



Accreditation Review Commission on Education  
for the Physician Assistant, Inc.

## NOTICE OF ACTIONS – ACCREDITATION STATUS (6.10.2019)

The ARC-PA took the actions displayed below at its **March 7-9, 2019** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations<sup>1</sup> from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

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THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL<sup>2</sup> INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Samford University, AL	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i> <ul style="list-style-type: none"><li>the program implementing an ongoing program self-assessment process designed to document program effectiveness and foster program improvement (standard C1.01) and</li><li>the program conducting documented evaluations of students related to learning outcomes for both didactic and supervised clinical education components (standard C3.01).</li></ul>		
Gannon University, FL	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i> <ul style="list-style-type: none"><li>the program defining and publishing for enrolled and prospective students general program information to include all required curricular components and estimates of all costs related to the program (standards A3.14d, f).</li></ul>		
University of Tampa, FL	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i> <ul style="list-style-type: none"><li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters</li></ul>		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<p><i>(standard B3.02) and</i></p> <ul style="list-style-type: none"> <li><i>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d).</i></li> </ul>		
Frostburg State University, MD	Provisional <sup>2</sup>	TBD
<p><i>Report due for standard related to:</i></p> <ul style="list-style-type: none"> <li><i>principal faculty records including current job descriptions (standard A3.22a).</i></li> </ul>		
Creighton University, NE	Provisional <sup>2</sup>	TBD
<p><i>No report due related to standards.</i></p>		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Chapman University, CA	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02) and</li> <li>SCPEs with physicians specialty board certified in their area of instruction (standard B3.06a).</li> </ul>		
Charles R. Drew University of Medicine and Science, CA	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02)</li> <li>SCPEs enabling all students to meet the program's learning outcomes for patients seeking women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03b-d) and</li> <li>SCPEs with physicians specialty board certified in their area of instruction and with PAs teamed with physicians specialty board certified in their area of instruction (standards B3.06a and b).</li> </ul>		
Loma Linda University, CA	Continued	March 2027
<i>No report related to standards.</i>		
Marshall B. Ketchum University, CA	Continued	March 2029
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>instructional objectives in each didactic course that guide student acquisition of required competencies (standard B1.09),</li> <li>the program curriculum including instruction in social and behavioral sciences related to the response to illness, injury and stress and basic counseling and patient education skills (standards B2.08 and B2.09),</li> <li>supervised clinical practice experiences with physicians specialty board certified in their area of instruction (standard B3.06a),</li> <li>a self-study report that documents results of critical analysis from the ongoing self-assessment, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement (standards C2.01b, d-e), and</li> <li>the program conducting objective evaluations of students related to learning outcomes for the supervised clinical education components (standard C3.01).</li> </ul>		
Southern California University of Health Sciences, CA	Provisional <sup>2</sup>	TBD

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>the program publishing for enrolled and prospective students general program information to include the success of the program in achieving its goals (standard A3.14b),</li> <li>the curriculum including instruction about intellectual honesty and in quality improvement and risk management (standards B1.05 and B2.13),</li> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02) and</li> <li>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d).</li> </ul>		
University of the Pacific, CA	Provisional <sup>2</sup>	TBD
<p><i>Report due for standard related to:</i></p> <ul style="list-style-type: none"> <li>written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program (standard A3.10).</li> </ul>		
Sacred Heart University, CT	Provisional <sup>2</sup>	TBD
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>the program curriculum including instruction in disease surveillance and reporting (standard B2.12),</li> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02),</li> <li>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d) and</li> <li>the program implementing an ongoing program self-assessment process incorporating the study of both quantitative and qualitative performance data (standard C1.01).</li> </ul>		
University of St. Joseph, CT	Provisional <sup>2</sup>	TBD
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>the sponsoring institution providing the program with the academic resources needed to fulfill obligations to enrolled students (standard A1.10),</li> <li>instructional objectives in each clinical course that guide student acquisition of required competencies (standard B1.09),</li> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters</li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>(standard B3.02),</i></p> <ul style="list-style-type: none"> <li><i>• SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d) and</i></li> <li><i>• supervised clinical practice experiences with PAs teamed with physicians specialty board certified in their area of instruction (standard B3.06b).</i></li> </ul>		
Florida International University, FL	Continued	March 2029
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li><i>• the sponsoring institution being responsible for complying with ARC-PA Standards and policies (standard A1.03c),</i></li> <li><i>• the program director being knowledgeable about and responsible for program participation in the accreditation process (standard A2.09g),</i></li> <li><i>• the program defining, publishing and making readily available to students upon admission academic performance and progression information including completion deadlines/requirements related to curricular components (standard A3.17b),</i></li> <li><i>• principal faculty records including current job descriptions (standard A3.22a),</i></li> <li><i>• program curriculum including instruction in rehabilitative, palliative and end-of-life care (standard B2.06),</i></li> <li><i>• supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02),</i></li> <li><i>• SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d) and</i></li> <li><i>• a self-study report that documents results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement (standards C2.01b-e).</i></li> </ul>		
University of South Florida, FL	Provisional <sup>2</sup>	TBD
<p><i>Report due for standard related to:</i></p> <ul style="list-style-type: none"> <li><i>• supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02) and</i></li> <li><i>• SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span,</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d).</i>		
St. Ambrose University, IA <sup>2</sup>	Probation <sup>3</sup>	March 2021
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li><i>the sponsoring institution being responsible for supporting the planning by program faculty of program assessment (standard A1.03a),</i></li> <li><i>the program director being knowledgeable about and responsible for program continuous review and analysis (standard A2.09d),</i></li> <li><i>all instructional faculty serving as supervised clinical practice experience (SCPE) preceptors holding a valid license (standard A2.16),</i></li> <li><i>the program defining and publishing for enrolled and prospective students general program information to include policies about student employment while enrolled in the program (standard A3.14h),</i></li> <li><i>the curriculum including instruction about intellectual honesty and appropriate academic and professional conduct (standard B1.05),</i></li> <li><i>SCPEs enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02),</i></li> <li><i>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d),</i></li> <li><i>SCPEs with physicians specialty board certified in their area of instruction and with PAs teamed with physicians specialty board certified in their area of instruction (standards B3.06a and b),</i></li> <li><i>the program implementing an ongoing program self-assessment process designed to document program effectiveness and foster program improvement (standard C1.01) and</i></li> <li><i>a self-study that documents the results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement (standards C2.01b-f).</i></li> </ul>		
University of Dubuque, IA <sup>2</sup>	Probation <sup>3</sup>	March 2021
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li><i>the sponsoring institution being responsible for complying with ARC-PA Standards and policies (standard A1.03c),</i></li> <li><i>written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program (standard A3.10),</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>• <i>program announcements and advertising accurately reflecting the program offered (standard A3.13),</i></li> <li>• <i>the program curriculum including instruction in rehabilitative care and disease surveillance, reporting and intervention (standards B2.06, B2.12),</i></li> <li>• <i>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02) and</i></li> <li>• <i>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d).</i></li> </ul>		
Dominican University, IL	Provisional <sup>2</sup>	TBD
Report due for standard related to:		
<ul style="list-style-type: none"> <li>• <i>the program conducting evaluations of students related to learning outcomes for the supervised clinical education components (standard C3.01).</i></li> </ul>		
University of Evansville, IN	Provisional <sup>2</sup>	TBD
Report due for standards related to:		
<ul style="list-style-type: none"> <li>• <i>the program publishing and making readily available to prospective students admission related information to include admission and enrollment practices that favor specified individuals or groups (standard A3.15a),</i></li> <li>• <i>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02) and</i></li> <li>• <i>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d).</i></li> </ul>		
University of the Cumberlands, KY	Continued	March 2029
Report due for standards related to:		
<ul style="list-style-type: none"> <li>• <i>a self-study report that documents results of critical analysis from the ongoing self-assessment, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement (standards C2.01b, d-e).</i></li> </ul>		
University of Kentucky, KY	Continued	March 2027
Report due for standard related to:		
<ul style="list-style-type: none"> <li>• <i>supervised clinical practice experiences enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span (standard B3.03a).</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Stephens College, MO	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>the sponsoring institution being responsible for complying with ARC-PA Standards and policies (standard A1.03c),</li> <li>the program director being knowledgeable about and responsible for program participation in the accreditation process (standard A2.09g),</li> <li>the program defining and publishing for enrolled and prospective students general program information to include estimates of all costs related to the program (standards A3.14f),</li> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02) and</li> <li>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d).</li> </ul>		
College of Saint Mary, NE <sup>2</sup>	Probation <sup>3</sup>	March 2021
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>the sponsoring institution being responsible for supporting the faculty in curricular planning and program assessment and complying with ARC-PA Standards and policies (standards A1.03a and c),</li> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes for patients seeking women's health and care for conditions requiring surgical management (standards B3.03b and c) and</li> <li>the program applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program (standard C1.02).</li> </ul>		
Union College, NE	Continued	March 2027
<i>No report related to standards.</i>		
Monmouth University, NJ <sup>2</sup>	Probation <sup>3</sup>	March 2021
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>the sponsoring institution being responsible for complying with ARC-PA Standards and policies (standard A1.03c),</li> <li>the program director being knowledgeable about and responsible for program participation in the accreditation process (standard A2.09g),</li> <li>the program defining and publishing for enrolled and prospective students general program information to include the success of the program in achieving its goals (standard A3.14b),</li> <li>supervised clinical practice experiences (SCPEs) with physicians specialty board certified in their area of instruction, with PAs</li> </ul>		



PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>teamed with physicians specialty board certified in their area of instruction and with other licensed health care providers experienced in their area of instruction (standards B3.06a-c),</i></p> <ul style="list-style-type: none"> <li>• <i>SCPEs with preceptors practicing in the disciplines of family medicine, internal medicine, general surgery, pediatrics, ob/gyn and behavioral and mental health care (standards B3.07a-f),</i></li> <li>• <i>the program applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program (standard C1.02),</i></li> <li>• <i>a self-study report that documents results of critical analysis from the ongoing self-assessment and modifications that occurred as a result of self-assessment (standards C2.01b and d),</i></li> <li>• <i>the program documenting a summative evaluation of each student within the final four months of the program (standard C3.04) and</i></li> <li>• <i>the program documenting effective processes for the ongoing evaluation of all sites and preceptors used for SCPEs (standard C4.01).</i></li> </ul>		
Ohio University, OH	Continued	March 2029
<p><i>Report due for standard related to:</i></p> <ul style="list-style-type: none"> <li>• <i>instructional objectives in each didactic and clinical course that guide student acquisition of required competencies (standard B1.09).</i></li> </ul>		
University of Dayton, OH <sup>2</sup>	Probation <sup>3</sup>	March 2021
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>• <i>the sponsoring institution being responsible for supporting the planning by program faculty of program assessment and complying with ARC-PA accreditation Standards and policies (standards A1.03a and c),</i></li> <li>• <i>the sponsoring institution supporting the program in securing preceptors in sufficient numbers for program-required clinical practice experiences (standard A1.11),</i></li> <li>• <i>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d),</i></li> <li>• <i>SCPEs with physicians specialty board certified in their area of instruction and with PAs teamed with physicians specialty board certified in their area of instruction (standards B3.06a and b),</i></li> <li>• <i>SCPEs with preceptors practicing in the disciplines of general surgery, pediatrics and ob/gyn (standards B3.07c-e) and</i></li> <li>• <i>a self-study that documents the results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and modifications that occurred as a result of self-assessment (standards C2.01b-d).</i></li> </ul>		
University of Toledo, OH	Continued	September 2027

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>Report due for standard related to:</i> <ul style="list-style-type: none"> <li>a self-study that documents the results of faculty evaluation of the curricular and administrative aspects of the program (standard C2.01c).</li> </ul>		
Pacific University, OR	Probation <sup>3</sup>	September 2019
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>supervised clinical practice experiences (SCPEs) with preceptors practicing in the disciplines of general surgery, pediatrics, ob/gyn and behavioral and mental health care (standards B3.07c-f).</li> </ul>		
Francis Marion University, SC <sup>2</sup>	Probation <sup>3</sup>	September 2020
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>the curriculum including opportunities for students to apply principles of interprofessional practice involving individuals from different health care professions (standard B1.08)</li> <li>the curriculum including instruction in the behavioral response to injury (standard B2.08),</li> <li>supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes to include preventive, emergent, acute and chronic patient encounters (standard B3.02) and</li> <li>SCPEs enabling all students to meet the program's learning outcomes for patients seeking medical care across the life span, (standard B3.03a).</li> </ul>		
North Greenville University, SC	Provisional <sup>2</sup>	TBD
<i>Report due for standard related to:</i> <ul style="list-style-type: none"> <li>the curriculum including opportunities for students to apply principles of interprofessional practice involving individuals from different health care professions (standard B1.08).</li> </ul>		
University of Tennessee Health Science Center, TN	Continued	March 2027
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>a self-study that documents the results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement (standards C2.01b-f).</li> </ul>		
Rocky Mountain University of Health Professions, UT	Continued	March 2029
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>supervised clinical practice experiences with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d) and</li> <li>a self-study that documents the results of critical analysis from the ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program (standards</li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
C2.01b-c).		
University of Lynchburg, VA	Continued	March 2029
No report related to standards.		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

***Reports considered at the meeting***

<b>PA Program at:</b>	<b>Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged/Not Acknowledged</b>	<b>Next Comprehensive Review</b>
Stanford University, CA	Not acknowledged	September 2022
University of California Davis, CA	Not approved	March 2027
Eastern Michigan University, MI*	Not accepted	March 2028
College of Saint Mary, NE <sup>2,3*</sup>	Not acknowledged	June 2019
University of Nebraska Medical Center, NE*	Accepted	March 2027
Pacific University, OR <sup>3*</sup>	Not accepted	September 2019

\*Program is required to submit a follow up report to the ARC-PA

***Reports considered via expedited process***

<b>PA Program at:</b>	<b>Next Validation Review</b>
Midwestern University-Glendale, AZ	June 2028
California Baptist University, CA <sup>2</sup>	June 2020
Stanford University, CA	September 2022
Colorado Mesa University, CO <sup>2</sup>	TBD
Nova Southeastern University – Ft. Myers, FL	March 2028
Morehouse School of Medicine, GA <sup>2</sup>	TBD
Butler University, IN	March 2027
Wichita State University, KS <sup>3</sup>	March 2020
Sullivan University, KY	March 2028
LSU Health Science Center-New Orleans, LA*	March 2027
MGH Institute of Health Professions, MA <sup>2*</sup>	June 2019
Tufts University, MA	March 2026
University of New England, ME	September 2026
Rocky Mountain College, MT	March 2027
East Carolina University, NC	September 2025
Elon University, NC	September 2026
Lenoir-Rhyne University, NC <sup>2*</sup>	March 2020
College of Saint Mary, NE <sup>2,3*</sup>	June 2019
MCPHS Manchester/Worcester, NH*	September 2019
MCPHS Manchester/Worcester, NH	September 2019
MCPHS Manchester/Worcester, NH	September 2019
Marist College, NY <sup>2*</sup>	March 2020
Touro College-Bay Shore, NY	September 2027
Marietta College, OH	March 2028
Oklahoma City University, OK <sup>2</sup>	March 2020
Pacific University, OR <sup>3*</sup>	September 2019
Duquesne University, PA <sup>3</sup>	September 2022
Pennsylvania College of Technology, PA	September 2027
Slippery Rock University, PA <sup>2*</sup>	March 2020
Thomas Jefferson University, East Falls, PA	March 2028
Thomas Jefferson University, East Falls, PA	March 2028
Thomas Jefferson University, Center City, PA	June 2028

<b>PA Program at:</b>	<b>Next Validation Review</b>
Thomas Jefferson University, Center City, PA	June 2028
University of Pittsburgh, PA	March 2028
Christian Brothers University, TN <sup>2</sup>	September 2020
Lipscomb University, TN <sup>2*</sup>	March 2021
University of Texas Medical Branch, TX <sup>3*</sup>	June 2019
James Madison University, VA <sup>*</sup>	September 2026
Jefferson College of Health Sciences, VA	March 2023
Heritage University, WA <sup>2,3</sup>	September 2020
Marquette University, WI <sup>*</sup>	September 2023

\*Program is required to submit a follow up report to the ARC-PA

## ADDITIONAL ACTIONS

***The following programs provided informational actions for which no commission action was required.***

<b>PA Program at:</b>	<b>Next Validation Review</b>
University of Alabama at Birmingham, AL	March 2024
Midwestern University-Glendale, AZ	June 2028
Marshall B. Ketchum University, CA	March 2029
Samuel Merritt University, CA	September 2019
Red Rocks Community College, CO	March 2027
University of Colorado, CO	September 2026
University of Bridgeport, CT	September 2023
Adventist University of Health Sciences, FL <sup>2,3</sup>	June 2019
Florida State University, FL <sup>2</sup>	March 2020
Rosalind Franklin University, IL	March 2023
University of Kentucky, KY	March 2027
Louisiana State University Health Sciences Center-Shreveport	September 2026
Springfield College, MA	September 2026
Grand Valley State University, MI	September 2024
Campbell University, NC	March 2024
Gardner-Webb University, NC <sup>3</sup>	March 2020
Seton Hall University, NJ	March 2027
Le Moyne College, NY	March 2021
Cuyahoga Community College/Cleveland State University, OH <sup>3</sup>	N/A
Cuyahoga Community College/Cleveland State University, OH <sup>3</sup>	N/A
Cuyahoga Community College/Cleveland State University, OH <sup>3</sup>	N/A
Ohio Dominican University, OH	September 2025
Oregon Health & Science University, OR	September 2025
Salus University, PA	March 2024
Temple University, PA <sup>2</sup>	June 2020
University of the Sciences, PA <sup>2,3</sup>	N/A
University of South Dakota, SD	March 2023
Eastern Virginia Medical School, VA	March 2026
Shenandoah University, VA	March 2025
Heritage University, WA <sup>2,3</sup>	September 2020
Alderson Broaddus University, WV	September 2023
West Liberty University, WV	March 2025

<sup>1</sup> A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

<sup>2</sup>Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

<sup>3</sup>Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

<sup>4</sup>Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.