

Drury University Accreditation History

First accredited: March 2023

Next review: January 2028

Maximum class size: 40

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January 2026 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. The commission noted 4 areas of noncompliance with the *Standards* and 4 new observations by the commission.

Next Comprehensive Evaluation: January 2028 (Final Provisional). Maximum class size: 40.

Report due March 16, 2026:

- Update NCCPA PANCE Exam Performance Summary Report (All Test Takers) and Graduation Rate Table on website.

Report due March 16, 2026 (*Standards*, 5th edition):

- **Standard A2.14** (lacked evidence that in addition to the principal faculty, there is sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)

No report due (the program will submit a self-study report with its final provisional application):

- **Standard C1.02b** (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)
- **Standard C1.02c.ii.** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)
- **Standard C1.03** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

Commission observation response due July 1, 2026 (*Standards*, 6th edition):

- **Standard A2.13b** (lacked evidence instructional faculty are knowledgeable in course content and effective in teaching assigned subjects)
- **Standard A3.12b** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)
- **Standard C1.01f** (lacked evidence the program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement and addresses sufficiency and effectiveness of principal and instructional faculty and staff)
- **Standard C1.02a** (lacked evidence the program implements its ongoing self-assessment process by conducting data collection instructional faculty are knowledgeable in course content and effective in teaching assigned subjects)

September 2023

The commission **accepted** the report addressing 5th edition

- **Standard A2.01** (provided evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties)
- **Standard A3.13a** (provided evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)

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- **Standard A3.13d** (provided evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include any required academic standards for enrollment)

No further information requested.

March 2023

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: March 2026 (Provisional Monitoring). The program is approved for a maximum class size of 40.

Report due May 15, 2023 (*Standards*, 5th edition):

- **Standard A2.01** (lacked evidence all program faculty possesses the educational and experiential qualifications to perform their assigned duties)
- **Standard A3.13a** (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)
- **Standard A3.13d** (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include any required academic standards for enrollment)