



*Accreditation Review Commission on Education
for the Physician Assistant, Inc.*

NOTICE OF ACTIONS – ACCREDITATION STATUS (7.16.2020)

The ARC-PA took the actions displayed below at its **March 5-7, 2020** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL² INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
University of Maryland Eastern Shore, MD	Provisional ²	TBD
<i>Report due May 15, 2020:</i> <ul style="list-style-type: none"> <i>Standard C3.01 (lacked evidence the program's planned evaluations of students related to learning outcomes for the supervised clinical education components paralleled what is expected, taught and assessed.)</i> 		
Mayo Clinic College of Medicine and Science, MN	Provisional ²	TBD
<i>Report due May 18, 2020:</i> <ul style="list-style-type: none"> <i>Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] for acute and chronic patient encounters),</i> <i>Standard B3.03b (lacked evidence of clearly defined learning outcomes for students in SCPEs for patients seeking women's health) and</i> <i>Standard C3.01 (lacked evidence the program's planned evaluations of students related to the supervised clinical education components paralleled the learning outcomes.).</i> 		
St. Bonaventure University, NY	Provisional ²	TBD
<i>Report due June 17, 2020:</i>		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<ul style="list-style-type: none"> Standards A3.14f, g (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students f) estimates of all costs [tuition, fees, etc.] related to the program and g) policies and procedures for refunds of tuition and fees) and Standard A3.15a (lacked evidence the program defines, publishes and makes readily available to prospective students admission and enrollment practices that favor specified individuals or groups). 		
University of the Sciences, PA	Provisional ²	TBD
Report due June 17, 2020:		
<ul style="list-style-type: none"> Standard B3.03a (lacked evidence of clearly defined learning outcomes and methods to determine students, after supervised clinical practice experiences [SCPEs] with patients seeking medical care across the life span, have met the learning outcomes) and Standard C4.01 (lacked evidence the program maintains and documents effective processes for the initial evaluation of all sites and preceptors used for SCPEs). 		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Dominican University of California, CA	Provisional ²	TBD
<i>Report due May 15, 2020:</i> <ul style="list-style-type: none"> Standard C3.01 (lacked evidence the program conducts evaluations of students related to learning outcomes for the supervised clinical education components). 		
Florida Gulf Coast University, FL	Provisional ²	TBD
<i>Report due May 13, 2020:</i> <ul style="list-style-type: none"> Standard A2.03 (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students) and Standard A2.18 (lacked evidence there are sufficient positions to provide administrative support to the program). <i>Report due November 18, 2020:</i> <ul style="list-style-type: none"> Standard B3.07d (lacked evidence of supervised clinical practice experiences [SCPEs] with preceptors practicing in pediatrics). 		
Florida State University, FL	Provisional ²	TBD
<i>Report due November 18, 2020:</i> <ul style="list-style-type: none"> Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] with emergent, acute and chronic patient encounters), Standards B3.03a-c (lacked evidence of clearly defined learning outcomes and methods to determine students, after SCPEs with patients seeking a) medical care across the life span, b) women's health and c) surgical management, have met the learning outcomes) and Standard C3.01 (lacked evidence of student evaluations related to supervised clinical education components paralleling the required learning outcomes). 		
University of Saint Francis, IN	Probation ³	September 2021
<i>Report due June 15, 2020:</i> <ul style="list-style-type: none"> Standard A1.08 (lacked evidence the sponsoring institution provides the program with the human resources necessary to operate the educational program and to fulfill obligations to matriculating and enrolled students), Standard A2.01 (lacked evidence all faculty possess the educational and experiential qualifications to perform their assigned duties), Standard A2.03 (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students) and Standard A2.05h (lacked evidence the principal faculty actively participate in the processes of evaluating the program). <i>Report due December 15, 2020:</i> <ul style="list-style-type: none"> Standard A1.04 (lacked evidence the sponsoring institution 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>provides the opportunity for PA program faculty to participate in continuing professional development),</i></p> <ul style="list-style-type: none"> • <i>Standard A3.14b (lacked evidence the program publishes to enrolled and prospective students the program's factually accurate success in achieving its goals) and</i> • <i>Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement).</i> <p><i>Report due March 19, 2021:</i></p> <ul style="list-style-type: none"> • <i>Standards C2.01b-e (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement).</i> 		
Wichita State University, KS	Probation ³	March 2022
<p><i>Report due December 1, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standards B3.07b and d-f (lacked evidence of supervised clinical practice experiences [SCPEs] with preceptors practicing in b) internal medicine, d) pediatrics, e) ob/gyn and f) behavioral and mental health care),</i> <p><i>Report due August 2, 2021:</i></p> <ul style="list-style-type: none"> • <i>Standard C2.01c (lacked evidence of a self-study report that documents faculty evaluation of the administrative aspects of the program).</i> 		
Westfield State University, MA	Provisional ²	TBD
<p><i>Report due June 1, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard B3.03a (lacked evidence of clearly defined learning requirements for students in supervised clinical practice experiences [SCPEs] with adult patients seeking medical care) and</i> • <i>Standard C3.01 (lacked evidence of student evaluations related to supervised clinical education components paralleling the required learning outcomes).</i> 		
Gardner-Webb University, NC	Continued	March 2028
No report related to standards.		
Lenoir-Rhyne University, NC	Probation ³	N/A
<p><i>The ARC-PA accepted the plan for the Lenoir-Rhyne University PA program to withdraw from the ARC-PA accreditation process, effective May 10, 2021. The program will remain on Accreditation-Probation until that time. The program will not accept any new students for enrollment. Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).</i></p> <p><i>Quarterly reports due, beginning June 1, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.02 (lacked evidence of written and signed</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>agreements between the PA program and the clinical affiliates used for supervised clinical practice experiences [SCPEs]),</i></p> <ul style="list-style-type: none"> • <i>Standards A1.03a, c (lacked evidence the sponsoring institution is responsible for a) supporting the planning by program faculty in program assessment and c) complying with ARC-PA accreditation Standards and policies),</i> • <i>Standard A1.08 (lacked evidence the sponsoring institution provides the program with the human resources necessary to operate the educational program and to fulfill obligations to matriculating and enrolled students),</i> • <i>Standard A2.03 (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students),</i> • <i>Standard A2.08 (lacked evidence the program director provides effective leadership and management of the program),</i> • <i>Standard A2.14 (lacked evidence instructional faculty are sufficient in number to provide students the program required SCPEs),</i> • <i>Standard A2.16 (lacked evidence all instructional faculty serving as SCPE preceptors hold a valid license),</i> • <i>Standards A3.14b, f (lacked evidence the program makes readily available to enrolled and prospective students b) factually accurate evidence of its effectiveness in meeting its goals and f) estimates of all costs [tuition, fees, etc.] related to the program),</i> • <i>Standard A3.15a (lacked evidence the program makes readily available to prospective students admission related information to include admission and enrollment practices that favor specified individuals or groups),</i> • <i>Standard A3.16 (lacked evidence the program makes admission decisions in accordance with clearly defined and published practices of the institution and program).</i> • <i>Standards A3.22a, b (lacked evidence principal faculty records include a) current job descriptions that include duties and responsibilities specific to the faculty member and b) current curriculum vitae),</i> • <i>Standard B1.05 (lacked evidence the curriculum includes instruction on appropriate academic conduct),</i> • <i>Standard B1.09 (lacked evidence of published instructional objectives for each clinical course),</i> • <i>Standard B2.09 (lacked evidence the program curriculum includes instruction in basic counseling and patient education skills),</i> • <i>Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in SCPEs with emergent, acute and chronic patient encounters),</i> • <i>Standards B3.03b-c (lacked evidence of clearly defined learning outcomes for students in SCPEs with patients seeking b) women's health and c) surgical management),</i> • <i>Standards B3.06a-b (lacked evidence SCPEs with a) physicians specialty board certified in their area of instruction and b) PAs teamed with physicians specialty board certified in their area of</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>instruction),</i></p> <ul style="list-style-type: none"> • <i>Standards B3.07d-e (lacked evidence of SCPEs with preceptors practicing in d) pediatrics and e) ob/gyn),</i> • <i>Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement),</i> • <i>Standard C1.02 (lacked evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program),</i> • <i>Standards C2.01a-f (lacked evidence of a self-study report that documents a) the program process of ongoing self-assessment, b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement),</i> • <i>Standard C3.01 (lacked evidence that student evaluations related to supervised clinical education components assess the program's required learning outcomes),</i> • <i>Standard C4.01 (lacked evidence the program maintains and documents effective processes for the initial evaluation of all sites and preceptors used for SCPEs),</i> • <i>Standard E1.03 (lacked evidence the program submits reports and documents as required by the ARC-PA) and</i> • <i>Standard E1.05 (lacked evidence the program demonstrates active recruitment to fill vacated faculty positions).</i> 		
University of North Carolina, Chapel Hill, NC	Probation ³	March 2022
<p><i>Report due May 22, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standards A1.03a, g (lacked evidence the sponsoring institution is responsible for a) supporting the planning by program faculty in program assessment and g) addressing appropriate security and personal safety measures for PA students),</i> • <i>Standard A2.09d (lacked evidence the program director is knowledgeable about and responsible for program continuous review and analysis),</i> • <i>Standard A3.08 (lacked evidence the program informs students of the written policies addressing student exposure to infectious and environmental hazards),</i> • <i>Standard A3.10 (lacked evidence the program defines and publishes written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),</i> • <i>Standards A3.14b, c (lacked evidence the program makes readily available to enrolled and prospective students b) factually accurate evidence of its effectiveness in meeting its goals and c) first time PANCE rates for the five most recent graduating classes),</i> • <i>Standard A3.17b (lacked evidence the program defines,</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>publishes and makes readily available to students upon admission completion deadlines related to curricular components),</i></p> <ul style="list-style-type: none"> • <i>Standard B2.08 (lacked evidence the program curriculum includes instruction in the behavioral response to injury),</i> • <i>Standard B2.09 (lacked evidence the program curriculum includes instruction in basic counseling and patient education skills),</i> • <i>Standard B2.13 (lacked evidence the program curriculum includes instruction in prevention of medical errors),</i> • <i>Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] with preventive, emergent, acute and chronic patient encounters),</i> • <i>Standard B3.03a (lacked evidence the SCPEs enable each student to meet the learning outcomes with patients seeking medical care across the life span),</i> • <i>Standard B3.06a (lacked evidence SCPEs with physicians specialty board certified in their area of instruction) and</i> • <i>Standard C3.01 (lacked evidence of student evaluations related to supervised clinical education components paralleling the required learning outcomes).</i> <p><i>Report due August 16, 2021:</i></p> <ul style="list-style-type: none"> • <i>Standard C1.02 (lacked evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program)</i> • <i>Standards C2.01b-f (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).</i> 		
<p>University of St. Francis-New Mexico, NM</p> <p><i>Report due June 1, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.05 (lacked evidence the sponsoring institution provides student health services to PA students that are equivalent to those services provided other comparable students of the institution),</i> • <i>Standard A3.14b (lacked evidence of publication of the program's success in achieving its goals),</i> • <i>Standard B1.08 (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams) and</i> • <i>Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement).</i> <p><i>Report due March 15, 2022:</i></p> <ul style="list-style-type: none"> • <i>Standards C2.01a-f (lacked evidence of a self-study report that</i> 	Continued	March 2030

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>documents a) the program process of ongoing self-assessment, b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).</i>		
Marist College, NY	Continued	March 2030
<p><i>Report due May 18, 2020:</i></p> <ul style="list-style-type: none"> <i>Standard A3.17d (lacked evidence the program defines, publishes and makes readily available to students upon admission policies and procedures for processing student grievances) and</i> <i>Standard A3.22a (lacked evidence principal faculty records include current job descriptions that include duties and responsibilities specific to the faculty member).</i> 		
Pace University-Pleasantville, NY ²	Probation ³	March 2022
<p><i>Report due May 15, 2020:</i></p> <ul style="list-style-type: none"> <i>Standards A1.03a, c (lacked evidence the sponsoring institution is responsible for a) supporting the planning by program faculty in program assessment and c) complying with ARC-PA accreditation Standards and policies),</i> <i>Standard A2.09d (lacked evidence the program director is knowledgeable about and responsible for program continuous review and analysis),</i> <i>Standard A3.14b (lacked evidence the program publishes to enrolled and prospective students the program's factually accurate success in achieving its goals) and</i> <i>Standard B2.12 (lacked evidence the curriculum includes instruction in concepts of public health).</i> <p><i>Report due June 17, 2020:</i></p> <ul style="list-style-type: none"> <i>Standard B3.03b (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] for patients seeking women's health)</i> <i>Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement) and</i> <i>Standard C3.01 (lacked evidence of student evaluations related to supervised clinical education components paralleling the required learning outcomes).</i> 		
Oklahoma City University, OK	Continued	March 2030
<p><i>Report due May 22, 2020:</i></p> <ul style="list-style-type: none"> <i>Standard A2.05e (lacked evidence principal faculty and the program director actively participate in academic counseling of students),</i> <i>Standard A3.14g (lacked evidence the program publishes and makes readily available to enrolled and prospective students policies and procedures for refunds of tuition and fees),</i> 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> • <i>Standard A3.19d (lacked evidence that student files include documentation of remediation efforts and outcomes),</i> • <i>Standard B2.09 (lacked evidence the program curriculum includes instruction related to helping patients cope with injury and stress),</i> • <i>Standard B3.06a (lacked evidence of supervised clinical practice experiences [SCPEs] with physicians specialty board certified in their area of instruction) and</i> • <i>Standard B3.07d (lacked evidence of SCPEs with preceptors practicing in pediatrics).</i> <p><i>Report due April 1, 2022:</i></p> <ul style="list-style-type: none"> • <i>Standard C1.02 (lacked evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program)</i> • <i>Standards C2.01b-e (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement) and</i> • <i>Standard C3.01 (lacked evidence of student evaluations related to supervised clinical education components paralleling the required learning outcomes).</i> 	Probation ³	March 2022
<p><i>Report due August 30, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.03c (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies),</i> • <i>Standard A2.03 (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students),</i> • <i>Standard A2.05a (lacked evidence principal faculty and the program director actively participate in the processes of reviewing and revising as necessary the mission statement for the program),</i> • <i>Standards A2.09d and g (lacked evidence the interim program director is knowledgeable about and responsible for program d) continuous review and analysis and g) participation in the accreditation process),</i> • <i>Standard A3.13 (lacked evidence the program announcements and advertising accurately reflect the program offered),</i> • <i>Standards A3.14b and g (lacked evidence the program publishes and makes readily available to enrolled and prospective students b) factually accurate evidence of its effectiveness in meeting its goals and g) policies and procedures for refunds of tuition and fees) and</i> • <i>Standard A3.15e (lacked evidence the program makes readily available to prospective students any required technical standards for enrollment).</i> <p><i>Report due December 1, 2020:</i></p>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> Standard B2.04 (lacked evidence the program curriculum includes instruction in interpersonal and communication skills), Standard B2.06 (lacked evidence the program curriculum includes instruction in rehabilitative care), Standard B2.08 (lacked evidence the program curriculum includes instruction in the patient's response to illness, injury and stress), Standards B3.03a-c (lacked evidence of defined learning outcomes and methods to determine students, after supervised clinical practice experiences [SCPEs] with patients seeking a) medical care across the life span, b) women's health and c) surgical management, have met the learning outcomes), Standards B3.06a-b (lacked evidence SCPEs occur with a) physicians specialty board certified in their area of instruction and b) PAs teamed with physicians specialty board certified in their area of instruction), Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement) and Standard C3.01 (lacked evidence of frequent, objective and documented student evaluations related to didactic education components paralleling the required learning outcomes). <p>Report due July 26, 2021:</p> <ul style="list-style-type: none"> Standard C1.02 (lacked evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and Standards C2.01a-f (lacked evidence of a self-study report that documents a) the program process of ongoing self-assessment, b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement). 		
University of St. Francis-New Mexico, NM	Continued	March 2030
No report related to standards.		
Hardin-Simmons University, TX	Provisional ²	TBD
<p>Report due June 22, 2020:</p> <ul style="list-style-type: none"> Standard B1.08 (lacked evidence the curriculum includes instruction to prepare students to work collaboratively in interprofessional patient centered teams), Standard B1.09 (lacked evidence the program publishes instructional objectives that guide student acquisition of required competencies) and Standard C3.01 (lacked evidence the planned student evaluations related to supervised clinical education components parallel the required learning outcomes). 		
Mary Baldwin University, VA	Continued	March 2030

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>Report due May 4, 2022:</i></p> <ul style="list-style-type: none"> <i>Standards C2.01b-c, e-f (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).</i> 		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged/Not Acknowledged	Next Comprehensive Review
Charles R. Drew University of Medicine and Science, CA ²	Accepted	March 2021
Samuel Merritt University, CA ^{3*}	Accepted and Acknowledged	June 2021
AdventHealth University, FL ^{2,3*}	Accepted	June 2021
University of Dubuque, IA ^{2,3}	Accepted	September 2020
Boston University, MA ^{2,3}	Accepted	September 2020
MGH Institute of Health Professions, MA ^{2,3*}	Accepted	June 2021
Western Michigan University, MI ³	Not Accepted	March 2022
Augsburg University, MN ^{3*}	Accepted	June 2021
Monmouth University, NJ ^{2,3}	Acknowledged	March 2021
Le Moyne College, NY	Not Accepted	March 2021
SUNY Downstate Health Sciences University, NY ^{3*}	Accepted	September 2021
Wagner College, NY [*]	Not Accepted	September 2029
University of Dayton, OH ^{2,3}	Accepted	March 2021
Arcadia University, PA	Not Approved	March 2028
Johnson & Wales University, RI ^{2,3}	Accepted	September 2021
Francis Marion University, SC ^{2,3}	Accepted	September 2020
University of South Carolina, SC ^{2,3*}	Accepted	June 2021
Army Medical Center of Excellence (Interservice), TX [*]	Not Accepted	September 2025
Emory and Henry College, VA ^{2*}	Accepted	September 2021
Heritage University, WA ^{2,3}	Not Accepted	September 2020

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
Southern California University of Health Sciences, CA ²	September 2020
Southern California University of Health Sciences, CA ²	September 2020
Touro University California, CA*	September 2029
University of Southern California, CA*	June 2029
Sacred Heart University, CT ^{2*}	March 2021
Sacred Heart University, CT ²	March 2021
University of Bridgeport, CT	September 2023
University of St. Joseph, CT ²	March 2021
Miami-Dade College, FL*	September 2025
University of Tampa, FL ²	TBD
Augusta University, GA	June 2029
Emory University, GA	March 2023
Des Moines University, IA	September 2025
Northwestern College, IA ²	TBD
Idaho State University, ID*	March 2025
Dominican University, IL ²	September 2020
Dominican University, IL ²	September 2020
Indiana University, IN	March 2027
Sullivan University, KY*	March 2028
Sullivan University, KY	March 2028
University of the Cumberlands-Northern Kentucky, KY ²	TBD
Bay Path University, MA	September 2025
Eastern Michigan University, MI*	March 2028
Eastern Michigan University, MI*	March 2028
Grand Valley State University, MI*	September 2024
University of Detroit Mercy, MI*	June 2029
College of St. Scholastica, MN ²	September 2021
Mississippi College, MS	March 2024
High Point University, NC	June 2029
Pfeiffer University, NC ^{2*}	TBD
MCPHS University Manchester/Worcester, NH	September 2027
College of Saint Elizabeth, NJ ²	TBD

PA Program at:	Next Validation Review
College of Saint Elizabeth, NJ ²	TBD
Albany Medical College, NY	March 2028
D'Youville College, NY	September 2029
Mercy College, NY	June 2027
New York Institute of Technology, NY	September 2029
Stony Brook University, NY	September 2027
York College, NY	March 2028
Marietta College, OH	March 2028
University of Toledo, OH	September 2027
Pacific University, OR	June 2027
Arcadia University, PA	March 2028
DeSales University, PA*	June 2027
Marywood University, PA*	March 2026
Pennsylvania College of Technology, PA	September 2027
North Greenville University, SC ²	September 2020
South College, TN	September 2027
South College-Nashville, TN ²	March 2022
Baylor College of Medicine, TX	June 2029
University of Texas Health Science Center at San Antonio, TX	March 2028
University of Utah, UT	March 2026
South University-Richmond, VA ²	March 2021
South University-Richmond, VA ²	March 2021
University of Washington, WA*	September 2029
West Virginia University, WV	TBD

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Validation Review
Arizona School of Health Sciences, AZ	March 2024
Midwestern University-Glendale, AZ	June 2028
Marshall B. Ketchum University, CA	March 2029
Samuel Merritt University, CA ³	June 2021
Touro University California, CA	September 2029
University of California-Davis, CA	March 2027
Red Rocks Community College, CO	March 2027
Barry University, FL	March 2026
Gannon University-Ruskin, FL ²	September 2021
Nova Southeastern University-Jacksonville, FL	March 2025
University of Florida, FL	September 2027
Midwestern University-Downers Grove, IL	March 2023
University of Saint Francis, IN ³	September 2021
Wichita State University, KS ³	March 2022
University of Kentucky, KY	March 2027
Springfield College, MA	September 2026
University of Maryland Baltimore (Anne Arundel Community College), MD	September 2029
Bethel University, MN	September 2026
Saint Catherine University, MN	September 2025
Saint Louis University, MO	March 2023
College of Saint Mary, NE ^{2,3}	March 2021
Monmouth University, NJ ^{2,3}	March 2021
Le Moyne College, NY	March 2021
Rochester Institute of Technology, NY	September 2027
SUNY Downstate Health Sciences University, NY ³	September 2021
Marietta College, OH	March 2028
University of Oklahoma, Tulsa, OK	March 2024
Oregon Health and Science University, OR	September 2025
Pacific University, OR	June 2027
Duquesne University, PA ³	September 2020
Marywood University, PA	March 2026
Penn State University, PA ³	September 2021
Seton Hill University, PA	March 2024
Medical University of South Carolina, SC	March 2023
University of South Carolina, SC ^{2,3}	June 2021

PA Program at:	Next Validation Review
University of South Dakota, SD	March 2023
Trevecca Nazarene University, TN	March 2023
Eastern Virginia Medical School, VA	March 2026
Shenandoah University, VA	March 2025
University of Washington, WA	September 2029

¹ A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

² Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³ Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

⁴ Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.