September 2021
The commission reviewed and more information requested of the report addressing 5th edition

- **Standard A2.04** (provided evidence the principal faculty and program director have academic appointments and privileges comparable to other faculty with similar academic responsibilities in the institution),
- **Standards A3.12b, f** (provided evidence the program publishes and makes readily available to prospective students b) the success of the program in achieving its goals and f) estimates of all costs [tuition, fees, etc.] related to the program),
- **Standard A3.14** (provided evidence the program will make admission decisions in accordance with published practices) and
- **Standard B4.01a** (lacked evidence the program will conduct student evaluations in the supervised clinical education components with clear parallels between what is expected and taught).

Additional information (succinct narrative on how the program aligns student assessment with expected supervised clinical education components and learning outcomes for specific rotations) due November 1, 2021.

March 2021
Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 32 in the second class and 34 in the third class.

Report due June 30, 2021 (*Standards, 5th edition*) -

- **Standard A2.04** (lacked evidence the principal faculty and program director have academic appointments and privileges comparable to other faculty with similar academic responsibilities in the institution),
- **Standards A3.12b, f** (lacked evidence the program publishes and makes readily available to prospective students b) the success of the program in achieving its goals and f) estimates of all costs [tuition, fees, etc.] related to the program),
- **Standard A3.14** (lacked evidence the program will make admission decisions in accordance with published practices) and
- **Standard B4.01a** (lacked evidence the program will conduct student evaluations in the supervised clinical education components with clear parallels between what is expected and taught).