Bay Path University
Accreditation History

First accredited: March 2012
Next review: September 2025
Maximum class size: 30
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September 2021
Program Change: Change in class size (30 to 60), effective June 6, 2022. The commission approved the proposed change. No further information requested.

September 2020
The commission acknowledged the report providing evidence of
  • The proposed plan in response to COVID-19. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission accepted the report. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission accepted the report. No further information requested.

March 2020
The commission accepted the report addressing 4th edition
  • Standards C2.01b-c and f, modified Self-Study Report (provided evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program and f) plans for addressing areas needing improvement). No further information requested.

December 2019
Accreditation-Administrative Probation. The Annual Report was due December 15, 2019. It was not submitted until December 18, 2019. Administrative-Probation removed post receipt of annual report.

March 2018
The commission did not accept the report addressing 4th edition
  • Standards C2.01b-c and f, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program and f) plans for addressing areas needing improvement).

Report due October 1, 2019 (resubmit modified Self-Study Report).

September 2017
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission accepted the report. No further information requested.

March 2016
The commission accepted the report addressing 4th edition
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- **Standard A1.03c** (provided evidence the sponsoring institution is responsible for complying with ARC-PA accreditation *Standards* and policies) and
- **Standard A2.03** (provided evidence principal faculty are sufficient in number to meet the academic needs of enrolled students). No further information requested.

The commission acknowledged the report providing evidence of
- Updated information in the Portal.

**September 2015**
Accreditation-Continued; Next Comprehensive Evaluation: September 2025. The program’s maximum class size remains 30.
Report due October 14, 2015
- Update PANCE pass rate data and personnel tab in the Program Management Portal.
Due November 4, 2015 (*Standards*, 4th edition) -
  - **Standard A1.03c** (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation *Standards* and policies), and
  - **Standard A2.03** (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students).
Due October 1, 2017 (*Standards*, 4th edition) -
  - **Standards C2.01b-c and f** modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program and f) plans for addressing areas needing improvement).

**March 2012**
Accreditation-Provisional; Next Comprehensive Evaluation: September 2015. The program is approved for a maximum entering class size of up to 24 students in the first class, 24 in the second class and 30 in the third class. The commission noted zero areas of noncompliance with the *Standards*. 