



Accreditation Review Commission on Education  
for the Physician Assistant, Inc.

**NOTICE OF ACTIONS – ACCREDITATION STATUS (8.2.2021)**

The ARC-PA took the actions displayed below at its **March 4-6, 2021** meeting. The accreditation decisions were based on the programs’ compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations<sup>1</sup> from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL<sup>2</sup> INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Point Loma Nazarene University, CA	Provisional <sup>2</sup>	TBD
<i>Report due June 30, 2021:</i>		
<ul style="list-style-type: none"> <li>Standard A2.04 (lacked evidence the principal faculty and program director have academic appointments and privileges comparable to other faculty with similar academic responsibilities in the institution),</li> <li>Standards A3.12b, f (lacked evidence the program publishes and makes readily available to prospective students b) the success of the program in achieving its goals and f) estimates of all costs [tuition, fees, etc.] related to the program),</li> <li>Standard A3.14 (lacked evidence the program will make admission decisions in accordance with published practices) and</li> <li>Standard B4.01a (lacked evidence the program will conduct student evaluations in the supervised clinical education components with clear parallels between what is expected and taught).</li> </ul>		
Kean University, NJ	Provisional <sup>2</sup>	TBD
<i>Report due June 15, 2021:</i>		
<ul style="list-style-type: none"> <li>Standard B2.09 (lacked evidence the program curriculum includes instruction in technical skills and procedures),</li> <li>Standard B2.11b (lacked evidence the program curriculum includes instruction in the social and behavioral sciences related to human sexuality),</li> <li>Standard B2.15a (lacked evidence the program curriculum includes instruction in the public health concepts of disease reporting) and</li> </ul>		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<ul style="list-style-type: none"> <li>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</li> </ul>		
Ithaca College, NY	Provisional <sup>2</sup>	TBD
Report due May 14, 2021:		
<ul style="list-style-type: none"> <li>Standard A3.14 (lacked evidence the program plans to make admission decisions in accordance with published practices),</li> <li>Standard B2.19 (lacked evidence the program curriculum includes instruction in intellectual honesty and appropriate academic conduct; no report required as evidence was provided),</li> <li>Standards B3.03a-b, d (lacked evidence of clearly defined learning outcomes in supervised clinical practice experiences [SCPEs] for a) emergent, acute and chronic patient encounters, b) care across the life span and d) surgical management),</li> <li>Standard B3.06a (lacked evidence SCPEs will occur with physicians specialty board certified in their area of instruction) and</li> <li>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</li> </ul>		
Yeshiva University, NY	Provisional <sup>2</sup>	TBD
Report due June 1, 2021:		
<ul style="list-style-type: none"> <li>Standard A2.18a (lacked evidence the program has a 1.0 FTE administrative support staff dedicated exclusively to the program; no report required as the program provided evidence of hiring the 1.0 FTE support staff),</li> <li>Standard A3.13a (lacked evidence the program publishes and makes readily available to prospective students admissions related information related to admission and enrollment practices that favor specified individuals or groups),</li> <li>Standard A3.14 (lacked evidence the program will make admission decisions in accordance with published practices)</li> <li>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely) and</li> <li>Standard D1.02c (lacked evidence the program informed, in writing, everyone who requested information, applied or planned to enroll, the implications of non-accreditation; no report required as the program received accreditation).</li> </ul>		
Ashland University, OH	Provisional <sup>2</sup>	TBD
No report related to standards.		
Oklahoma State University Center for Health Sciences, OK	Provisional <sup>2</sup>	TBD
Report due April 23, 2021:		
<ul style="list-style-type: none"> <li>Standard A3.12f (lacked evidence the program defines and makes readily available to prospective students estimates of all costs [tuition, fees, etc.]; no report required as the program updated its website) and</li> </ul>		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<ul style="list-style-type: none"> <li>Standard D1.05 (lacked evidence the program has sufficient behavioral health clinical sites for the maximum class size of 26 students).</li> </ul>		
<b>Thiel College, PA</b>	Provisional <sup>2</sup>	TBD
<p><i>Report due May 19, 2021:</i></p> <ul style="list-style-type: none"> <li>Standards B2.11d, f-g (lacked evidence the program curriculum includes instruction in treatment of substance abuse, response to illness and injury and principles of violence prevention),</li> <li>Standards B2.12a, c (lacked evidence the program curriculum includes instruction in basic counseling and patient education skills),</li> <li>Standard B2.15a (lacked evidence the program curriculum includes instruction in the public health concepts of disease surveillance, reporting and intervention),</li> <li>Standards B3.03a-d (lacked evidence of clearly defined learning outcomes in supervised clinical practice experiences [SCPEs] for a) chronic patient encounters, b) care across the life span, c) and women’s health and d) surgical management) and</li> <li>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</li> </ul>		
<b>West Chester University, PA</b>	Provisional <sup>2</sup>	TBD
<p><i>Report due June 15, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard A3.12f (lacked evidence the program publishes and makes readily available to prospective students) estimates of all costs [tuition, fees, etc.] related to the program),</li> <li>Standard A3.14 (lacked evidence the program will make admission decisions in accordance with published practices) and</li> <li>Standard B3.03b (lacked evidence the supervised clinical practice experiences for medical care across the life span have clearly defined learning outcomes).</li> </ul> <p><i>Report due December 15, 2021:</i></p> <ul style="list-style-type: none"> <li>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</li> </ul>		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Charles R. Drew University of Medicine and Science, CA	Continued	March 2031
<i>Report due June 16, 2021:</i>		
<ul style="list-style-type: none"> <li>• <i>Standard A3.14 (lacked evidence the program makes admission decisions in accordance with clearly defined and published practices),</i></li> <li>• <i>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely) and</i></li> <li>• <i>Standard B4.03a-e (lacked evidence the program conducts and documents the summative evaluation of each student within the final four months of the program to verify that each student meets program competencies including a) clinical and technical skills, b) clinical reasoning and problem-solving abilities, c) interpersonal skills, d) medical knowledge and e) professional behaviors).</i></li> </ul>		
<i>Report due December 15, 2022:</i>		
<ul style="list-style-type: none"> <li>• <i>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</i></li> </ul>		
University of the Pacific, CA	Continued	March 2031
<i>Report due June 1, 2021:</i>		
<ul style="list-style-type: none"> <li>• <i>Standard B3.06b (lacked evidence that supervised clinical practice experiences occur with NCCPA certified PAs) and</i></li> <li>• <i>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</i></li> </ul>		
<i>Report due December 15, 2021:</i>		
<ul style="list-style-type: none"> <li>• <i>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</i></li> </ul>		
Rocky Vista University, CO <sup>2</sup>	Probation <sup>3</sup>	March 2023
<i>Report due July 1, 2021:</i>		
<ul style="list-style-type: none"> <li>• <i>Analysis of PANCE Exam Performance First-Time Takers due to pass rate percentage of 85% or less for the class of 2020.</i></li> </ul>		
<i>Report due December 15, 2021:</i>		
<ul style="list-style-type: none"> <li>• <i>Standard 1.02a (lacked evidence the sponsoring institution is responsible for supporting program faculty in program assessment),</i></li> <li>• <i>Standard A2.01 (lacked evidence that all faculty possess the educational and experiential qualifications to perform their assigned duties),</i></li> <li>• <i>Standards A3.08a-c (lacked evidence the program makes readily</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>available policies addressing student exposure to infectious and environmental hazards that a) address methods of prevention, b) address procedures for care and treatment after exposure and c) clearly define financial responsibility),</i></p> <ul style="list-style-type: none"> <li>• <i>Standard B1.03 (lacked evidence the program defines and publishes instructional objectives that guide student acquisition of required competencies),</i></li> <li>• <i>Standard B3.06a (lacked evidence supervised clinical practice experiences [SCPEs] occur with physicians specialty board certified in their area of instruction),</i></li> <li>• <i>Standards B3.07c-d, f-g (lacked evidence SCPEs occur with preceptors who enable students to meet program defined learning outcomes for c) internal medicine, d) surgery, f) women’s health and g) behavioral and mental health care),</i></li> <li>• <i>Standard B4.01a (lacked evidence student assessment in the supervised clinical practice experience components parallels what is expected of students and taught) and</i></li> <li>• <i>Standards C2.01a-c (lacked evidence the program defines and maintains effective processes and documents ongoing evaluation of sites and preceptors used for SCPEs to ensure students have access to a) physical facilities, b) patient populations and c) supervision).</i></li> </ul>		
<p><b>Sacred Heart University, CT</b></p>	<p>Continued</p>	<p>March 2031</p>
<p><i>Report due April 1, 2021:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</i></li> </ul> <p><i>Report due June 15, 2021:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting program faculty in program assessment),</i></li> <li>• <i>Standard A3.10 (lacked evidence the program defines and publishes written procedures that provide for timely access and/or referral of students to services addressing personal issues),</i></li> <li>• <i>Standard B3.06a (lacked evidence that supervised clinical practice experiences occur with physicians specialty board certified in their area of instruction) and</i></li> <li>• <i>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</i></li> </ul> <p><i>Report due March 15, 2022:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</i></li> </ul>		
<p><b>University of Saint Joseph, CT</b></p>	<p>Continued</p>	<p>March 2031</p>
<p><i>Report due April 1, 2021:</i></p>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</li> </ul> <p>Report due December 15, 2022:</p> <ul style="list-style-type: none"> <li>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</li> </ul>		
Nova Southeastern University-Jacksonville, FL <sup>2</sup>	Probation <sup>3</sup>	September 2022
<p>Report due July 1, 2021:</p> <ul style="list-style-type: none"> <li>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</li> </ul> <p>Report due March 5, 2022:</p> <ul style="list-style-type: none"> <li>Standards C1.02b-c i-iii modified Self-Study Report (lacked evidence the program implements its ongoing self-assessment process by b) performing critical analysis of data and c) applying the results leading to conclusions that identify i) program strengths, ii) program areas in need of improvement and iii) action plans) and</li> <li>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</li> </ul>		
University of South Florida, FL	Continued	March 2031
<p>Report due June 16, 2021:</p> <ul style="list-style-type: none"> <li>Standard B4.01a (lacked evidence student assessment in the supervised clinical practice experience components parallels what is expected of students and taught).</li> </ul>		
St. Ambrose University, IA	Continued	March 2029
<p>Report due April 1, 2021:</p> <ul style="list-style-type: none"> <li>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</li> </ul> <p>Report due May 17, 2021:</p> <ul style="list-style-type: none"> <li>Standard A3.12b (lacked evidence the program defines and publishes evidence of its effectiveness in meeting its goals).</li> </ul> <p>Report due June 30, 2021:</p> <ul style="list-style-type: none"> <li>Standard C1.02c.i (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to program strengths) and</li> <li>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</li> </ul>		
University of Dubuque, IA <sup>2</sup>	Probation <sup>3</sup>	June 2022
<p>Report due July 1, 2021:</p> <ul style="list-style-type: none"> <li>Standard A2.01 (lacked evidence that all faculty possess the</li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>educational and experiential qualifications to perform their assigned duties),</i></p> <ul style="list-style-type: none"> <li>• <i>Standard A2.16a (lacked evidence all instructional faculty who serve as supervised clinical practice experience [SCPE] preceptors hold a valid license),</i></li> <li>• <i>Standard B3.06a (lacked evidence SCPEs occur with physicians specialty board certified in their area of instruction) and</i></li> <li>• <i>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</i></li> </ul> <p><i>Report due January 3, 2022:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</i></li> </ul>		
<p><b>Franklin College, IN</b></p> <p><i>Report due June 1, 2021:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard B2.04 (lacked evidence the curriculum includes instruction in interpersonal and communication skills),</i></li> <li>• <i>Standard B3.06a (lacked evidence supervised clinical practice experiences [SCPEs] occur with physicians specialty board certified in their area of instruction) and</i></li> <li>• <i>Standard B4.01b (lacked evidence student assessment in the supervised clinical practice experience components parallels what is expected of students and taught and identifies deficiencies).</i></li> </ul>	Provisional <sup>2</sup>	March 2023
<p><b>University of Evansville, IN</b></p> <p><i>Report due June 1, 2021:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard B2.06 (lacked evidence the curriculum includes instruction in preparing students to evaluate their own values and avoid stereotyping),</i></li> <li>• <i>Standard B2.07f (lacked evidence the curriculum provides students instruction related to referral),</i></li> <li>• <i>Standard B2.11 (lacked evidence the curriculum provides students instruction related to response to injury),</i></li> <li>• <i>Standard B2.12c (lacked evidence the curriculum provides students instruction related to counseling and patient education skills focused on helping patients develop coping mechanisms),</i></li> <li>• <i>Standard B2.16d (lacked evidence the curriculum provides students instruction related to risk management) and</i></li> <li>• <i>Standard B2.17a (lacked evidence the curriculum provides students instruction related to credentialing).</i></li> </ul> <p><i>Report due December 15, 2022:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard C1.03 (lacked evidence the self-study report effectively documents results of faculty evaluation of the curricular aspects of the program from ongoing program self-assessment).</i></li> </ul>	Continued	March 2031
<p><b>Trine University, IN</b></p>	Provisional <sup>2</sup>	March 2023

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>Report due April 1, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</li> </ul> <p><i>Report due May 16, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard A3.13 (lacked evidence the program makes readily available to prospective students admission related information regarding admission and enrollment practices that favor specified individuals or groups) and</li> <li>Standard A3.14 (lacked evidence the program makes admission decisions in accordance with published practices).</li> </ul>	Continued	March 2031
<p><i>Report due April 1, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</li> </ul> <p><i>Report due May 7, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard B3.06a (lacked evidence supervised clinical practice experiences [SCPEs] occur with physicians specialty board certified in their area of instruction).</li> </ul>	Continued	March 2031
<p><i>Report due April 1, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</li> </ul> <p><i>Report due May 7, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard C1.01a (lacked evidence the self-study report accurately and succinctly documents the process of ongoing program self-assessment addressing administrative aspects of the program and institutional resources).</li> </ul>	Continued	March 2031
<p><i>Report due May 20, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard B3.03b (lacked evidence the supervised clinical practice experiences SCPEs for medical care across the life span have clearly defined learning outcomes) and</li> <li>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</li> </ul> <p><i>Report due January 3, 2022:</i></p> <ul style="list-style-type: none"> <li>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</li> </ul>	Probation <sup>3</sup>	June 2022
<p><i>Report due April 1, 2021:</i></p> <ul style="list-style-type: none"> <li>Standard A3.12c (lacked evidence the most current annual</li> </ul>	Continued	March 2029



PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>NCCPA PANCE Exam Performance Summary Report is published on the program website).</i></p> <p><i>Report due June 15, 2021:</i></p> <ul style="list-style-type: none"> <li><i>Standard B4.03a (lacked evidence the summative evaluation of each student within the final four months of the program verify that each student meets the program competencies related to clinical and technical skills).</i></li> </ul> <p><i>Report due December 15, 2022:</i></p> <ul style="list-style-type: none"> <li><i>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</i></li> </ul>		
<p><b>Le Moyne College, NY</b></p> <p><i>Report due June 15, 2021:</i></p> <ul style="list-style-type: none"> <li><i>Standard B4.01b (lacked evidence the program conducts student evaluations in the supervised clinical education components that allow the program to identify and address any student deficiencies in a timely manner).</i></li> </ul> <p><i>Report due December 15, 2022:</i></p> <ul style="list-style-type: none"> <li><i>Standard C1.02c.i, ii and iii (lacked evidence the program applies the results of its ongoing self-assessment process by applying the results that lead to conclusions that identify i) program strengths, ii) program areas in need of improvement and iii) action plans) and</i></li> <li><i>Standard C1.03 (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).</i></li> </ul>	Continued	March 2031
<p><b>University of Dayton, OH</b></p> <p><i>Report due April 1, 2021:</i></p> <ul style="list-style-type: none"> <li><i>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</i></li> </ul> <p><i>Report due May 17, 2021:</i></p> <ul style="list-style-type: none"> <li><i>Standard B3.07e (lacked evidence the supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for pediatrics).</i></li> </ul>	Continued	March 2029
<p><b>Christian Brothers University, TN<sup>2</sup></b></p> <p><i>Report due April 15, 2021:</i></p> <ul style="list-style-type: none"> <li><i>Standard E1.05 (lacked evidence the program demonstrates active recruitment to fill vacated faculty positions).</i></li> </ul> <p><i>Report due June 15, 2021:</i></p> <ul style="list-style-type: none"> <li><i>Standard A2.09d (lacked evidence the program director is knowledgeable about and responsible for continuous programmatic review and analysis).</i></li> </ul> <p><i>Report due December 15, 2021:</i></p> <ul style="list-style-type: none"> <li><i>Standard A2.14 (lacked evidence of sufficient didactic instructional faculty),</i></li> <li><i>Standard B2.04 (lacked evidence the curriculum includes instruction in interpersonal and communication skills),</i></li> </ul>	Probation <sup>3</sup>	March 2023

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>• <i>Standard B3.01 (lacked evidence the program has sufficient clinical sites and preceptors to allow students to meet learning outcomes for supervised clinical practice experiences [SCPEs]),</i></li> <li>• <i>Standards B3.03b, d (lacked evidence the SCPEs for b) medical care across the life span and d) care for conditions requiring surgical management have clearly defined learning outcomes),</i></li> <li>• <i>Standard B3.07e (lacked evidence the supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for pediatrics) and</i></li> <li>• <i>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</i></li> </ul>		
<p>Lipscomb University, TN<sup>2</sup></p> <p><i>Report due April 1, 2021:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard A3.12c (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).</i></li> </ul> <p><i>Report due May 3, 2021:</i></p> <ul style="list-style-type: none"> <li>• <i>Standard A1.02d (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies),</i></li> <li>• <i>Standard A2.09d, h (lacked evidence the program director is knowledgeable about and responsible for d) continuous programmatic review and analysis and h) adherence to the Standards and ARC-PA policies),</i></li> <li>• <i>Standard A3.11 (lacked evidence the program’s announcements and advertising accurately reflect the program offered),</i></li> <li>• <i>Standard A3.17a (lacked evidence student academic records document that the student met published admission criteria),</i></li> <li>• <i>Standards B2.11d-e, g (lacked evidence the program curriculum includes instruction in d) response to illness and injury, e) response to stress and g) violence identification and prevention),</i></li> <li>• <i>Standards B3.03a-d (lacked evidence of clearly defined learning outcomes in supervised clinical practice experiences [SCPEs] for a) emergent, acute and chronic patient encounters, b) care across the life span, c) women’s health and d) surgical management) and</i></li> <li>• <i>Standards B4.01a-b (lacked evidence student assessment in the supervised clinical practice experience components a) parallels what is expected of students and taught and b) allows the program to identify and address any student deficiencies timely).</i></li> </ul>	<p>Probation<sup>3</sup></p>	<p>March 2023</p>
<p>South University-Richmond, VA</p> <p><i>No report related to Standards.</i></p>	<p>Continued</p>	<p>March 2031</p>

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

**Reports considered at the meeting**

<b>PA Program at:</b>	<b>Accepted/Not Accepted/Approved/ Defer Decision /Not Approved/Acknowledged/Not Acknowledged/Reviewed, More Information Requested</b>	<b>Next Comprehensive Review</b>
Samuel Merritt University, CA <sup>3*</sup>	Deferred Decision	June 2021
Southern California University of Health Sciences, CA <sup>2,3</sup>	Accepted	September 2022
Yale Physician Assistant Online Program, CT <sup>2</sup>	Not Accepted	June 2022
AdventHealth University, FL <sup>2,3</sup>	Deferred Decision	June 2021
Florida International University, FL <sup>3</sup>	Not Accepted	March 2023
Florida State University, FL <sup>2,3*</sup>	Reviewed, More Information Requested	September 2022
University of Florida, FL <sup>*</sup>	Not Accepted	September 2027
University of St. Francis, IN <sup>3</sup>	Accepted	September 2021
Wichita State University, KS <sup>3*</sup>	Not Accepted	March 2022
MGH Institute of Health Professions, MA <sup>2,3</sup>	Deferred Decision	June 2021
Springfield College, MA <sup>*</sup>	Reviewed, More Information Requested	September 2026
SUNY Downstate Health Sciences University, NY <sup>3</sup>	Accepted	September 2021
Slippery Rock University, PA <sup>2,3</sup>	Accepted	March 2022
Temple University, PA <sup>2,3*</sup>	Reviewed, More Information Requested	June 2022
North Greenville University, SC <sup>2,3</sup>	Accepted	September 2022
Heritage University, WA <sup>2,3</sup>	Acknowledged	September 2020

\*Program is required to submit a follow up report to the ARC-PA

**Reports considered via expedited process**

<b>PA Program at:</b>	<b>Next Validation Review</b>
Faulkner University, AL <sup>2*</sup>	TBD
Harding University, AR	September 2024
University of Arkansas, AR	September 2026
Arizona School of Health Sciences, AZ	March 2024
Midwestern University-Glendale, AZ*	June 2028
Midwestern University-Glendale, AZ	June 2028
Midwestern University-Glendale, AZ	June 2028
Northern Arizona University, AZ	September 2025
California Baptist University, CA	September 2030
Chapman University, CA	September 2030
Dominican University of California, CA <sup>2</sup>	March 2022
Touro University California, CA	September 2029
University of Southern California, CA	June 2029
Western University of Health Sciences, CA	March 2023
Red Rocks Community College, CO	March 2027
Quinnipiac University, CT*	September 2023
Quinnipiac University, CT	September 2023
Quinnipiac University, CT	September 2023
University of Bridgeport, CT	September 2023
Yale Physician Assistant Online Program, CT <sup>2*</sup>	June 2022
AdventHealth University, FL <sup>2,3</sup>	June 2021
Florida Gulf Coast University, FL <sup>2</sup>	March 2022
Florida International University, FL*	March 2029
University of Florida, FL*	September 2027
Augusta University, GA	June 2029
Brenau University, GA <sup>2</sup>	TBD
Brenau University, GA <sup>2</sup>	TBD
Morehouse School of Medicine, GA <sup>2</sup>	September 2021
Des Moines University, IA	September 2025
Idaho State University, ID	March 2025
Dominican University, IL	September 2030
Midwestern University-Downers Grove, IL	March 2023

<b>PA Program at:</b>	<b>Next Validation Review</b>
Midwestern University-Downers Grove, IL	March 2023
Southern Illinois University, IL	March 2027
Valparaiso University, IN <sup>2</sup>	September 2022
Sullivan University, KY*	March 2028
University of Kentucky, KY	March 2027
University of the Cumberlands, KY	March 2029
Boston University, MA	September 2028
MCPHS University-Boston, MA	September 2022
Northeastern University, MA*	March 2025
Springfield College, MA*	September 2026
Springfield College, MA	September 2026
Westfield State University, MA <sup>2</sup>	March 2022
Westfield State University, MA	March 2022
Towson University CCBC-Essex, MD*	September 2023
Towson University CCBC-Essex, MD	September 2023
Towson University CCBC-Essex, MD	September 2023
University of Maryland Baltimore (Anne Arundel Community College), MD*	September 2029
Central Michigan University, MI	March 2024
Concordia University-Ann Arbor, MI <sup>2</sup>	TBD
Eastern Michigan University, MI	March 2028
University of Detroit Mercy, MI	June 2029
University of Detroit Mercy, MI	June 2029
College of St. Scholastica, MN <sup>2</sup>	September 2021
Mayo Clinic School of Health Sciences, MN <sup>2*</sup>	September 2022
Saint Catherine University, MN	September 2025
Mississippi State University-Meridian, MS	TBD
Rocky Mountain College, MT	March 2027
East Carolina University, NC	September 2025
Lenoir-Rhyne University, NC <sup>2,3</sup>	
Methodist University, NC	September 2027
Wingate University, NC*	September 2024
MCPHS University Manchester/Worcester, NH	September 2027
Monmouth University, NJ	March 2029

<b>PA Program at:</b>	<b>Next Validation Review</b>
Seton Hall University, NJ	March 2027
University of New Mexico, NM	September 2024
University of St. Francis-New Mexico, NM	March 2030
Touro University Nevada, NV	March 2025
Canisius College, NY	TBD
D'Youville College, NY*	September 2029
D'Youville College, NY	September 2029
Marist College, NY	March 2030
New York Institute of Technology, NY	September 2029
New York Institute of Technology, NY	September 2029
Pace University–Lenox Hill Hospital, NY*	September 2023
St. John's University, NY	March 2023
Stony Brook University, NY	September 2027
Case Western Reserve University, OH	June 2030
Case Western Reserve University, OH	June 2030
Kettering College, OH	March 2024
Marietta College, OH*	March 2028
Mercy College of Ohio, OH <sup>2</sup>	TBD
Mercy College of Ohio, OH <sup>2</sup>	TBD
Mount St. Joseph University, OH <sup>2</sup> *	March 2022
Ohio University, OH	March 2029
University of Findlay, OH*	September 2026
University of Findlay, OH	September 2026
University of Mount Union, OH	March 2028
Northeastern State University, OK*	TBD
Oklahoma City University, OK	March 2030
Oklahoma City University, OK	March 2030
University of Oklahoma-Tulsa, OK	March 2024
George Fox University, OR <sup>2</sup>	TBD
Pacific University, OR	June 2027
Pacific University, OR	June 2027
Arcadia University, PA	March 2028
DeSales University, PA	June 2027

<b>PA Program at:</b>	<b>Next Validation Review</b>
Duquesne University, PA	September 2022
Lock Haven University, PA*	September 2027
Misericordia University, PA <sup>2</sup>	September 2022
Salus University, PA	March 2024
Thomas Jefferson University-Center City Campus, PA	June 2028
Thomas Jefferson University-Center City Campus, PA	June 2028
Thomas Jefferson University-East Falls Campus, PA	March 2028
University of the Sciences, PA <sup>2</sup>	September 2022
San Juan Bautista School of Medicine, PR <sup>2</sup>	TBD
Bryant University, RI	June 2028
Medical University of South Carolina, SC	March 2023
Medical University of South Carolina, SC	March 2023
Medical University of South Carolina, SC	March 2023
Lincoln Memorial University-Knoxville, TN <sup>2</sup>	TBD
Lincoln Memorial University-Knoxville, TN <sup>2</sup>	TBD
Milligan University, TN <sup>2*</sup>	June 2022
Hardin-Simmons University, TX <sup>2</sup>	March 2022
Army Medical Center of Excellence, TX	September 2025
Army Medical Center of Excellence, TX	September 2025
Texas Tech University Health Sciences Center, TX	March 2023
University of Mary Hardin-Baylor, TX <sup>2*</sup>	TBD
Rocky Mountain University of Health Professions, UT*	March 2029
Rocky Mountain University of Health Professions, UT	March 2029
Emory & Henry College, VA <sup>2*</sup>	September 2021
James Madison University, VA	September 2026
Radford University, VA	March 2023
University of Lynchburg, VA	March 2029
University of Washington, WA	September 2029
University of Washington, WA	September 2029
Carroll University, WI	September 2023
Marshall University, WV <sup>2*</sup>	TBD
Marshall University, WV <sup>2</sup>	TBD

\*Program is required to submit a follow up report to the ARC-PA

## ADDITIONAL ACTIONS

***The following programs provided informational actions for which no commission action was required.***

<b>PA Program at:</b>	<b>Next Validation Review</b>
Samford University, AL <sup>2</sup>	March 2022
Harding University, AR	September 2024
Chapman University, CA	September 2030
Dominican University of California, CA <sup>2</sup>	March 2022
Loma Linda University, CA	March 2027
Marshall B. Ketchum University, CA	March 2029
Samuel Merritt University, CA <sup>3</sup>	June 2021
Southern California University of Health Sciences, CA <sup>2,3</sup>	September 2022
Red Rocks Community College, CO	March 2027
University of Colorado, CO	September 2026
University of Bridgeport, CT	September 2023
Miami Dade College, FL	September 2025
Des Moines University, IA	September 2025
Des Moines University, IA	September 2025
University of Kentucky, KY	March 2027
University of Kentucky, KY	March 2027
University of the Cumberlands, KY	March 2029
University of the Cumberlands-Northern Kentucky, KY <sup>2</sup>	March 2022
University of the Cumberlands-Northern Kentucky, KY <sup>2</sup>	March 2022
MCPHS University-Boston, MA	September 2022
MGH Institute of Health Professions, MA <sup>2,3</sup>	June 2021
Northeastern University, MA	March 2025
Springfield College, MA	September 2026
Towson University CCBC-Essex, MD	September 2023
University of Maryland Eastern Shore, MD <sup>2</sup>	TBD
University of New England, ME	September 2026
Central Michigan University, MI	March 2024
Augsburg College, MN <sup>3</sup>	June 2021
College of St. Scholastica, MN <sup>2</sup>	September 2021
St. Louis University, MO	March 2023
Gardner-Webb University, NC	March 2028
Lenoir Rhyne University, NC	
Lenoir Rhyne University, NC	
Lenoir Rhyne University, NC	
Lenoir Rhyne University, NC	



PA Program at:	Next Validation Review
Pfeiffer University, NC <sup>2</sup>	June 2022
University of North Carolina-Chapel Hill, NC <sup>2,3</sup>	March 2022
University of North Carolina-Chapel Hill, NC <sup>2,3</sup>	March 2022
University of St. Francis-New Mexico, NM	March 2030
Touro University Nevada, NV	March 2025
Clarkson University, NY	March 2025
Hofstra University, NY	September 2026
Le Moyne College, NY	March 2031
New York Institute of Technology, NY	September 2029
Pace University-Pleasantville, NY <sup>2,3</sup>	March 2022
SUNY Downstate Health Sciences University, NY <sup>3</sup>	September 2021
Arcadia University, PA	March 2028
Arcadia University, PA	March 2028
DeSales University, PA	June 2027
Duquesne University, PA	September 2022
Gannon University, PA	March 2027
Gannon University, PA	March 2027
Gannon University, PA	March 2027
Johnson & Wales University, RI <sup>2,3</sup>	September 2021
Christian Brothers University, TN <sup>2</sup>	March 2021
Lincoln Memorial University, TN	March 2025
Lincoln Memorial University-Knoxville, TN <sup>2</sup>	TBD
Army Medical Center of Excellence, TX	September 2025
University of North Texas Health Science Center, TX	September 2024
University of North Texas Health Science Center, TX	September 2024
University of Texas Health Science Center San Antonio, TX	March 2028
UT Southwestern Medical Center, TX	March 2023
Rocky Mountain University of Health Professions, UT	March 2029
Shenandoah University, VA	March 2025
Heritage University <sup>2,3</sup>	September 2020
Heritage University <sup>2,3</sup>	September 2020
University of Charleston, WV	September 2026

<sup>1</sup>A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

<sup>2</sup>Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any

subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

<sup>3</sup> Accreditation-**Probation** is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Accreditation-Probation is granted when a program holding an accreditation status of Accreditation-Provisional or Accreditation-Continued does not, in the judgement of the ARC-PA meet the *Standards* or when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

<sup>4</sup> Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.