March 2021
The commission accepted the report providing evidence of
- How the program will determine each student has met the learning outcomes in the supervised clinical education practice curriculum and documentation of physicians specialty board certified in their area of instruction. No further information requested.

September 2020
The commission reviewed the report addressing 4th edition
- Standard B1.08 (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),
- Standard B3.06a (lacked evidence of supervised clinical practice experiences with physicians specialty board certified in their area of instruction) and
- Standard C3.01 (lacked evidence the planned student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

Additional information (narrative describing how the program will determine each student has met the learning outcomes in the supervised clinical education practice curriculum and documentation of physicians specialty board certified in their area of instruction) due August 24, 2020.

The commission acknowledged the report providing evidence of
- The change in program support. No further information requested.

June 2020
The commission acknowledged the report providing evidence of
- The proposed plan in response to COVID-19. No further information requested.

March 2020 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: March 2022 (Final Provisional). The program is approved for up to 30 students in the third class.

Report due June 22, 2020 (Standards, 4th edition) -
- Standard B1.08 (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),
- Standard B3.06a (lacked evidence of supervised clinical practice experiences with physicians specialty board certified in their area of instruction) and
- Standard C3.01 (lacked evidence the planned student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

March 2018
The commission accepted the report providing evidence of
- SCPE expectations of students with preventive, emergent, acute and chronic patient encounters and medical care across the life span, women’s health, surgical management and behavioral and mental health conditions. No further information requested.
First accredited: March 2017
Next review: March 2022
Maximum class size: 30

**September 2017**
The commission accepted the report addressing 4th edition
- **Standard B3.02** (provided evidence of clearly defined expectations for students in supervised clinical practice experiences [SCPEs] that enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- **Standards B3.03a-d** (provided evidence of program defined requirements and methods to determine students, after SCPEs with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions have attained the expected learning outcomes) and
- **Standard C3.01** (provided evidence that student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

Additional information (SCPE expectations of students with preventive, emergent, acute and chronic patient encounters and medical care across the life span, women’s health, surgical management and behavioral and mental health conditions) due July 24, 2017

**March 2017**
Accreditation-Provisional; Next Comprehensive Evaluation: March 2020 (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 30 in the second class and 30 in the third class.
Report due May 1, 2017 (Standards, 4th edition) -
- **Standard B3.02** (lacked evidence of clearly defined expectations for students in supervised clinical practice experiences [SCPEs] that enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- **Standards B3.03a-d** (lacked evidence of program defined requirements and methods to determine students, after SCPEs with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions have attained the expected learning outcomes) and
- **Standard C3.01** (lacked evidence that student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).