South College
Accreditation History

First accredited: September 2007
Next review: September 2027
Maximum class size: 170 (85 main campus Knoxville, 85 DC in Atlanta)

September 2021
Program Change: Change in graduation requirements (110 to 110.7 credits awarded), effective June 1, 2022. The commission approved the proposed change. No further information requested.

June 2021
The commission accepted the report providing evidence of
  • Confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

The commission accepted the report providing evidence of
  • Clinical sites sufficient to support cohort of 85 students. No further information requested.

June 2020
The commission acknowledged the report providing evidence of
  • The proposed plan in response to COVID-19.
Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due February 1, 2021.

The commission accepted the report providing evidence of
  • Clinical sites sufficient to support cohort of 60 students. No further information requested.

March 2020
The commission accepted the report providing evidence of
  • Budgetary support for incremental class size increase. No further information requested.

September 2019
The commission accepted the report addressing 4th edition
  • Standards C2.01b-c and e-f, modified Self-Study Report (provided evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement). No further information requested.

June 2019
Program Change: Expansion to a distant campus (Atlanta, GA). The commission approved the expansion to the distant campus. The program is approved to accept up to a class size of 40, effective September 2019.
Report due November 1, 2019
  • Budgetary support for incremental class size increase.
Report due March 1, 2020
  • Status of clinical sites (sufficient to support cohort of 60 students).
Report due March 1, 2021
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- Status of clinical sites (sufficient to support cohort of 85 students).

June 2018
The commission accepted the report providing evidence of
- Preceptor evaluation of student performance with intra-operative care. No further information requested.

March 2018
The commission accepted the report addressing 4th edition
- Standards B3.03b-c (provided evidence supervised clinical practice experience with patients b) women’s health and c) surgical management allow each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice).

Additional information (preceptor evaluation of student performance with intra-operative care) due February 19, 2018.

September 2017

Report due November 1, 2017 (Standards, 4th edition) -
- Standards B3.03b-c (lacked evidence supervised clinical practice experience with patients b) women’s health and c) surgical management allow each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice).

Due May 1, 2019 (Standards, 4th edition) -
- Standards C2.01b-c and e-f, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).

September 2014
Program Change: Change in class size (65 to 85), effective September 2014. The commission approved the proposed change. No further information requested.

March 2013
The commission accepted the report addressing 4th edition
- Standard C2.01b (provided evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment). No further information requested.

September 2012

Report due December 31, 2012 (Standards, 4th edition) -
- Standard C2.01b (lacked evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment).
South College
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March 2011
Program Change: Change in maximum student capacity (150 to 195), effective October 2011. The commission accepted the proposed change. No further information requested.

March 2010
The commission accepted the report addressing 3rd edition
- **Standard B1.05** (provided evidence the program provides students with published expectations of student outcomes and behaviors required for successful completion of the program). No further information requested.

September 2009
Report due December 31, 2009 (Standards, 3rd edition) -
- **Standard B1.05** (lacked evidence the program provides students with published expectations of student outcomes and behaviors required for successful completion of the program).

September 2008
The commission accepted the report providing evidence of
- Clinical sites. No further information requested.

March 2008
The commission accepted the report addressing 3rd edition
- **Standard C3.05** (provided evidence the program monitors the progress of each student in such a way that deficiencies in knowledge or skills are promptly identified and means for remediation established),
- **Standard E1.07** (provided evidence the program submitted, with its application for provisional accreditation, a descriptive narrative report as described in the application materials) and
- **Standard E1.12c** (provided evidence for each course offered in the first 12 months of the program, the program describes methods of student evaluation). No further information requested.

September 2007
Report due January 11, 2008 (Standards, 3rd edition) -
- **Standard C3.05** (lacked evidence the program monitors the progress of each student in such a way that deficiencies in knowledge or skills are promptly identified and means for remediation established),
- **Standard E1.07** (lacked evidence the program submitted, with its application for provisional accreditation, a descriptive narrative report as described in the application materials) and
- **Standard E1.12c** (lacked evidence for each course offered in the first 12 months of the program, the program describes methods of student evaluation).

Due July 11, 2008
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- Status of clinical sites secured.