

NOTICE OF ACTIONS – ACCREDITATION STATUS (7.30.2018)

The ARC-PA took the actions displayed below at its **June 23, 2018** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/.

For a complete listing of all accredited programs or for information about specific programs, see http://www.arc-pa.org/accreditation/accredited-programs/.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S) THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
California State University, Monterey Bay, CA	Provisional ²	TBD
No report related to standards.		
Lipscomb University, TN	Provisional ²	TBD

Report due for standards related to:

- the program announcements and advertising accurately reflecting the program offered,
- the program defining and publishing to enrolled and prospective students estimates of all costs (tuition, fees, etc.) related to the program,
- the program defining and publishing instructional objectives that guide student acquisition of required competencies for the clinical year courses, and
- the program providing detailed information for each clinical year course.

The following list reflects results of accreditation actions for currently accredited programs including commentary regarding program-specific reports to the commission describing the $\operatorname{citation(s)}^1$ that must be addressed or resolved.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Midwestern University-Glendale, AZ	Continued	June 2028
Report due for standards related to:		
 supervised clinical practice experiences with preceptors practicing in the disciplines of general surgery, ob/gyn and pediatrics, and 		
 a self-study that documents faculty evaluation of the curricular and administrative aspects of the program. 		
Lenoir-Rhyne University, NC	Provisional ²	TBD
Report due for standards related to:		
 the curriculum including opportunities for all students to apply the principles of interprofessional practice in interprofessional teams, 		
 supervised clinical practice experiences (SCPEs) enabling each student to meet the program's learning outcomes in preventive, emergent, acute and chronic patient encounters, 		
 SCPEs enabling each student to meet the program's learning outcomes with patients seeking medical care across the life span, women's health, conditions requiring surgical management and care for behavioral and mental health conditions, and 		
 the program monitoring and documenting the progress of each student in a manner that promptly identifies deficiencies in knowledge or skills and establishes means for remediation when students do not meet program learning outcomes. 		
College of Saint Mary, NE	Provisional ²	TBD
Report due for standards related to:		
 supervised clinical practice experiences that enable students to meet learning outcomes for patients seeking women's health and care for conditions requiring surgical management. 		
Marist College, NY	Provisional ²	TBD
Report due for standards related to:		
 the program director being knowledgeable about and responsible for program continuous review and analysis, 		
 the curriculum including opportunities for all students to apply the principles of interprofessional practice in interprofessional 		

- the curriculum including instruction in the response to illness, injury and stress and principles of violence identification and prevention,
- the curriculum including instruction related to helping patients cope with illness, injury and stress,
- the curriculum including instruction in the role of the practicing PA in disease surveillance, reporting and intervention,

PA Program at:		Accreditation Status Granted/ Confirmed	Next Comprehensive Review
•	implementing an ongoing self-assessment process that documents program effectiveness and fosters program improvement, and		
•	the program conducting objective evaluations of students related to learning outcomes for supervised clinical education components of the program.		
Case W	estern Reserve University, OH	Provisional ²	TBD
No repo	ort related to standards.		
Slipper	y Rock University, PA	Provisional ²	TBD
Report (due for standards related to:		
•	the sponsoring institution supporting the program faculty in program assessment,		
•	the program announcements accurately reflecting the program offered,		
•	the program publishing and making readily available to prospective students admission and enrollment practices that favor specified individuals or groups,		
•	the program making admission decisions in accordance with published practices, and		
•	the curriculum including opportunities for all students to apply the principles of interprofessional practice in interprofessional teams.		
Thoma	s Jefferson University, Center City, PA	Continued	June 2028
Report (due for standards related to:		
•	supervised clinical practice experiences (SCPEs) enabling each student to meet the program's learning outcomes in preventive, emergent, acute and chronic patient encounters,		
•	SCPEs enabling each student to meet the program's learning outcomes with patients seeking medical care across the life span, and		
٠	a self-study that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.		
Bryant	University, RI	Continued	June 2028
Report o	due for standards related to:		
•	the program applying the results of ongoing program self- assessment to the curriculum and other dimensions of the program, and		
•	a self-study that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and		

administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

	Accepted/Not Accepted/Approved	d/
PA Program at:	Defer Approval/Not Approved/Acknowledged	Next Comprehensive Review
University of Bridgeport, CT	Accepted	September 2023
University of Dayton, OH ^{2,3}	Not accepted	March 2019
University of Texas Medical Branch, TX ^{3*}	Not accepted	June 2019

^{*}Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
California Baptist University, CA ²	September 2018
Charles Drew University, CA ²	March 2019
Stanford University, CA	September 2022
University of La Verne, CA ²	TBD
Red Rocks Community College, CO*	March 2027
Adventist University of Health Sciences, FL ^{2,3}	June 2019
Nova Southeastern University-Fort Lauderdale, FL	March 2025
Nova Southeastern University-Fort Myers, FL	March 2028
Nova Southeastern University-Jacksonville, FL	March 2025
Nova Southeastern University-Orlando, FL	March 2024
University of Florida, FL	September 2027
St. Ambrose University, IA ²	March 2019
University of Dubuque, IA ²	March 2019
Trine University, IN ²	TBD
LSU-HSC-New Orleans, LA*	March 2027
LSU-HSC-New Orleans, LA	March 2027
MGH Institute of Health Professions, MA ^{2*}	March 2019
Elon University, NC	September 2026
Franklin Pierce University, NH ³	September 2019
MCPHS Manchester/Worcester, NH ^{3*}	September 2019
Albany Medical College, NY	March 2028
CUNY School of Medicine, NY ^{4*}	September 2024
CUNY School of Medicine, NY ⁴	September 2024
Hofstra University, NY	September 2026
Mercy College, NY ³	June 2019
Touro College-Bay Shore, NY*	September 2027
York College, NY	March 2028
Ohio University, OH ^{2,3}	March 2019
University of Findlay, OH	September 2026
DeSales University, PA*	June 2027
Lock Haven University, PA	September 2027
Pennsylvania College of Technology, PA*	September 2027

Validation Review
March 2024
March 2028
March 2028
March 2023
TBD
September 2027
June 2019
_

^{*}Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at: Next Validation Review University of Colorado, CO September 2026 Howard University, DC N/A Adventist University of Health Sciences, FL^{2,3} June 2019 University of Dubuque, IA2 March 2019 Butler University, IN March 2027 March 2024 University of Saint Francis, IN March 2023 Saint Louis University, MO University of Missouri-Kansas City, MO September 2027 Campbell University, NC March 2024 University of North Carolina at Chapel Hill, NC² March 2020 September 2024 Wingate University, NC CUNY School of Medicine, NY⁴ September 2024 Cuyahoga Community College/Cleveland State University, OH³ N/A March 2028 Marietta College, OH March 2028 Marietta College, OH University of Dayton, OH^{2,3} March 2019 University of Mount Union, OH March 2028 Arcadia University, PA March 2028 Saint Francis University, PA September 2026 Thomas Jefferson University, East Falls campus, PA March 2028 University of the Sciences, PA³ N/A University of the Sciences, PA3 N/A

¹A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

²Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

⁴Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails

to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.