



*Accreditation Review Commission on Education
for the Physician Assistant, Inc.*

NOTICE OF ACTIONS – ACCREDITATION STATUS (1.15.2020)

The ARC-PA took the actions displayed below at its **September 26-28, 2019** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL² INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Northwestern College, IA	Provisional ²	TBD
<i>Report due December 6, 2019:</i>		
<ul style="list-style-type: none"><i>Standard B1.09 (lacked evidence for each didactic course, the program defines and publishes instructional objectives that guide student acquisition of required competencies).</i>		
Xavier University of Louisiana, LA	Provisional ²	TBD
<i>Report due February 12, 2020:</i>		
<ul style="list-style-type: none"><i>Standard B1.08 (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams).</i>		
Pfeiffer University, NC	Provisional ²	TBD
<i>Report due December 6, 2019:</i>		
<ul style="list-style-type: none"><i>Standard A3.15a (lacked evidence the program makes readily available to prospective students admission and enrollment practices that favor specified individuals or groups),</i><i>Standard B2.17 (lacked evidence the program curriculum includes instruction about the physician-PA team relationship),</i><i>Standard B3.02 (lacked evidence of clearly defined learning</i>		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<p><i>outcomes for students in supervised clinical practice experiences [SCPEs] with preventive, emergent, acute and chronic patient encounters and a method to determine that students meet the learning outcomes),</i></p> <ul style="list-style-type: none"> • <i>Standards B3.03a-d (lacked evidence of clearly defined learning outcomes for students in SCPEs with patients seeking a) medical care across the life span, b) women's health, c) care for conditions requiring surgical management and d) care for behavioral and mental health conditions and a method to determine that students meet the learning outcomes),</i> • <i>Standard C3.02 (lacked evidence the program documents student demonstration of defined professional behaviors during the didactic phase of the program) and</i> • <i>Standard C3.04 (lacked evidence the planned summative evaluation would occur within the final four months of the program).</i> 	Provisional ²	TBD
West Virginia University, WV		
<p><i>Report due December 6, 2019:</i></p> <ul style="list-style-type: none"> • <i>Standard A2.10 (lacked evidence the program director supervises instructional faculty and staff in all activities directly related to the PA program) and</i> • <i>Standard B2.08 (lacked evidence the program curriculum includes instruction in the social and behavioral sciences related to human sexuality).</i> 		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Touro University, CA	Continued	September 2029
<i>Report due December 13, 2019:</i> <ul style="list-style-type: none"> Standard A3.15a (lacked evidence the program publishes and makes readily available to prospective students admission and enrollment practices that favor specified individuals or groups), Standard A3.16 (lacked evidence the program makes student admission decisions in accordance with published practices of the institution and the program) and Standard B3.06a (lacked evidence all supervised clinical practice experiences occur with physicians specialty board certified in their area of instruction). 		
<i>Report due November 30, 2021:</i> <ul style="list-style-type: none"> Standards C2.01b-e, modified self-study report (lacked evidence the program prepares a self-study report that accurately documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement). 		
Anne Arundel Community College, MD	Continued	September 2029
<i>Report due March 17, 2020:</i> <ul style="list-style-type: none"> Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] and methods to determine all students meet the program's learning outcomes for preventive, emergent, acute and chronic patient encounters) and Standards B3.03a and c (lacked evidence of learning outcomes for students in SCPEs and methods to determine all students meet the program's learning outcomes for patients seeking a) medical care across the life span and c) care for conditions requiring surgical management). 		
<i>Report due June 17, 2021:</i> <ul style="list-style-type: none"> Standards C2.01b-f, modified self-study report (lacked evidence the program prepares a self-study report that accurately documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement). 		
The College of St. Scholastica, MN	Provisional ²	TBD
<i>Report due December 2, 2019:</i> <ul style="list-style-type: none"> Standard A3.15c (lacked evidence the program makes readily available to prospective students admission policies and 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>procedures concerning awarding or granting advanced placement) and</i></p> <ul style="list-style-type: none"> • <i>Standard A3.16 (lacked evidence the program makes student admission decisions in accordance with published practices of the institution and program).</i> 		
Franklin Pierce University, NH	Continued	September 2027
<i>No report related to standards.</i>		
MCPHS University-Manchester/Worcester, NH	Continued	September 2027
<p><i>Report due December 13, 2019:</i></p> <ul style="list-style-type: none"> • <i>Standard A3.16 (lacked evidence the program makes admission decisions in accordance with clearly defined and published practices of the program),</i> • <i>Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] and methods to determine all students meet the program's learning outcomes for preventive, emergent, acute and chronic patient encounters) and</i> • <i>Standards B3.03a-d (lacked evidence of learning outcomes for students in SCPEs and methods to determine all students meet the program's learning outcomes for patients seeking a) medical care across the life span, b) women's health, c) care for conditions requiring surgical management and d) care for behavioral and mental health conditions).</i> 		
D'Youville College, NY	Continued	September 2029
<p><i>Report due December 11, 2019:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.03g (lacked evidence the sponsoring institution is responsible for addressing appropriate security and personal safety measures for PA students when instruction occurs at supervised clinical practice experience [SCPE] sites) and</i> • <i>Standard B3.06a (lacked evidence of SCPEs with physicians who are specialty board certified in their area of instruction).</i> <p><i>Report due June 17, 2020:</i></p> <ul style="list-style-type: none"> • <i>Standard B3.07c (lacked evidence SCPEs occur with preceptors practicing in general surgery) and</i> • <i>Standard C3.01 (lacked evidence the documented evaluations of students related to the supervised clinical education components of the curriculum assess learning outcomes).</i> <p><i>Report due June 17, 2021:</i></p> <ul style="list-style-type: none"> • <i>Standards C2.01b, d-e, modified self-study report (lacked evidence the program's self-study report documents b) results of critical analysis from the ongoing self-assessment, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement).</i> 		
New York Institute of Technology, NY	Continued	September 2029
<i>Report due March 17, 2020:</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> Standard B3.03a (lacked evidence of clearly defined learning outcomes for supervised clinical practice experiences [SCPEs] with patients seeking medical care across the life span), Standard B3.06b (lacked evidence SCPEs occur with PAs teamed physicians specialty board certified in their area of instruction), Standard C3.01 (lacked evidence the program conducts documented evaluations of students that parallel the learning outcomes for supervised clinical education components), Standard C4.01 (lacked evidence the program documents processes for the initial and ongoing evaluation of all sites and preceptors used for SCPEs) and Standard C4.02 (lacked evidence the program consistently documents that each clinical site provides the student access to patient populations necessary to fulfill program expectations of the clinical experience). 		
Rochester Institute of Technology, NY	Continued	September 2027
Report due June 17, 2021:		
<ul style="list-style-type: none"> Standards C2.01b-f, modified self-study report (lacked evidence the program's self-study report documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement). 		
State University of New York Downstate Medical Center, NY	Probation ³	September 2021
Report due December 15, 2019:		
<ul style="list-style-type: none"> Standards A1.03a, c and g (lacked evidence the sponsoring institution is responsible for a) supporting the program faculty in program assessment, c) complying with ARC-PA accreditation Standards and policies and g) addressing appropriate security and personal safety measures for PA students in all locations where instruction occurs), Standard A1.08 (lacked evidence the sponsoring institution provides the program with the human resources necessary to operate the educational program), Standard A2.09g (lacked evidence the program director is knowledgeable about and responsible for program participation in the accreditation process), Standard A2.16 (lacked evidence all instructional faculty serving as supervised clinical practice experience [SCPEs] preceptors hold a valid license), Standard A2.18 (lacked evidence there is a 1.0FTE position, dedicated exclusively to the program, providing administrative support for the program), Standards A3.19b, d-f (lacked evidence student files include documentation b) that the student has met institution and program health screening and immunization requirements, d) of remediation efforts and outcomes, e) of summaries of any 		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>formal academic/behavioral disciplinary action taken against a student and f) that the student has met requirements for program completion) and</i></p> <ul style="list-style-type: none"> <i>Standards B3.06a-b (lacked evidence of SCPEs with a) physicians specialty board certified in their area of instruction and b) PAs teamed with physicians who are specialty board certified in their area of instruction).</i> <p><i>Report due March 18, 2020:</i></p> <ul style="list-style-type: none"> <i>Standard B2.06 (lacked evidence the program curriculum includes instruction in rehabilitative and palliative care),</i> <i>Standard B2.12 (lacked evidence the program curriculum includes instruction in disease surveillance, reporting and intervention),</i> <i>Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in SCPEs with acute and chronic patient encounters),</i> <i>Standard B3.03a (lacked evidence of clearly defined learning outcomes for students in SCPEs for patients seeking medical care across the life span),</i> <i>Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement),</i> <i>Standard C3.01 (lacked evidence the program conducts evaluations of students with clear parallels to the learning outcomes for the supervised clinical education components),</i> <i>Standard C3.04 (lacked evidence the program's planned summative evaluation of each student correlates with the didactic and clinical components of the program's curriculum) and</i> <i>Standard C4.02 (lacked evidence the program consistently documents that each clinical site provides the student access to patient populations necessary to fulfill program expectations of the clinical experience).</i> <p><i>Report due June 17, 2020:</i></p> <ul style="list-style-type: none"> <i>Standards B3.07a-f (lacked evidence of SCPEs with preceptors practicing in a) family medicine, b) internal medicine, c) general surgery, d) pediatrics, e) ob/gyn) and f) behavioral and mental health care).</i> <p><i>Report due March 19, 2021:</i></p> <ul style="list-style-type: none"> <i>Standards C2.01a-e, complete self-study report (lacked evidence the program prepares a self-study report that accurately documents a) the program process of ongoing self-assessment, b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement).</i> 	Continued	September 2029
<p><i>Report due December 15, 2019:</i></p>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> Standard C3.01 (lacked evidence the program conducts evaluations of students that parallel the learning outcomes for supervised clinical education components). <p>Report due December 1, 2021:</p> <ul style="list-style-type: none"> Standards C2.01b-c and e, modified self-study report (lacked evidence the program's self-study report documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program and e) self-identified program strengths and areas in need of improvement). 		
<p>Penn State University, PA</p> <p>Report due February 24, 2020:</p> <ul style="list-style-type: none"> Standard A1.03c (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies) and Standard A2.09d (lacked evidence the program director is knowledgeable about and responsible for program continuous review and analysis). <p>Report due April 2, 2021:</p> <ul style="list-style-type: none"> Standard C1.01 (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement), Standard C1.02 (lacked evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and Standards C2.01b-f, modified self-study report (lacked evidence the program's self-study report documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement). 	Probation ³	September 2021
<p>Johnson & Wales University, RI</p> <p>Report due December 15, 2019:</p> <ul style="list-style-type: none"> Standard A3.14b (lacked evidence the program publishes factually accurate evidence of its success in achieving its goals). <p>Report due April 2, 2021:</p> <ul style="list-style-type: none"> Standard C1.02 (lacked evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and Standards C2.01b-f, modified self-study report (lacked evidence the program's self-study report documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement). 	Probation ³	September 2021

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>improvement).</i>		
Emory and Henry College, VA	Provisional ²	TBD
<i>Report due December 18, 2019:</i> <ul style="list-style-type: none"> • <i>Standard B1.09 (lacked evidence for each clinical course, the instructional objectives would guide student acquisition of required competencies),</i> • <i>Standard B3.02 (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] with preventive, emergent, acute and chronic patient encounters and a method to determine that students meet the learning outcomes),</i> • <i>Standards B3.03a-d (lacked evidence of learning outcomes for students in SCPEs and methods to determine all students meet the program's learning outcomes for patients seeking a) medical care across the life span, b) women's health, c) care for conditions requiring surgical management and d) care for behavioral and mental health conditions),</i> • <i>Standard B3.06a (lacked evidence SCPEs occur with physicians who are specialty board certified in their area of instruction) and</i> • <i>Standard C1.01 (lacked evidence the program fully implements its ongoing program self-assessment process).</i> 		
University of Washington, WA	Continued	September 2029
<i>Report due December 18, 2019:</i> <ul style="list-style-type: none"> • <i>Standard B2.06 (lacked evidence the program curriculum includes instruction in rehabilitative care),</i> • <i>Standards B3.03a-b (lacked evidence of learning outcomes for students in supervised clinical practice experiences (SCPEs) and methods to determine all students meet the program's learning outcomes for patients seeking a) medical care across the life span and b) women's health) and</i> • <i>Standard B3.04b (lacked evidence SCPEs occur in an emergency department setting).</i> <i>Report due June 1, 2021:</i> <ul style="list-style-type: none"> • <i>Standard C2.01c, modified self-study report (lacked evidence the program's self-study report documents faculty evaluation of the administrative aspects of the program).</i> 		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged/Not Acknowledged	Next Comprehensive Review
Nova Southeastern University-Jacksonville, FL*	Accepted	March 2025
St. Ambrose University, IA ³	Accepted	March 2021
University of Dubuque, IA ^{3*}	Accepted	March 2021
University of Saint Francis, IN ^{3*}	Not Accepted	September 2021
University of Nebraska, NE*	Not Accepted	March 2027
Monmouth University, NJ*	Not Accepted	March 2021
Le Moyne College, NY*	Accepted	September 2021
Stony Brook University, NY*	Not Accepted	September 2027
University of Dayton, OH ^{3*}	Accepted	March 2021
Pacific University, OR	Accepted	June 2027
Duquesne University, PA ^{3*}	Accepted	September 2020
Francis Marion University, SC ^{3*}	Accepted	September 2020

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
Samford University, AL ²	TBD
University of South Alabama, AL	September 2024
Chapman University, CA ²	September 2020
Charles R. Drew University of Medicine and Science, CA ^{2*}	March 2021
Marshall B. Ketchum University, CA	March 2029
Southern California University of Health Sciences, CA ^{2*}	September 2020
Stanford University, CA	September 2022
University of the Pacific, CA ²	March 2021
Sacred Heart University, CT ^{2*}	March 2021
University of St. Joseph, CT ^{2*}	March 2021
Florida International University, FL	March 2029
Gannon University, FL ^{2*}	TBD
South University-Tampa, FL [*]	March 2027
University of South Florida, FL ²	March 2021
Mercer University, GA	September 2027
Morehouse School of Medicine, GA ²	TBD
Dominican University, IL ²	September 2020
University of Evansville, IN ²	March 2021
University of Kentucky, KY	March 2027
Louisiana State University-New Orleans, LA	March 2027
Frostburg State University, MD ²	TBD
Eastern Michigan University, MI	March 2028
Grand Valley State University, MI [*]	September 2024
Stephens College, MO ²	March 2021
Rocky Mountain College, MT	March 2027
Lenoir-Rhyne University, NC ²	March 2020
Wingate University, NC [*]	September 2024
University of North Dakota, ND	September 2026
Ohio University, OH	March 2029
University of Findlay, OH	September 2026
University of Toledo, OH [*]	September 2027
Oregon Health & Sciences University, OR	September 2025

PA Program at:	Next Validation Review
Pennsylvania College of Technology, PA	September 2027
Seton Hill University, PA	March 2024
Temple University, PA ²	June 2020
Lincoln Memorial University, TN	March 2025
South College, TN	September 2027
Rocky Mountain University of Health Professions, UT	March 2029
James Madison University, VA	September 2026
Shenandoah University, VA	March 2025
Carroll University, WI	September 2023

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Validation Review
Chapman University, CA	September 2020
Loma Linda University, CA	March 2027
Florida International University, FL	March 2029
University of Kentucky, KY	March 2027
University of North Dakota, ND	September 2026
Union College, NE	March 2027
University of the Sciences, PA ^{2,3}	N/A
Milligan College, TN ²	June 2020
University of Texas Health Science Center, TX	March 2028

¹ A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

² Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³ Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

⁴ Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.