Lincoln Memorial University - Knoxville
Accreditation History

First accredited: June 2020
Next review: TBD
Maximum class size: 60/80/100
Page 1 of 1

March 2021
The commission acknowledged the report providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

The commission accepted the report addressing 5th edition

- **Standard A3.14** (provided evidence that student admission decisions are made in accordance with clearly defined and published practices of the institution and program),
- **Standard B2.12c** (provided evidence the curriculum includes instruction related to helping patients develop coping mechanisms),
- **Standard B2.15a** (provided evidence the curriculum includes instruction in disease reporting),
- **Standards B2.17f and g** (provided evidence the curriculum includes instruction about the PA profession regarding policy issues that affect practice and professional organizations) and
- **Standard B4.01** (provided evidence of student evaluations related to supervised clinical education components paralleling the required learning outcomes). No further information requested.

June 2020
Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring).
The program is approved for up to 60 students in the first class of students, 80 in the second class and 100 in the third class.
Report due December 15, 2020 (Standards, 5th edition) -

- **Standard A3.14** (lacked evidence that student admission decisions are made in accordance with clearly defined and published practices of the institution and program),
- **Standard B2.12c** (lacked evidence the curriculum includes instruction related to helping patients develop coping mechanisms),
- **Standard B2.15a** (lacked evidence the curriculum includes instruction in disease reporting),
- **Standards B2.17f and g** (lacked evidence the curriculum includes instruction about the PA profession regarding policy issues that affect practice and professional organizations) and
- **Standard B4.01** (lacked evidence of student evaluations related to supervised clinical education components paralleling the required learning outcomes).