March 2021
The commission accepted the report providing evidence of
• Preceptor evaluations verifying student assessments parallel the program’s learning outcomes. No further information requested.

The commission acknowledged the report providing evidence of
• The proposed plan in response to COVID-19. No further information requested.

September 2020
The commission reviewed the report addressing 4th edition
• Standard B3.03a (provided evidence of clearly defined learning outcomes for students in supervised clinical practice experiences with adults seeking medical care) and
• Standard C3.01 (lacked evidence that student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes). Additional information (preceptor evaluation to verify student assessments parallel the program’s learning outcomes) due October 5, 2020.

June 2020
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission accepted the report. No further information requested.

March 2020 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: March 2022 (Final Provisional). The program’s maximum class size remains 30 for the third class. Report due June 1, 2020 (Standards, 4th edition) -
• Standard B3.03a (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences with adults seeking medical care) and
• Standard C3.01 (lacked evidence that student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

March 2018
The commission accepted the report addressing 4th edition
• Standard B1.05 (provided evidence of the curriculum including instruction in intellectual honesty and appropriate academic conduct),
• Standard B1.09 (provided evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies),
• Standard B2.12 (provided evidence the program curriculum includes instruction in disease prevention and disease surveillance, reporting and intervention),
• Standard B3.02 (provided evidence that supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
Westfield State University  
Accreditation History

First accredited: September 2017  
Next review: March 2022  
Maximum class size: 30  

- **Standards B3.03a-d** (provided evidence that SCPEs enable each student to meet program expectations and acquire competencies needed for entry into clinical practice with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions) and  
- **Standard D1.04** (provided evidence of a complete curriculum for the clinical year). No further information requested.

**September 2017**  
Accreditation-Provisional; Next Comprehensive Evaluation: March 2020 (Provisional Monitoring). The program is approved for up to 24 students in the first class of students, 30 in the second class and 30 in the third class.  
Report due November 23, 2017 *(Standards, 4th edition)* -  
- **Standard B1.05** (lacked evidence of the curriculum including instruction in intellectual honesty and appropriate academic conduct),  
- **Standard B1.09** (lacked evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies),  
- **Standard B2.12** (lacked evidence the program curriculum includes instruction in disease prevention and disease surveillance, reporting and intervention),  
- **Standard B3.02** (lacked evidence that supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire competencies needed for entry into clinical practice),  
- **Standards B3.03a-d** (lacked evidence that SCPEs enable each student to meet program expectations and acquire competencies needed for entry into clinical practice with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions) and  
- **Standard D1.04** (lacked evidence of a complete curriculum for the clinical year).