California State University – Monterey Bay
Accreditation History

First accredited: June 2018
Next review: September 2023
Maximum class size: 33
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September 2021 (following Provisional Monitoring review)
Adverse Action-Accreditation-Probation. A focused probation site visit will need to occur in advance of the September 2023 commission meeting. The maximum approved class size is 33 students per class. The program did not appeal the commission’s decision.
Report due November 5, 2021 (Standards, 5th edition) -
- **Standard A3.12c** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the most current annual NCCPA PANCE Exam Performance Summary Report [All Test Takers]).
Report due December 21, 2021 (Standards, 5th edition) -
- **Standard A2.09d, g** (lacked evidence the program director is knowledgeable about and responsible for d) continuous programmatic review and analysis and g) completion of ARC-PA required documents),
- **Standard A2.16c** (lacked evidence the program orients clinical faculty to the specific learning outcomes required of students),
- **Standard A3.12g** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students program required competencies),
- **Standard 3.15b** (lacked evidence the program defines, publishes, consistently applies and makes readily available to students deadlines for progression in and completion of the program),
- **Standard B2.11d-e** (lacked evidence the curriculum includes instruction in patient response to d) illness or injury and e) stress),
- **Standard B2.14c-d** (lacked evidence the curriculum includes instruction in c) health care delivery systems and d) health policy),
- **Standard B2.16a** (lacked evidence the curriculum includes instruction in patient safety),
- **Standard B3.03b** (lacked evidence the supervised clinical practice experiences had defined learning outcomes for children, adolescents, adults and the elderly) and
- **Standard B4.01a-b** (lacked evidence student assessment in the supervised clinical practice experience components a) aligns with what is expected and taught and b) allows the program to identify and address any student deficiencies timely).
No report due (Standards, 5th edition) –
- **Standard C1.01a-g** (lacked evidence the program defines its ongoing assessment process to include a) administrative aspects of the program and institutional resources, b) effectiveness of the didactic curriculum, c) effectiveness of the clinical curriculum, d) preparation of graduates to achieve program defined competencies, e) PANCE performance, f) sufficiency and effectiveness of principal and instructional faculty and staff and g) success in meeting the program’s goals; program will provide evidence at the final provisional accreditation site visit),
- **Standard C1.02b** (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data; program will provide evidence at the final provisional accreditation site visit),
- **Standard C1.02c.i-iii** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify i) program strengths, ii)
program areas in need of improvement and iii) action plans; program will provide evidence at the final provisional accreditation site visit),

- **Standard C1.03** (lacked evidence the program consistently provides documentation of the application and results of ongoing program self-assessment; program will provide evidence at the final provisional accreditation site visit) and

- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA; corrected subsequent to the visit).

**June 2020**
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

**June 2018**
Accreditation-Provisional; Next Comprehensive Evaluation: September 2021 (Provisional Monitoring). The program is approved for up to 33 students in the first class of students, 33 in the second class and 33 in the third class. The commission noted zero areas of noncompliance with the **Standards**.