Harding University
Accreditation History

First accredited: March 2005
Next review: September 2024
Maximum class size: 36
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June 2020
The commission **acknowledged the report** providing evidence of
  • The proposed plan in response to COVID-19. No further information requested.

March 2018
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

May 2016
The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program’s next validation review changed from September 2021 to September 2024 due to this change.

September 2014
Accreditation-Continued; Next Comprehensive Evaluation: September 2021. The program is approved for up to 36 students. The commission noted zero areas of noncompliance with the *Standards*.

March 2012
The commission **accepted the report** providing evidence of
  • Securing supervised clinical rotations for all students. No further information requested.

September 2010
Program Change: Change in student capacity (32 to 36 students per class), effective Fall 2010. The commission **acknowledged the proposed change** and requested additional information (update on program’s success in securing supervised clinical rotations for all students) due December 31, 2011.

September 2009
Accreditation-Continued; Next Comprehensive Evaluation: September 2014. Maximum student capacity: 96. The commission noted zero areas of noncompliance with the *Standards*.

September 2008
The commission **accepted the report** addressing 3rd edition
  • *Standard A2.14* (provided evidence of an updated job description for the medical director),
  • *Standard A3.14a* (provided evidence of current job descriptions for the core faculty),
  • *Standard B4.01a* (provided evidence that the program provided instruction in basic counseling and patient education skills necessary to help patients and family cope with illness and injury),
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- **Standard B4.02c** (provided evidence that the program provided instruction in human sexuality),
- **Standard B7.04g** (provided evidence that every student has supervised clinical practice experiences in prenatal care and women’s health),
- **Standard C1.01f** (provided evidence of the program regularly collecting and analyzing preceptor evaluations of student performance and suggestions for curriculum improvement), and
- **Standards C2.01b4 and C2.01b6** (provided evidence of the self-study report documenting outcome data and critical analysis of student evaluations of individual didactic courses, clinical experiences and faculty and preceptor evaluations of student performance and suggestions for curriculum improvement). No further information requested.

September 2007
Accreditation-Continued; Next Comprehensive Evaluation: September 2009. The program is approved for up to 32 students.

Report due July 11, 2008 (*Standards*, 3rd edition) -
- **Standard A2.14** (lacked evidence of an updated job description for the medical director),
- **Standard A3.14a** (lacked evidence of current job descriptions for the core faculty),
- **Standard B4.01a** (lacked evidence that the program provided instruction in basic counseling and patient education skills necessary to help patients and family cope with illness and injury),
- **Standard B4.02c** (lacked evidence that the program provided instruction in human sexuality),
- **Standard B7.04g** (lacked evidence that every student has supervised clinical practice experiences in prenatal care and women’s health),
- **Standard C1.01f** (lacked evidence of the program regularly collecting and analyzing preceptor evaluations of student performance and suggestions for curriculum improvement), and
- **Standards C2.01b4 and C2.01b6** (lacked evidence of the self-study report documenting outcome data and critical analysis of student evaluations of individual didactic courses, clinical experiences and faculty and preceptor evaluations of student performance and suggestions for curriculum improvement).

March 2005
Accreditation-Provisional; Next Comprehensive Evaluation: September 2007. The program is approved for up to 16 students in the first class of students, 24 in the second class and 32 in the third class. The commission noted zero areas of noncompliance with the *Standards.*