

South College - Nashville Accreditation History

First accredited: June 2019

Next review: March 2022

Maximum class size: 30/45/60

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June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020

The commission **accepted the report** addressing 4th edition

- **Standard A3.07** (provided evidence the program has and implements a policy on immunization of students and the policy is based on current Centers for Disease Control recommendations for health professionals),
- **Standard A3.14b** (provided evidence the program publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals),
- **Standard A3.17f** (provided evidence the program defines, publishes and makes readily available to students upon admission policies and procedures for deceleration),
- **Standard B1.09** (provided evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies),
- **Standards B3.06a-b** (provided evidence of supervised clinical practice experiences [SCPEs] with a) physicians specialty board certified in their area of instruction and b) PAs teamed with physicians who are specialty board certified in their area of instruction),
- **Standard C1.02** (provided evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and
- **Standard C2.01a** (provided evidence of a self-study report that documents the program process of ongoing self-assessment). No further information requested.

June 2019

Accreditation-Provisional; Next Comprehensive Evaluation: March 2022 (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 45 in the second class and 60 in the third class.

Report due September 5, 2019 (*Standards*, 4th edition) -

- **Standard A3.07** (lacked evidence the program has and implements a policy on immunization of students and the policy is based on current Centers for Disease Control recommendations for health professionals),
- **Standard A3.14b** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals),
- **Standard A3.17f** (lacked evidence the program defines, publishes and makes readily available to students upon admission policies and procedures for deceleration),
- **Standard B1.09** (lacked evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies),
- **Standards B3.06a-b** (lacked evidence of supervised clinical practice experiences [SCPEs] with a) physicians specialty board certified in their area of instruction and b) PAs teamed with physicians who are specialty board certified in their area of instruction),
- **Standard C1.02** (lacked evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and

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- **Standard C2.01a** (lacked evidence of a self-study report that documents the program process of ongoing self-assessment).