

University of Mary Hardin-Baylor Accreditation History

First accredited: September 2020

Next review: July 2035

Maximum class size: 40

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September 2025

The commission **acknowledged the report** providing evidence of

- Updated Details tab in Program Management Portal.

No further information requested.

June 2025 (following Final Provisional review)

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. The commission noted 4 areas of noncompliance with the *Standards*.

Next Comprehensive Evaluation: July 2035. Maximum class size: 40.

Report due August 22, 2025:

- Update Details tab in Program Management Portal.

Report due November 3, 2025 (*Standards*, 5th edition) modified self-study report:

- **Standard C1.02b** (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)
- **Standard C1.02c.ii.** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)
- **Standard C1.02c.iii.** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)
- **Standard C1.03** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

The program's PANCE pass rate percentage was 85% or less for its 2024 cohort. The program submitted the required analysis of PANCE performance. The commission **accepted the report**. No further information requested.

June 2024

The commission **accepted** the report addressing 5th edition

- **Standard A2.13a** (provided evidence instructional faculty are qualified through academic preparation and/or experience to teach assigned subjects)
- **Standard A3.13b** (provided evidence the program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission requirements regarding prior education or work experience)
- **Standard A3.13c** (provided evidence the program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include practices for awarding or granting advanced placement)

No further information requested.

June 2023 (following Provisional Monitoring review)

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Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. Next Comprehensive Evaluation: 2025 June (Final Provisional). Maximum class size: 40.

Report due December 31, 2023 (*Standards*, 5th edition):

- **Standard A2.13a** (lacked evidence instructional faculty are qualified through academic preparation and/or experience to teach assigned subjects)
- **Standard A3.13b** (lacked evidence the program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission requirements regarding prior education or work experience)
- **Standard A3.13c** (lacked evidence the program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include practices for awarding or granting advanced placement)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard A3.14** (lacked evidence the program makes student admission decisions in accordance with clearly defined and published practices of the institution and program)

June 2021

The commission **accepted the report** providing evidence of

- Supervised clinical practice experience [SCPE] learning outcomes for each required rotation and the narrative describing how the program aligns student assessment with expected SCPE learning outcomes. No further information requested.

March 2021

The commission **reviewed and more information requested** from the report addressing 5th edition

- **Standard A3.10** (provided evidence the program defines and publishes written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),
- **Standards B3.03c and d** (provided evidence of learning outcomes for c) women's health and d) conditions requiring surgical management) and
- **Standard B4.01a** (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).

Additional information (supervised clinical practice experience [SCPE] learning outcomes for each required rotation and narrative describing how the program aligns student assessment with expected SCPE learning outcomes) due March 29, 2021.

September 2020

Accreditation-Provisional; Next Comprehensive Evaluation: June 2023 (Provisional Monitoring). The program is approved for up to 40 students in the first class of students, 40 in the second class and 40 in the third class.

Report due December 15, 2020 (*Standards*, 5th edition) -

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- **Standard A3.10** (lacked evidence the program defines and publishes written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),
- **Standards B3.03c and d** (lacked evidence of learning outcomes for c) women's health and d) conditions requiring surgical management) and
- **Standard B4.01a** (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).