University of Texas–Rio Grande Valley
Accreditation History

First accredited: September 1999
Next review: September 2023
Maximum class size: 80

September 2021
The program's PANCE pass rate percentage was 85% or less for its 2020 cohort. The program submitted the required analysis of PANCE performance. The commission **did not accept the report**. Additional information (acceptable response) due September 27, 2021.

September 2020
The commission **acknowledged the report** providing evidence of

- Updated changes in response to COVID-19. No further information requested.

June 2020
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

September 2016
Program Change: Change in class size (50 to 65, effective August 1, 2017, 65 to 80, effective August 1, 2018 and 80 to 100, effective August 1, 2019). The commission **approved the proposed change**. No further information requested.

Program Change: The commission **approved a temporary increase** (50 to 52), effective August 1, 2016, to accommodate students from another program. No further information requested.

September 2015
Program Change: The commission **acknowledged the merging** of The University of Texas – Pan American and The University of Texas – Brownsville into The University of Texas – Rio Grande Valley.

March 2015
The commission **acknowledged the report** providing evidence of

- Corrected personnel tab in the Portal. No further information requested.

The commission **accepted the report** providing evidence of

- Updated SCPEs. No further information requested.

September 2014
The commission **accepted the report** providing evidence of

- Updated SCPEs in the emergency department.

Additional information (correct personnel tab in Program Management Portal) due October 15 and December 15, 2014 (SCPE tab in portal).

March 2014
The commission **accepted the report** addressing 4th edition

- ***Standard B3.03d*** (provided evidence of supervised clinical practice experiences [SCPEs] providing sufficient patient exposure with patients seeking care for behavioral and mental health conditions) and

- ***Standard B3.07f*** (provided evidence of SCPEs with preceptors practicing in behavioral and mental health). No further information requested.

The commission **accepted the report** providing evidence of
- Updated SCPEs in the Portal and PANCE pass rate data on website.

Additional information (SCPEs in the emergency department) due May 16, 2014.

September 2013
Accreditation-Continued; Next Comprehensive Evaluation: September 2020. Maximum class size: 50. Report due December 31, 2013 (*Standards*, 4th edition) -
- ***Standard B3.03d*** (lacked evidence of supervised clinical practice experiences [SCPEs] providing sufficient patient exposure with patients seeking care for behavioral and mental health conditions) and
- ***Standard B3.07f*** (lacked evidence of SCPEs with preceptors practicing in behavioral and mental health).
- Update supervised clinical practice experiences [SCPEs] in the Program Management Portal and PANCE pass rate data on website.

March 2013
Program Change: Change in maximum student capacity (150 to 300), effective August 2014. The commission **did not approve the proposed change**.
Additional information (official NCCPA PANCE Pass Rate Summary Report and link to PANCE on website) due April 26, 2013. Due May 1, 2013 (supervised clinical practice experiences [SCPEs] data).

September 2011
Program Change: Change in maximum student capacity (120 to 150), effective September 1, 2011. The commission **acknowledged the proposed change**. No further information requested.

March 2009
The commission **accepted the report** addressing 3rd edition
- ***Standard A3.14b*** (provided evidence core faculty records include current curriculum vitae),
- ***Standard B1.06*** (provided evidence for each didactic and clinical course, the program provides a published syllabus that defines expectations and guides student acquisition of expected competencies),
- ***Standard B7.02*** (provided evidence the program assures that all sites used for students during supervised clinical practice meet the program's prescribed expectations for student learning and performance evaluation measures, regardless of location),
- ***Standards B7.04b and e*** (provided evidence supervised clinical practice experiences are provided in b) emergency room/department and e) long-term care settings) and
- ***Standard C2.01d*** (provided evidence the self-study report documents modifications that occurred as a result of self-assessment). No further information requested.

September 2008
Accreditation-Continued; Next Comprehensive Evaluation: September 2013. Maximum Student Capacity: 120.
Report due January 9, 2009 (*Standards*, 3rd edition) -

- ***Standard A3.14b*** (lacked evidence core faculty records include current curriculum vitae),
- ***Standard B1.06*** (lacked evidence for each didactic and clinical course, the program provides a published syllabus that defines expectations and guides student acquisition of expected competencies),
- ***Standard B7.02*** (lacked evidence the program assures that all sites used for students during supervised clinical practice meet the program's prescribed expectations for student learning and performance evaluation measures, regardless of location),
- ***Standards B7.04b and e*** (lacked evidence supervised clinical practice experiences are provided in b) emergency room/department and e) long-term care settings) and
- ***Standard C2.01d*** (lacked evidence the self-study report documents modifications that occurred as a result of self-assessment).

September 2005
Program Change: Change in maximum student capacity (50 to 90) and Change in program length (24 to 28 months), effective September 2006. The commission **acknowledged the proposed changes**. No further information requested.

March 2005
The commission **acknowledged the report** addressing 2nd edition

- ***Standards C2.2a, b, e-g*** (provided evidence the self-study report includes critical analysis of
  - a) student attrition, deceleration, and remediation,
  - b) faculty attrition,
  - e) timely surveys of graduates evaluating curriculum and program effectiveness,
  - f) surveys of employers on such matters as employment settings, scope of practice, graduate competence, and suggestions for curriculum improvement and
  - g) evaluation of the most recent five-year aggregate student performance on the national certifying examination) and
- ***Standard C4.1b*** (provided evidence the self-study report documents outcome data analysis). No further information requested.

March 2004
Accreditation-Continued; Next Comprehensive Evaluation: March 2008. Maximum Student Capacity: 54.
Report due January 17, 2005 (*Standards*, 2nd edition) -

- ***Standards C2.2a, b, e-g*** (lacked evidence the self-study report includes critical analysis of
  - a) student attrition, deceleration, and remediation,
  - b) faculty attrition,
  - e) timely surveys of graduates evaluating curriculum and program effectiveness,

- f) surveys of employers on such matters as employment settings, scope of practice, graduate competence, and suggestions for curriculum improvement and
- g) evaluation of the most recent five-year aggregate student performance on the national certifying examination) and
- ***Standard C4.1b*** (lacked evidence the self-study report documents outcome data analysis).

<u>September-December 2001</u>
The commission **accepted the report** addressing 1st/2nd edition
NOTE: The review was conducted as the ARC-PA was transitioning from the 1st to 2nd edition of the *Standards*. The citations listing reflects the 1st edition of the *Standards* and the corresponding standard in the 2nd edition.

- ***Standards I E 1 a/C2.2a*** (provided evidence the self-study report includes critical analysis of student attrition),
- ***Standards I E 1 b/C2.2c*** (provided evidence the self-study report includes critical analysis of student failure rates in individual courses and rotations),
- ***Standards I E 3/C4.1 and C4.1c*** (provided evidence the self-study report documents the program's strengths, weaknesses, and areas for improvement),
- ***Standards II B 2/B1.2*** (provided evidence the curriculum design enables students to develop the clinical competence necessary for practice) and
- ***Standards II B 2 b/B1.4*** (provided evidence for each didactic course the program provides a clearly written course syllabus that includes measurable instructional objectives and expected student competencies).

<u>March 2001 (University of Texas-Pan American)</u>
Accreditation-Continued; Next Comprehensive Evaluation: March 2004. Maximum Student Capacity: 50. Report due August 1, 2001 (*Standards*, 1st/2nd edition) -
NOTE: The review was conducted as the ARC-PA was transitioning from the 1st to 2nd edition of the *Standards*. The citations listing reflects the 1st edition of the *Standards* and the corresponding standard in the 2nd edition.

- ***Standards I E 1 a/C2.2a*** (lacked evidence the self-study report includes critical analysis of student attrition),
- ***Standards I E 1 b/C2.2c*** (lacked evidence the self-study report includes critical analysis of student failure rates in individual courses and rotations),
- ***Standards I E 3/C4.1 and C4.1c*** (lacked evidence the self-study report documents the program's strengths, weaknesses, and areas for improvement),
- ***Standards II B 2/B1.2*** (lacked evidence the curriculum design enables students to develop the clinical competence necessary for practice) and
- ***Standards II B 2 b/B1.4*** (lacked evidence for each didactic course the program provides a clearly written course syllabus that includes measurable instructional objectives and expected student competencies).

University of Texas–Rio Grande Valley
Accreditation History

First accredited: September 1999
Next review: September 2023
Maximum class size: 80

September 1999
Accreditation-Provisional; Next Comprehensive Evaluation: March 2001. The commission noted zero areas of noncompliance with the *Standards*.