First accredited: March 2019
Next review: September 2023
Maximum class size: 25

September 2021 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: September 2023 (Final Provisional). The program is approved for a maximum class size of 25.

Report due November 19, 2021 (Standards, 5th edition) -
• Standard A3.12c, i (lacked evidence the program publishes and makes readily available to enrolled and prospective students c) the most current annual NCCPA PANCE Exam Performance Summary Report [All Test Takers] and i) the most current annual student attrition information).

Report due December 21, 2021 (Standards, 5th edition) -
• Standard A3.13b (lacked evidence the program publishes and makes readily available to prospective students its admission requirements regarding prior education or work experience),
• Standard A3.14 (lacked evidence the program makes admission decisions in accordance with published practices),
• Standard B2.08e (lacked evidence the curriculum includes instruction in palliative care),
• Standard B2.10c (lacked evidence the curriculum includes experiences to apply principles in interprofessional teams) and
• Standard B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) aligns with what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).

No report due (Standards, 5th edition) -
• Standard A2.02b (lacked evidence the program has at least three FTE principal faculty, of which two must be PAs currently certified by NCCPA; corrected subsequent to visit),
• Standard A3.13a (lacked evidence the program publishes and makes readily available to prospective students its admission and enrollment practices that favor specified individuals or groups; corrected subsequent to visit),
• Standard B2.11g (lacked evidence the curriculum includes instruction in violence identification and prevention; corrected subsequent to visit) and
• Standard E1.06 (lacked evidence the interim program director meets the qualifications of the program director; corrected subsequent to the visit).

June 2020
The commission acknowledged the report providing evidence of
• The proposed plan in response to COVID-19. No further information requested.

September 2019
The commission accepted the report addressing 4th edition
• Standard A3.22a (provided evidence principal faculty records include current job descriptions that include duties and responsibilities specific to the faculty member).
March 2019
Accreditation-Provisional; Next Comprehensive Evaluation: September 2021 (Provisional Monitoring).
The program is approved for up to 25 students in the first class of students, 25 in the second class and 25 in the third class.
Report due May 10, 2019 (Standards, 4th edition) -
• **Standard A3.22a** (lacked evidence principal faculty records include current job descriptions that include duties and responsibilities specific to the faculty member).