June 2021
The commission reviewed and more information requested for the report providing evidence of
- How the program aligns student assessment with the expected supervised clinical practice experience (SCPE) learning outcomes for each required rotation.
Additional information (narrative describing how the program aligns student assessment with the expected SCPE learning outcomes for each required rotation) due August 10, 2021.

March 2021
The commission reviewed and more information requested for the report addressing 5th edition
- **Standard B2.12c** (provided evidence the curriculum includes instruction related to helping patients develop coping mechanisms),
- **Standards B2.19a-b** (provided evidence the curriculum includes instruction in a] intellectual honesty and b] academic integrity),
- **Standards B3.03c and e** (provided evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] with patients seeking c] women’s health care and e] care for behavioral and mental health conditions) and
- **Standard B4.01a-b** (provided some evidence student evaluations were related to course learning outcomes for didactic and supervised clinical education components of the curriculum).
Additional information (narrative describing how the program aligns student assessment with the expected SCPE learning outcomes for each required rotation) due March 29, 2021.

June 2020
Accreditation-Provisional; Next Comprehensive Evaluation: March 2023 (Provisional Monitoring).
The program is approved for up to 35 students in the first class of students, 50 in the second class and 50 in the third class.
Report due December 15, 2020 (Standards, 5th edition) -
- **Standard B2.12c** (lacked evidence the curriculum includes instruction related to helping patients develop coping mechanisms),
- **Standards B2.19a-b** (lacked evidence the curriculum includes instruction in a] intellectual honesty and b] academic integrity),
- **Standards B3.03c and e** (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] with patients seeking c] women’s health care and e] care for behavioral and mental health conditions) and
- **Standard B4.01** (lacked evidence student evaluations were related to course learning outcomes for didactic and supervised clinical education components of the curriculum).