



## NOTICE OF ACTIONS – ACCREDITATION STATUS (1.24.2019)

The ARC-PA took the actions displayed below at its September 9-12, 2015 meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations<sup>1</sup> from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see [http://www.arc-pa.com/about/acc\\_types.html](http://www.arc-pa.com/about/acc_types.html).

For a complete listing of all accredited programs or for information about specific programs, see [http://www.arc-pa.org/acc\\_programs](http://www.arc-pa.org/acc_programs).

The programs, grouped by the type of decision made, are listed in alphabetical order by state.

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THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL<sup>2</sup> INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE MANNER IN WHICH THE CITATION(S)<sup>1</sup> HAVE BEEN ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Marist College, NY	Provisional <sup>2</sup>	March 2018
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>publication of program goals, policies procedures for refunds of tuition and fees and accreditation status; standards A3.14b, g and D1.03.</li> </ul>		
Lenoir-Rhyne University, NC	Provisional <sup>2</sup>	March 2018
<i>Report due for standard related to:</i>		
<ul style="list-style-type: none"> <li>supervised clinical practice experiences that provide students sufficient patient exposure to meet program-defined expectations for women's health; standard B3.03b.</li> </ul>		
University of North Carolina-Chapel Hill, NC	Provisional <sup>2</sup>	March 2018
<i>Report due for standard related to:</i>		
<ul style="list-style-type: none"> <li>supervised clinical practice experiences that provide students sufficient patient exposure to meet program-defined expectations for conditions that require surgical management; standard B3.03c.</li> </ul>		
Oklahoma City University, OK	Provisional <sup>2</sup>	September 2017
<i>No report related to standards.</i>		
Mary Baldwin College, VA	Provisional <sup>2</sup>	March 2018

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"><li><i>program director participation in the accreditation process; standard A2.09g and</i></li><li><i>sufficiency of instructional faculty; standard A2.14.</i></li></ul>		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE MANNER IN WHICH THE CITATION(S)<sup>1</sup> HAVE BEEN ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Northern Arizona University, AZ	Continued	September 2025
<i>No report related to standards.</i>		
Miami Dade College, FL	Continued	September 2025
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>the policy on immunization of students; standard A3.07</li> <li>instructional objectives; standard B1.09</li> <li>supervised clinical practice experiences (SCPEs) that enable students to meet program expectations and acquire competencies in preventive, emergent, acute, and chronic patient encounters; standard B3.02</li> <li>SCPEs that provide students sufficient patient exposure to meet program-defined expectations for medical care across the life span, in women's health, for conditions that require surgical management, and in behavioral and mental health; standards B3.03a-d and</li> <li>SCPEs with preceptors practicing in behavioral and mental health care; standard B3.07f.</li> </ul>		
Philadelphia College of Osteopathic Medicine, GA	Continued	March 2018
<i>Expansion to a distant campus in Suwanee, GA approved.</i>		
South University, GA	Continued	September 2025
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>instructional objectives; standard B1.09</li> <li>supervised clinical practice experiences (SCPEs) that enable students to meet program expectations and acquire competencies in preventive, emergent, acute, and chronic patient encounters; standard B3.02 and</li> <li>SCPEs that provide students sufficient patient exposure to meet program-defined expectations for medical care across the life span, women's health, conditions requiring surgical management and care for behavioral and mental health conditions; standards B3.03a-d.</li> </ul>		
Des Moines University, IA	Probation <sup>3</sup>	September 2025
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>the sponsoring institution complying with accreditation Standards and addressing appropriate security and personal safety measures for PA students and faculty; standards A1.03c, g</li> <li>instructional objectives; standard B1.09</li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li><i>supervised clinical practice experiences (SCPEs) that enable students to meet program expectations and acquire competencies in preventive, emergent, acute, and chronic patient encounters; standard B3.02</i></li> <li><i>SCPEs that provide students sufficient patient exposure to meet program-defined expectations in women's health and conditions requiring surgical management; standards B3.03b, c</i></li> <li><i>specialty board certification for physician preceptors and PAs teamed with physician preceptors; standards B3.06a, b</i></li> <li><i>supervised clinical practice experiences with preceptors practicing in general surgery, pediatrics and ob/gyn; standards B3.07c-e</i></li> <li><i>faculty evaluation of the curriculum; standard C2.01c and</i></li> <li><i>initial and ongoing evaluation of sites and preceptors used for supervised clinical practice experiences; standard C4.01.</i></li> </ul>		
Indiana University School of Health & Rehabilitation Sciences (IUPUI), IN	Provisional <sup>2</sup>	March 2017
Report due for standards related to: <ul style="list-style-type: none"> <li><i>instructional objectives; standard B1.09</i></li> <li><i>supervised clinical practice experiences with preceptors practicing in general surgery, pediatrics, and ob/gyn; standards B3.07c-e</i></li> <li><i>initial and ongoing evaluation of sites and preceptors used for supervised clinical practice experiences; standard C4.01 and</i></li> <li><i>clinical sites that provide student access to patient populations necessary to fulfill program expectations; standard C4.02.</i></li> </ul>		
Louisiana State University-New Orleans, LA	Provisional <sup>2</sup>	March 2017
Report due for standard related to: <ul style="list-style-type: none"> <li><i>publication of estimates of all costs related to the program standard A3.14f.</i></li> </ul>		
Bay Path University, MA	Continued	September 2025
Report due for standards related to: <ul style="list-style-type: none"> <li><i>the sponsoring institution complying with ARC-PA accreditation Standards; standard A1.03c</i></li> <li><i>sufficient number of principal faculty; standard A2.03 and</i></li> <li><i>a self-study report that documents the results of critical analysis from the ongoing self-assessment; standard C2.01b.</i></li> </ul>		
University of Maryland Eastern Shore, MD	See explanation below	N/A
<i>The ARC-PA accepted the plan for the University of Maryland Eastern Shore PA program to withdraw from the ARC-PA accreditation process effective December 31, 2015. The program will remain on Accreditation-Probation until that time. The program will not accept any new students for enrollment. Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>Program found to be in noncompliance with standards related to:</i></p> <ul style="list-style-type: none"> <li><i>written and signed agreements between the program and the clinical affiliates used for supervised clinical practice experiences (SCPEs); standard A1.02</i></li> <li><i>the sponsoring institution being responsible for supporting the planning by program faculty of program assessment and complying with ARC-PA accreditation Standards and policies; standards A1.03a, c</i></li> <li><i>the sponsoring institution providing the program with the human resources necessary to fulfill obligations to matriculating and enrolled students; standard A1.08</i></li> <li><i>the sponsoring institution supporting the program in securing clinical sites and preceptors in sufficient numbers for program-required clinical practice experiences; standard A1.11</i></li> <li><i>the program having at least two FTE NCCPA-certified principal faculty; standard A2.02b</i></li> <li><i>principal faculty sufficient in number to meet the academic needs of students; standard A2.03</i></li> <li><i>principal faculty actively participating in the processes of evaluating curriculum and the program; standards A2.05g, h</i></li> <li><i>instructional faculty being effective in teaching assigned subjects; standard A2.13b</i></li> <li><i>sufficient instructional faculty to provide students with the necessary attention, instruction and SCPEs; standard A2.14</i></li> <li><i>the program verifying that all instructional faculty serving as SCPE preceptors holding a valid license; standard A2.16</i></li> <li><i>student files including documentation that the student met health screening and immunization requirements, remediation efforts and outcomes and that the student met requirements for program completion; standards A3.19b, d, f</i></li> <li><i>principal faculty records including job descriptions with specific duties and responsibilities; standard A3.22a</i></li> <li><i>the curriculum being consistent with the mission and goals of the program; standard B1.01</i></li> <li><i>the curriculum including core knowledge about established and evolving biomedical and clinical sciences and the application of the knowledge to patient care; standard B1.02</i></li> <li><i>the curriculum being of sufficient breadth and depth to prepare the student for the clinical practice of medicine; standard B1.03</i></li> <li><i>the curriculum design reflecting sequencing that enables students to develop competencies necessary for current and evolving clinical practice; standard B1.04</i></li> <li><i>the curriculum including instruction to prepare students to provide medical care to patients from diverse populations and to work collaboratively in interprofessional patient centered teams; standards B1.06 and B1.08</i></li> <li><i>the program defining and publishing instructional objectives for each didactic and clinical course that guide student acquisition of required competencies; standard B1.09</i></li> <li><i>the program orienting instructional faculty to the specific learning outcomes required of students; standard B1.10</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>the program curriculum including instruction to prepare students to search, interpret and evaluate medical literature; standard B2.10</li> <li>SCPEs providing sufficient patient exposure to allow each student to meet program-defined requirements with patients seeking medical care across the life span, women's health, conditions requiring surgical management and behavioral and mental health conditions; standards B3.03a-d</li> <li>SCPEs occurring in inpatient and operating room settings; standards B3.04c, d</li> <li>SCPEs occurring with physicians who are specialty board certified in their area of instruction and with PAs teamed with physicians who are specialty board certified in their area of instruction; standards B3.06a, b</li> <li>SCPEs with preceptors practicing in ob/gyn; standard B3.07e</li> <li>the program implementing an ongoing program self-assessment process designed to document program effectiveness and foster program improvement; standard C1.01</li> <li>the program applying the results of ongoing self-assessment to the curriculum and other dimensions of the program; standard C1.02</li> <li>the program preparing a self-study report that documents the program process of ongoing self-assessment, results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement; standards C2.01a-f</li> <li>the program conducting frequent evaluations of the students related to learning outcomes for both didactic and supervised clinical education components; standard C3.01</li> <li>the program documenting the progress of each student in a manner that promptly identifies deficiencies in knowledge or skills and establishes means for remediation; standard C3.03</li> <li>the program conducting and documenting a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice; standard C3.04</li> <li>the program documenting effective processes for the initial and ongoing evaluation of all sites and preceptors used for SCPEs; standard C4.01 and</li> <li>the program documenting that each clinical site provides the student access to physical facilities, patient populations and supervision necessary to fulfill program expectations of the clinical experience; standard C4.02.</li> </ul>		
Towson University-CCBC Essex, MD	Continued	September 2023
No report related to standards.		
St. Catherine University, MN	Continued	September 2025
Report due for standards related to:		
<ul style="list-style-type: none"> <li>publication of the program's success in achieving its goals;</li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>standard A3.14b</i> <ul style="list-style-type: none"> <li>• <i>documentation of supervised clinical practice experiences with physicians specialty board certified in their area of instruction and PAs teamed with physicians specialty board certified in their area of instruction; standards B3.06a-b and</i></li> <li>• <i>a self-study report that documents faculty evaluation of administrative aspects of the program; standard C2.01c.</i></li> </ul>		
MCPHS University – Manchester/Worcester, NH	Probation <sup>3</sup>	September 2017
<i>No report related to standards</i>		
East Carolina University, NC	Continued	September 2025
<i>No report related to standards.</i>		
Ohio Dominican University, OH	Probation <sup>3</sup>	September 2017
<i>Report due for standards related to:</i> <ul style="list-style-type: none"> <li>• <i>the sponsoring institution providing the program with human resources necessary to operate the educational program; standard A1.08</i></li> <li>• <i>the sponsoring institution supporting the program in securing clinical sites in sufficient numbers; standard A1.11</i></li> <li>• <i>principal faculty sufficient in number to meet the academic needs of the students; standard A2.03</i></li> <li>• <i>sufficient instructional faculty to provide students with the necessary attention, instruction and supervised clinical practice experiences (SCPEs); standard A2.14</i></li> <li>• <i>sufficient administrative support for the program; standard A2.18</i></li> <li>• <i>instructional objectives for each clinical course; standard B1.09</i></li> <li>• <i>SCPEs that provide students sufficient patient exposure to meet program-defined expectations regarding medical care across the life span, women's health, conditions requiring surgical management and behavioral and mental health conditions; standards B3.03a-d</i></li> <li>• <i>SCPEs in outpatient, inpatient, emergency department and operating room settings; standards B3.04a-d</i></li> <li>• <i>SCPEs with preceptors practicing in general surgery, pediatrics and ob/gyn; standard B3.07c-e,</i></li> <li>• <i>the program implementing an ongoing program self-assessment process; standard C1.01,</i></li> <li>• <i>the program applying the results of ongoing program self-assessment; standard C1.02</i></li> <li>• <i>a self-study report that documents the program process of ongoing self-assessment, results of critical analysis from the ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program; C2.01a-c</i></li> <li>• <i>documenting effective processes for the ongoing evaluation of all</i></li> </ul>		

PA Program at:	Accreditation Status Granted/Confirmed	Next Comprehensive Review
<i>sites and preceptors used for SCPEs; standard C4.01 and</i> <ul style="list-style-type: none"> <li><i>documenting that each site provides the student supervision necessary to fulfill program expectation; standard C4.02.</i></li> </ul>		
Oregon Health and Science University, OR	Continued	September 2025
Report due for standard related to: <ul style="list-style-type: none"> <li>program director certification; standard A2.06a..</li> </ul>		
Drexel University, PA	Continued	September 2025
No report related to standards.		
Misericordia University, PA	See explanation below	N/A
<p><i>The ARC-PA accepted the plan for the Misericordia University PA program to withdraw from the ARC-PA accreditation process effective August 30, 2017. The program will remain on Accreditation-Probation until that time. The program will not accept any new students for enrollment. Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).</i></p> <p><i>Program <b>found to be</b> in noncompliance with standards related to:</i></p> <ul style="list-style-type: none"> <li><i>the sponsoring institution supporting the planning by program faculty of program assessment; standard A1.03a</i></li> <li><i>the program director providing effective leadership and management; standard A2.08</i></li> <li><i>the program's policy on immunization of students being based on current Centers for Disease Control recommendations for health professionals; standard A3.07</i></li> <li><i>the program publishing and making readily available to enrolled and prospective students its success in achieving its goals; standard A3.14b</i></li> <li><i>the program publishing requirements for completion of the program; standard A3.17c</i></li> <li><i>student files including documentation that the student has met institution and program health screening and immunization requirements and met requirements for program completion; standards A3.19b, f</i></li> <li><i>the curriculum being consistent with the goals of the program; standard B1.01</i></li> <li><i>the curriculum being of sufficient breadth and depth to prepare the student for the clinical practice of medicine; standard B1.03</i></li> <li><i>the curriculum including instruction about intellectual honesty and academic conduct; standard B1.05</i></li> <li><i>instructional objectives in clinical courses that guide student acquisition of required competencies; standard B1.09</i></li> <li><i>the curriculum including instruction in patient management; standard B2.05</i></li> </ul>		



PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>• supervised clinical practice experiences (SCPEs) that enable students to meet program expectations and acquire competencies in preventive, emergent, acute, and chronic patient encounters; standard B3.02</li> <li>• SCPEs that provide students sufficient patient exposure to meet program-defined expectations regarding medical care across the life span, women's health, conditions requiring surgical management and behavioral and mental health conditions; standards B3.03a-d</li> <li>• the program implementing an ongoing self-assessment process; standard C1.01</li> <li>• a self-study report that documents the results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and modifications that occurred as a result of self-assessment; C2.01b-d and</li> <li>• the program monitoring and documenting the progress of each student in a manner that promptly identifies deficiencies in knowledge or skills and establishes means for remediation; standard C3.03.</li> </ul>		
University of Tennessee Health Science Center-Memphis, TN	Provisional <sup>2</sup>	March 2017
Report due for standards related to:		
<ul style="list-style-type: none"> <li>• the sponsoring institution complying with accreditation Standards; standard A1.03c</li> <li>• sufficient number of principal faculty; standard A2.03 and</li> <li>• documented evaluation of students related to learning outcomes during the supervised clinical education component; standard C3.01.</li> </ul>		
Interservice, TX	Continued	September 2025
Report due for standards related to:		
<ul style="list-style-type: none"> <li>• instructional objectives in the clinical courses; standard B1.09 and</li> <li>• conducting and documenting the summative evaluation within the final four months of the program; standard C3.04.</li> </ul>		
University of Wisconsin-Madison, WI	Continued	September 2025
No report related to standards.		

<sup>1</sup> A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

<sup>2</sup> Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from

matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

<sup>3</sup> **Accreditation-Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

***Reports considered at the meeting***

PA Program at:	Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged	Next Comprehensive Review
South University, FL*	Defer approval of class size increase	March 2017
Indiana State University, IN (probation) <sup>3*</sup>	Not accept a required report	TBD
Northeastern University, MA	Accept response to previous citations	March 2022
Franklin Pierce University, NH*	Accept explanation regarding program changes	September 2017
MCPHS Manchester/Worcester, NH	Not approve class size increase	September 2017

\*Program is required to submit a follow up report to the ARC-PA

<sup>3</sup> **Accreditation-Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

***Reports considered via expedited process***

<b>PA Program at:</b>	<b>Next Comprehensive Review</b>
University of South Alabama, AL	September 2021
University of Arkansas for Medical Sciences, AR	September 2016
Red Rocks Community College, CO	March 2017
Howard University, DC	March 2021
Adventist University of Health Sciences, FL	September 2017
Florida International University, FL	September 2017
Nova Southeastern University-Fort Lauderdale, FL	March 2022
Nova Southeastern University-Jacksonville, FL	March 2022
Rush University, IL	March 2021
Our Lady of the Lake College, LA	September 2020
Augsburg College, MN	September 2018
Bethel University, MN	September 2016
Touro University-Nevada, NV	March 2022
Seton Hall University, NJ	March 2017
Clarkson University, NY	March 2022
St. John's University, NY	March 2020
Wagner College, NY	September 2018
Elon University, NC	September 2016
Baldwin Wallace University, OH	September 2016
Ohio University, OH	September 2017
University of Dayton, OH	March 2017
University of Oklahoma - Oklahoma City, OK <sup>3*</sup>	September 2016
King's College, PA	March 2017
Mercyhurst University, PA	September 2017
Lincoln Memorial University, TN	March 2022
Interservice, TX	September 2025
Texas Tech University, TX <sup>3*</sup>	March 2021
West Liberty University, WV	March 2022

\*Program is required to submit a follow up report to the ARC-PA

## ADDITIONAL ACTIONS

***The following programs provided informational actions for which no commission action was required.***

<b>PA Program at:</b>	<b>Next Comprehensive Review</b>
Moreno Valley College, CA <sup>3</sup>	N/A
Nova Southeastern University-Fort Lauderdale, FL	March 2022
University of Florida, FL	September 2017
Idaho State University, ID	March 2022
Indiana State University, IN	September 2020
University of Saint Francis, IN	March 2021
Our Lady of the Lake College, LA	September 2020
Northeastern University, MA	March 2022
University of Maryland-Eastern Shore, MD <sup>3</sup>	N/A
Augsburg College, MN	September 2018
Bethel University, MN	September 2016
Touro University-Nevada, NV	March 2022
Clarkson University, NY	March 2022
Long Island University, NY	March 2020
Elon University, NC	September 2016
Baldwin Wallace University, OH	September 2016
Ohio University, OH	September 2017
Salus University, PA <sup>3*</sup>	September 2021
Christian Brothers University, TN	September 2017
Trevecca Nazarene University, TN	September 2020
Texas Tech University, TX <sup>3*</sup>	March 2021
University of Texas-Pan American, TX	September 2020
Shenandoah University, VA	March 2022
University of Charleston, WV	September 2016

<sup>3</sup> **Accreditation-Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.