Lipscomb University
Accreditation History

First accredited: June 2018
Next review: March 2023
Maximum class size: 50
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September 2021
The commission acknowledged the report providing evidence of
- Updated PANCE pass rate data in the Program Management Portal. No further information requested.

June 2021
The commission reviewed and more information requested from the report addressing
- Standard A1.02d (provided evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies),
- Standard A2.09d, h (provided evidence the program director is knowledgeable about and responsible for d) continuous programmatic review and analysis and h) adherence to the Standards and ARC-PA policies),
- Standard A3.11 (provided evidence the program's announcements and advertising accurately reflect the program offered),
- Standard A3.17a (lacked evidence student academic records document that the student met published admission criteria),
- Standards B2.11d-e, g (provided evidence the program curriculum includes instruction in d) response to illness and injury, e) response to stress and g) violence identification and prevention),
- Standards B3.03a-d (lacked evidence of clearly defined learning outcomes in supervised clinical practice experiences [SCPEs] for a) emergent, acute and chronic patient encounters, b) care across the life span, c) women’s health and d) surgical management) and
- Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).

Additional information (description of how program documents student met published admissions criteria, learning outcomes in SCPEs for a) emergent, acute and chronic patient encounters, b) care across the life span, c) women’s health and d) surgical management and description of how program determines student met learning outcomes) due October 15, 2021

The commission acknowledged the report providing evidence of
- Website updated with the latest NCCPA PANCE Exam Performance Summary Report. No further information requested.

March 2021 (following Provisional Monitoring review)
Adverse Action-Accreditation-Probation; A focused probation site visit will need to occur in advance of the March 2023 commission meeting. The program’s maximum class size remains 50. The program requested reconsideration of the commission’s action. The action was upheld.
Report due April 1, 2021 (Standards, 5th edition) -
- Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).
Report due May 3, 2021 (Standards, 5th edition) -
- Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with
ARC-PA accreditation Standards and policies,
• **Standard A2.09d, h** (lacked evidence the program director is knowledgeable about and responsible for d) continuous programmatic review and analysis and h) adherence to the Standards and ARC-PA policies),
• **Standard A3.11** (lacked evidence the program’s announcements and advertising accurately reflect the program offered),
• **Standard A3.17a** (lacked evidence student academic records document that the student met published admission criteria),
• **Standards B2.11d-e, g** (lacked evidence the program curriculum includes instruction in d) response to illness and injury, e) response to stress and g) violence identification and prevention),
• **Standards B3.03a-d** (lacked evidence of clearly defined learning outcomes in supervised clinical practice experiences [SCPEs] for a) emergent, acute and chronic patient encounters, b) care across the life span, c) women’s health and d) surgical management) and
• **Standards B4.01a-b** (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).

**June 2020**
The commission **acknowledged the report** providing evidence of
• The proposed plan in response to COVID-19. No further information requested.

**June 2019**
The commission **accepted the report** providing evidence of
• Narrative describing how current and prospective students will be accurately informed about tuition and fees. No further information requested.

**March 2019**
The commission **accepted the report** addressing 4th edition
• **Standard A3.13** (provided evidence the program announcements and advertising accurately reflect the program offered),
• **Standard A3.14f** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program),
• **Standard B1.09** (provided evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and
• **Standard D1.05** (provided evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants).

Additional report (narrative describing how current and prospective students will be accurately informed about tuition and fees) due January 18, 2019.
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**June 2018**
Accreditation-Provisional; Next Comprehensive Evaluation: March 2021 (Provisional Monitoring). The program is approved for up to 35 students in the first class of students, 43 in the second class and 50 in the third class.
Report due October 8, 2018 (*Standards*, 4th edition) -

- **Standard A3.13** (lacked evidence the program announcements and advertising accurately reflect the program offered),
- **Standard A3.14f** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program),
- **Standard B1.09** (lacked evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and
- **Standard D1.05** (lacked evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants).