NOTICE OF ACTIONS – ACCREDITATION STATUS (1.23.2019)

The ARC-PA took the actions displayed below at its **September 27-29, 2018** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations[1] from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/.

For a complete listing of all accredited programs or for information about specific programs, see http://www.arc-pa.org/accreditation/accredited-programs/.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL[2] INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)[1] THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Colorado Mesa University, CO	Provisional[2]	TBD

Report due for standard related to:

- *admission decisions made in accordance with clearly defined and published practices of the institution and program (standard A3.16).*

Morehouse School of Medicine, GA	Provisional[2]	TBD

Report due for standards related to:

- *written policies that provide for timely access or referral of students to services addressing personal issues that may impact their progress in the PA program (standard A3.10),*
- *the curriculum including instruction to prepare students to work collaboratively in interprofessional patient centered teams (standard B1.08),*
- *the curriculum including instruction in pathophysiology and PA credentialing (standards B2.02c and B2.14),*
- *supervised clinical practice experiences (SCPEs) with patients seeking medical care across the life span, women's health and care for conditions requiring surgical management (standards B3.03a-c), and*

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
detailed information for each course offered in the program (standard D1.05).		
Franklin College, IN	Provisional[2]	TBD
No report related to standards.		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)[1] THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
California Baptist University, CA	Provisional	TBD

Report due for standards related to:
- *supervised clinical practice experiences (SCPEs) with patients seeking care for conditions requiring surgical management (standard B3.03c), and*
- *SCPEs with physicians who are specialty board certified in their area of instruction (standard B3.06a).*

Keiser University, FL	Probation[3]	September 2020

Report due for standards related to:
- *a self-study that documents the program process of ongoing self-assessment, results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement (standards C2.01a-f).*

Louisiana State University Health Sciences Center Shreveport, LA	Continued	September 2026

Report due for standard related to:
- *the program's ARC-PA accreditation status (standard A3.14a).*

Boston University School of Medicine, MA	Probation[3]	September 2020

Report due for standards related to:
- *the program director being knowledgeable about and responsible for program participation in the accreditation process (standard A2.09g),*
- *instructional faculty being qualified through academic preparation and/or experience to teach assigned subjects (standard A2.13a),*
- *the program defining, publishing and making readily available to prospective students policies and procedures concerning awarding or granting advanced placement (standard A3.15c),*
- *the program documenting within each student file that the student has met program defined and institution defined criteria for advanced placement and demonstrated appropriate competencies for the curricular components in which advanced placement is given (standards A3.18a-c)*
- *student files including documentation that the student has met published admission criteria including advanced placement (standard A3.19c)*
- *the curriculum including instruction about intellectual honesty and appropriate academic conduct, illness, injury and stress from a behavioral science perspective and principles and practice of medical ethics (standards B1.05, B2.08 and B2.16),*

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
• *supervised clinical practice experiences (SCPEs) enabling all students to meet the program's learning outcomes including preventive, emergent, acute and chronic patient encounters (standard B3.02),* • *SCPEs with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions (standards B3.03a-d),* • *the program applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program (standard C1.02),* • *a self-study that documents results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement (standards C2.01b-e) and* • *the program conducting and documenting a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice (standard C3.04).*		
Grand Valley State University, MI	Continued	September 2024
No report related to standards.		
Baldwin Wallace University, OH	Continued	June 2026
No report related to standards.		
Lake Erie College, OH	Continued	September 2028
Report due for standard related to: • *a self-study that documents faculty evaluation of the curricular and administrative aspects of the program (standard C2.01c).*		
Duquesne University, PA	Probation[3]	September 2020
Report due for standards related to: • *the sponsoring institution being responsible for complying with ARC-PA accreditation Standards and policies, providing the program with physical facilities to operate the education program and supporting the program in securing clinical sites and preceptors in sufficient number for program-required clinical practice experiences (standards A1.03c, A1.09 and A1.11),* • *principal faculty sufficient in number to meet the academic needs of enrolled students (standard A2.03),* • *the program announcements accurately reflecting the program offered (standard A3.13), and* • *the program receiving approval by the ARC-PA, no less than six months prior to implementation, for an increase above the approved maximum entering class size (standard E1.09d).*		
Lewis Katz School of Medicine at Temple University, PA	Provisional[2]	TBD

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Report due for standards related to:		

- *supervised clinical practice experiences (SCPEs) with patients seeking medical care across the life span and for conditions requiring surgical management (standards B3.03a and c), and*
- *the program implementing an ongoing program self-assessment process designed to document program effectiveness and foster program improvement (standard C1.01).*

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Heritage University, WA	Probation[3]	September 2020

Report due for standards related to:

- *principal faculty sufficient in number to meet the academic needs of enrolled students (standard A2.03),*
- *a self-study report that documents results of critical analysis from ongoing self-assessment, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement (standards C2.01b, d-f), and*
- *documentation of a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice (standard C3.04).*

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged	Next Comprehensive Review
Rocky Vista University, CO[2][*]	Accepted the report related to one standard, did not accept the report related to the other standard	March 2021
University of New England, ME[*]	Accepted	September 2026
Central Michigan University, MI	Accepted	March 2024
Monmouth University, NJ[2,3]	Accepted	March 2019
Eastern Virginia Medical School, VA	Accepted	March 2026
Concordia University, WI[*]	Not accepted	September 2026
Alderson Broaddus University, WV	Not accepted	September 2023

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
Red Rocks Community College, CO	March 2027
Rocky Vista University, CO[2*]	March 2021
Adventist University of Health Sciences, FL[2,3]	June 2019
Florida International University, FL[2]	March 2019
Nova Southeastern University – Ft. Myers, FL[*]	March 2028
Des Moines University, IA[*]	September 2025
Valparaiso University, IN[2]	September 2020
Wichita State University, KS[3*]	March 2020
Franciscan Missionaries of Our Lady University, LA	September 2023
University of New England, ME	September 2026
Central Michigan University, MI	March 2024
Duke University, NC	March 2028
Gardner-Webb University, NC[2,3]	March 2020
University of North Carolina at Chapel Hill, NC[*]	March 2020
Union College, NE[3]	March 2019
Franklin Pierce University, NH[3]	September 2019
MCPHS Manchester/Worcester, NH[3]	September 2019
Monmouth University, NJ[2,3]	March 2019
Rutgers University, NJ	September 2026
University of Nevada, Reno, NV[2]	TBD
Rochester Institute of Technology, NY[3]	September 2019
Stony Brook University, NY[*]	September 2027
Touro College-Bay Shore, NY	September 2027
York College, NY	March 2028
Marietta College, OH[*]	March 2028
University of Mount Union, OH[*]	March 2028
University of Toledo, OH[3*]	March 2019
Arcadia University, PA	March 2028
Misericordia University, PA[2]	September 2020
Penn State University, PA[*]	September 2027
Johnson & Wales University, RI[2,3]	September 2019
Medical University of South Carolina, SC	March 2023

PA Program at:	Next Validation Review
University of Charleston, SC	September 2026
University of Texas Health Science Center, San Antonio, TX	March 2028
Eastern Virginia Medical School, VA	March 2026
Mary Baldwin University, VA[2,3]	March 2020
Concordia University Wisconsin, WI[*]	September 2026
Alderson Broaddus University, WV	September 2023

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Validation Review
Arizona School of Health Sciences, AZ	March 2024
Cuyahoga Community College/Cleveland State University, OH[3]	N/A
Oklahoma City University, OK[2]	September 2019
Eastern Virginia Medical School, VA	March 2026
University of Lynchburg, VA[2]	March 2019

[1]A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

[2]Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

[3]Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

[4]Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.