Marist College
Accreditation History

First accredited: September 2015
Next review: March 2030
Maximum class size: 60

March 2021
The commission **accepted the report** providing evidence of

- The program publishes and makes readily available to students upon admission policies and procedures for processing student grievances. No further information requested.

September 2020
The commission **reviewed the report** addressing 4th edition

- ***Standard A3.17d*** (lacked evidence the program defines, publishes and makes readily available to students upon admission policies and procedures for processing student grievances) and
- ***Standard A3.22a*** (provided evidence principal faculty records include current job descriptions that include duties and responsibilities specific to the faculty member).

Additional information (evidence the program publishes and makes readily available to students upon admission policies and procedures for processing student grievances) due August 7, 2020.

June 2020
The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020 (following Final Provisional review)
Accreditation-Continued; Next Comprehensive Evaluation: March 2030. Maximum class size: 60.
Report due May 18, 2020 (*Standards*, 4th edition) -

- ***Standard A3.17d*** (lacked evidence the program defines, publishes and makes readily available to students upon admission policies and procedures for processing student grievances) and
- ***Standard A3.22a*** (lacked evidence principal faculty records include current job descriptions that include duties and responsibilities specific to the faculty member).

June 2019
The commission **accepted the report** addressing 4th edition

- ***Standard B2.09*** (provided evidence the program curriculum includes instruction related to helping patients cope with illness, injury and stress). No further information requested.

March 2019
The commission **accepted the report** addressing 4th edition

- ***Standard A2.09d*** (provided evidence the program director is knowledgeable about and responsible for program continuous review and analysis),
- ***Standard B1.08*** (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),
- ***Standard B2.08*** (provided evidence the program curriculum includes instruction in response to illness, injury and stress and principles of violence identification and prevention),
- ***Standard B2.09*** (provided some evidence the program curriculum includes instruction related to helping patients cope with illness, injury and stress),

- ***Standard B2.12*** (provided evidence the program curriculum includes instruction in concepts of public health, particularly, participation in disease surveillance, reporting and intervention),
- ***Standard C1.01*** (provided evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement) and
- ***Standard C3.01*** (provided evidence the program conducts objective and documented evaluations of students related to learning outcomes for the supervised clinical education components).

Additional report (4th edition standard B2.09 [lacked evidence the program curriculum includes instruction related to helping patients cope with illness, injury and stress]) due February 22, 2019.

<u>June 2018 (following Provisional Monitoring review)</u>
Accreditation-Provisional; Next Comprehensive Evaluation: March 2020 (Final Provisional). The program's maximum class size remains 60 for the third class.
Report due September 1, 2018 (*Standards*, 4th edition) -

- ***Standard A2.09d*** (lacked evidence the program director is knowledgeable about and responsible for program continuous review and analysis),
- ***Standard B1.08*** (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),
- ***Standard B2.08*** (lacked evidence the program curriculum includes instruction in response to illness, injury and stress and principles of violence identification and prevention),
- ***Standard B2.09*** (lacked evidence the program curriculum includes instruction related to helping patients cope with illness, injury and stress),
- ***Standard B2.12*** (lacked evidence the program curriculum includes instruction in concepts of public health, particularly, participation in disease surveillance, reporting and intervention),
- ***Standard C1.01*** (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement) and
- ***Standard C3.01*** (lacked evidence the program conducts objective and documented evaluations of students related to learning outcomes for the supervised clinical education components).

<u>March 2018</u>
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

<u>March 2016</u>
The commission **accepted the report** addressing 4th edition

- ***Standards A3.14b and g*** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students b) the success of the program in achieving its goals and g) policies and procedures for refunds of tuition and fees) and
- ***Standard D1.03*** (provided evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants). No further information requested.

Marist College
Accreditation History

First accredited: September 2015
Next review: March 2030
Maximum class size: 60

<u>September 2015</u>
Accreditation-Provisional; Next Comprehensive Evaluation: June 2018 (Provisional Monitoring). The program is approved for up to 45 students in the first class of students, 50 in the second class and 60 in the third class.
Report due December 1, 2015 (*Standards*, 4th edition) -

- ***Standards A3.14b and g*** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students b) the success of the program in achieving its goals and g) policies and procedures for refunds of tuition and fees) and
- ***Standard D1.03*** (lacked evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants).