Center-Shreveport, LA	September 2026
Bay Path University, MA	September 2025
Bay Path University, MA	September 2025
MGH Institute of Health Professions, MA ^{2,3}	June 2021
Springfield College, MA	September 2026
University of Detroit Mercy, MI	June 2029
Bethel University, MN	September 2026
Missouri State University, MO	March 2021
Campbell University, NC	March 2024
Lenoir-Rhyne University, NC ^{2,3}	N/A
Creighton University, NE ²	March 2022
University of St. Francis-New Mexico, NM	March 2030
Clarkson University, NY	March 2025
D'Youville College, NY	September 2029
Hofstra University, NY	September 2026
Mercy College, NY	June 2027
Pace University Pleasantville, NY ^{2,3}	March 2022
SUNY Downstate Health Sciences University, NY ³	September 2021
Wagner College, NY	September 2029
Marietta College, OH	March 2028
Oklahoma City University, OK	March 2030
Oregon Health and Science University, OR	September 2025
Misericordia University, PA ²	TBD

PA Program at:	Next Validation Review
Slippery Rock University, PA	March 2022
Baylor College of Medicine, TX	June 2029
Army Medical Center of Excellence (Interservice), TX	September 2025
Texas Tech University Health Sciences Center, TX	March 2023
University of Texas Health Science Center San Antonio, TX	March 2028
University of Texas Rio Grande Valley, TX	September 2023
Eastern Virginia Medical School, VA	March 2026
Emory and Henry College, VA	September 2021
Emory and Henry College, VA	September 2021
Shenandoah University, VA	March 2025
University of Lynchburg, VA	March 2029
Heritage University, WA	N/A
University of Washington, WA	September 2023
Marquette University, WI	September 2023

¹ A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

² Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³ Accreditation-**Probation** is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Accreditation-Probation is granted when a program holding an accreditation status of Accreditation-Provisional or Accreditation-Continued does not, in the judgement of the ARC-PA meet the *Standards* or when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

⁴ Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.